



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 24<sup>TH</sup> MARCH

### ATTENDANCE 20/03/23 – 24/03/23

CLASS	SCHOOL ATTENDANCE	LATES
Owls	97%	4
Hedgehogs	90.1%	1
Rabbits	98%	7
1A	92.5%	1
1B	99.1%	1
2A	88.1%	4
2B	91.1%	1
3A	89%	6
3B	95.5%	2
4A	96.2%	3
4B	94%	3
5A	94.5%	4
5B	86%	10
6A	94.8%	7
6B	91.9%	2

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am - Arrive on the school playground  
8.40am - Pupils enter school  
8.55am - Registration  
11.45am - Lunch KS1  
11.50am - Lunch KS2  
12.35pm - Afternoon session begins KS1  
1.05pm - Afternoon session begins KS2  
3.15/3.20pm - End of school day.

## ANNOUNCEMENTS

### UPCOMING EVENTS

- Half Term – Monday 3<sup>rd</sup> April – Friday 14<sup>th</sup> April

### CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 4A (Miss Lawton) – Friday 21<sup>st</sup> April
- 5B (Mrs Williams-Moore) – Friday 28<sup>th</sup> April
- 1A (Miss Lanigan) - Friday 5<sup>th</sup> May

### UPCOMING TRIPS/WORKSHOPS

- Monday 27<sup>th</sup> March: Year 5 Viking Workshop
- Monday 27<sup>th</sup> March: Year 5&6 watching Footloose at Droylsden Academy
- Thursday 20<sup>th</sup> April: Year 4 Chester
- Thursday 22<sup>nd</sup> June: Year 4 Llandudno
- Tuesday 27<sup>th</sup> June: EY Formby Beach
- Wednesday 18<sup>th</sup> October – Friday 20<sup>th</sup> October 2023: Robin Wood (Current Year 5)

### EASTER HOLIDAY CLUB

Mr Smith will be running the Easter Holiday Club between Monday 3<sup>rd</sup> April – Thursday 6<sup>th</sup> April 9am – 3pm. The cost of this club is £15 per day. This is available on MCAS under Wraparound Care. The deadline to book on is Wednesday 29<sup>th</sup> March.

**Please ensure you select the days required.**

# STAR OF THE WEEK

Owls	Cass
Hedgehogs	Christy for settling in so well to her new school and quickly becoming part of the team.
Rabbits	Nika for trying her best to complete challenges and using new vocabulary.
1A	Aleena for independent work.
1B	Hunter for being a little superstar in class and working hard in writing.
2A	Andrii for resourcefulness, his achievements in maths are outstanding.
2B	
3A	Jack for managing distractions, improved independence with tasks and resilience with problem solving.
3B	Ayaan for making a great start to the class and showing positivity and politeness.
4A	Harry for a fantastic first week at MRPA and excellent contributions in maths.
4B	Neveah for trying hard and being a wonderful member of the class.
5A	Layton for being super engaged in his learning and making progress in his handwriting.
5B	Pippa for being reflective in her learning and making good progress in her writing.
6A	Freya for always giving 100% and producing work to the highest of standards.
6B	Callum J for showing great reciprocity and collaboration with his peers.
The Hive	Mayra for challenging herself to do trickier work and for being a super helper. Alfie for his resilience in handwriting.

## SRE AND BEHAVIOUR CONSULTATIONS 2023

As part of our school priorities this year, we have been revising our SRE (sex and relationships) and behaviour policies in school. As part of this process, we have set up working teams in school, which include members of staff and children.

We now have draft policies available for both, would like to consult with parents and carers on both areas to gain your viewpoints and insights into what you feel would work well, and if there are any changes needed.

Both of these are very important policies to get right, as the behaviour systems underpin everything we do in school, and the SRE policy can be a topical issue.

We have two consultation evenings planned for after the Easter break, and we invite parents and carers to let us know if they would like to attend.

During this consultation, parents will be able to listen to a short presentation from the Personal Development team on each area and to look through documents, which guide the policies in school. Parents and carers will have an opportunity to discuss their thoughts and a comment box will be available for any suggestions. Each meeting should take no longer than an hour. If there are any particular areas that individual parents/carers feel they want to discuss further after the meeting, this can be arranged with myself.

The meeting times and dates are below:

SRE consultation – 5pm Tuesday 25th April 2023

Behaviour Policy consultation – 5pm Tuesday 2nd May 2023

The meetings will take place in the KS2 hall and are now on MCAS. If you would like to come along, please log on and let us know! You will find this under clubs and the option to join will remain on MCAS until Tuesday 18th April so we are able to provide refreshments for those people attending.

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## **TERM DATES - 2023/2024**

<b>TERM/HOLIDAY</b>	<b>FIRST DAY</b>	<b>LAST DAY</b>
<b>AUTUMN 1</b>	Tuesday 5 <sup>th</sup> September 2023	Friday 20 <sup>th</sup> October 2023
<b>HALF TERM HOLIDAY</b>	Monday 23 <sup>rd</sup> October 2023	Friday 27 <sup>th</sup> October 2023
<b>AUTUMN 2</b>	Monday 30 <sup>th</sup> October 2023	Tuesday 19 <sup>th</sup> December 2023
<b>CHRISTMAS HOLIDAY</b>	Wednesday 20 <sup>th</sup> December 2023	Monday 1 <sup>st</sup> January 2024
<b>SPRING 1</b>	Wednesday 3 <sup>rd</sup> January 2024	Friday 9 <sup>th</sup> February 2024
<b>SPRING HALF TERM HOLIDAY</b>	Monday 12 February 2024	Friday 16 <sup>th</sup> February 2024
<b>SPRING 2</b>	Monday 19 <sup>th</sup> February 2024	Thursday 28 <sup>th</sup> March 2024
<b>EASTER HOLIDAY</b>	Friday 29 <sup>th</sup> March 2024	Friday 12 <sup>th</sup> April 2024
<b>SUMMER 1</b>	Monday 15 <sup>th</sup> April 2024	Friday 24 <sup>th</sup> May 2024
<b>SUMMER HALF TERM HOLIDAY</b>	Monday 27 <sup>th</sup> May 2024	Friday 7 <sup>th</sup> June 2024
<b>SUMMER 2</b>	Tuesday 11 <sup>th</sup> June 2024	Friday 26 <sup>th</sup> July 2024

### **STAFF TRAINING DAYS**

Friday 1<sup>st</sup> September 2023

Monday 4<sup>th</sup> September 2023

Tuesday 2<sup>nd</sup> January 2024

Monday 10<sup>th</sup> June 2024

### **BANK HOLIDAY 2024**

1<sup>st</sup> January – New Year's Day

29<sup>th</sup> March – Good Friday

1<sup>st</sup> April – Easter Monday

6<sup>th</sup> May – Early May Bank Holiday

27<sup>th</sup> May – Spring Bank Holiday

### **LOCAL ELECTIONS / GENERAL ELECTION (STAFF TRAINING DAY)**

TBC





# What Parents & Carers Need to Know about

# WHATSAPP



WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

## WHAT ARE THE RISKS?

### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to scare them into deciding payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating harmful and divisive and speculation in the early weeks of the Covid-19 pandemic.

### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admin' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

## Advice for Parents & Carers

[CLICK HERE](#)

### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays unattached. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone adds a group, the admin can add them back in once; if they leave a second time, it is permanent.

### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

## Meet Our Expert

Pervers Hour is a social media expert and digital trends consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of [KaleN Clicks](#), a web resource that helps parents and children thrive in a digital world.

