



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 24TH NOVEMBER

ATTENDANCE 20/11/23 – 24/11/23

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	82.4%	2
Clover bee	98.8%	4
Honeybee	92.2%	9
1A	95.5%	2
1B	94.3%	3
2A	93.9%	3
2B	94.3%	2
3A	93.8%	12
3B	93.8%	10
4A	84%	8
4B	98.1%	5
5A	97.9%	13
5B	94.1%	7
6A	93.2%	7
6B	91.9%	11

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground
 8.40am – Pupils enter school
 8.55am – Gates shut & registration begins
 11.45am – KS1 Lunch
 11.50am – KS2 Lunch
 12.35pm – Afternoon session begins KS1
 1.05pm – Afternoon session begins KS2
 3.15/3.20pm – End

UPCOMING EVENTS

Date	Event
Wednesday 29 th November	Flu Immunisations Parents Evening
Thursday 7 th December	Year 5 going to Droylsden Academy for Christmas Dinner
Tuesday 19 th December	Break up for Christmas and return on Wednesday 3 rd January.
Thursday 4 th January	4A Manchester Museum
Friday 5 th January:	4B Manchester Museum
Wednesday 21 st February	Y6 Safe Squad

CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly at 9am on the following dates.

Class	Date
6B Mrs Pearson	1 st December
3B Ms Hepburn	8 th December

Please note: these dates could potentially change. If they do, we will inform you.



STAR OF THE WEEK



1A	Christy for always showing the leaning powers and for being a fantastic role model to all in class.
2A	Jason for resilience in exchanging in subtraction.
2B	Sarosh for settling in well at MRPA and showing the 3P's
3A	Lydia for consistently having a positive attitude to learning, managing distractions and collaboration with peers.
3B	Lennon for fabulous reciprocity; listening, working well with others and showing empathy to all.
4A	Angel for making links and excellent explanations in Maths.
4B	Walter for amazing effort and dedication to learning and managing his distractions well.
5A	Katie for being resilient, a great role model and growing in confidence.
6A	Matthew for becoming a more confident learner, being an excellent learning partner and producing some amazing pieces of work.
6B	Scarlett for being an amazing role model.
Hive	Gedeon for super resilience in Maths.

BREAKFAST AND AFTER SCHOOL CLUB

As you may be aware, face club will be finishing at the end of December. Letter have gone out to those who already attend.

We will be starting our own Breakfast and After School Club which will be called Hive Hub. If you would be interested in securing a place, please email office@mrpa.org.uk.

Below are the details for the club.

Breakfast club will start from 7.30am and the cost will be £5 per child and £4 for siblings.

Afterschool club will run between 3.30-5.30pm. There will be two separate charges.

- The first charge will be £4 which covers the hours between 3.30-4.30pm.
- The second charge will be £8 which covers the hours between 3.30 – 5.30pm

RECEPTION 2024

You can apply from 1st November 2023 and the closing date for applications is 15th January 2024. This must be done through your local council.

POPPY APPEAL

Manchester Road Primary Academy

Thank you for supporting the Poppy Appeal 2023

Together we raised:

£ 245.45

To find out more about how your donations helps
Visit
www.britishlegion.org.uk

Registered charity number: 215279

CHRISTMAS DATES

Friday non – uniform days (gathering donations for the Christmas Fair)	1 st December	Children bring in cakes/biscuits.
Christmas Dinner	Wednesday 6 th December	Children who do not have school dinners usually will be able to pay for this via MCAS (look out for the payment)
Christmas Fair	Thursday 7 th December 3.30pm – 5.30pm	This is a cash event – but please bring coins as we don't have cash in school so there will be no float to provide change!
Early Years Performance (Nursery and Reception)	Wednesday 13 th December 9.20am and 1.30pm	One of these performances may take place at the church if we are able to secure a place.
KS1 Performance	Thursday 14 th December 9.20am and 1.30pm	
KS2 Christmas sing along	Friday 15 th December Y3/4 – 9.15am & 1.30pm Y5/6 – 10am & 2.15pm	We have split the performances as when they are together this can take almost 2 hours! But visitors with a child in both phases can still come to watch both.
Christmas crafting day	Monday 18 th December	Children will make Christmas crafts to bring home.
Christmas Parties	Tuesday 19 th December	Children can come to school in Christmas party outfits. They will have games and some Christmas treats.

**Just a reminder that we break up for Christmas on
Tuesday 19th December.**



These must be purchased from the school office by an Adult.



**VISIT SANTA AT THE CHRISTMAS FAIR
THURSDAY 7TH DECEMBER**

Enjoy visiting Santa and receive a gift. Each session has 15 spaces so don't delay. The cost is £2 per child and Pre-booking is required via MCAS. This will appear on Monday 20th November.

Time Slots

- Session 1 @ 3.30pm
- Session 2 @ 3.45pm
- Session 3 @ 4pm
- Session 4 @ 4.15pm
- Session 5 @ 4.30pm
- Session 6 @ 4.45pm
- Session 7 @ 5pm
- Session 8 @ 5.15pm



What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthral young people, but we can still help children to be aware of their mental wellness, recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results on the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up as their feeds. If alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces. Involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at, be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound rings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to highly damaging content. You could consider making a particular area of home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and regular sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like online life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Khan is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEND needs.



NOS National Online Safety
#WakeUpWednesday