## NEWSLETTER $26^{\text {TH }}$ JANUARY

## ATTENDANCE 22/01/24 - 26/01/24

| CLASS | SCHOOL <br> ATTENDANCE | LATES |
| :---: | :---: | :---: |
| Bumblebee | $89.9 \%$ | 2 |
| Clover bee | $86.8 \%$ | 2 |
| Honeybee | $93.6 \%$ | 12 |
| 1A | $94 \%$ | 5 |
| 1B | $96.5 \%$ | 4 |
| 2A | $95.5 \%$ | 3 |
| 2B | $89.8 \%$ | 1 |
| 3A | $94 \%$ | 12 |
| 3B | $93.6 \%$ | 10 |
| 4A | $93.8 \%$ | 10 |
| 4B | $92 \%$ | 3 |
| 5A | $94.3 \%$ | 3 |
| 5B | $97.6 \%$ | 5 |
| 6A | $96.4 \%$ | 6 |
| 6B | $92.6 \%$ | 11 |


| 97\% and above |
| :---: |
| Excellent |$|$| $95 \%$ to $96 \%$ |
| :---: |
| Attendance is slipping and will be closely monitored |
| 95\% or below |
| Poor (high numbers of children are persistently absent) |

## THE SCHOOL DAY

8.35 - 8.50am - Arrive on the school playground
8.40am - Pupils enter school
8.55am - Gates shut \& registration begins
11.45am - KS1 Lunch
11.50am - KS2 Lunch
12.35pm - Afternoon session begins KS1
1.05pm - Afternoon session begins KS2
3.15/3.20pm - End

## LATENESS THIS WEEK

| Day | Lates |
| :---: | :---: |
| Monday | 21 |
| Tuesday | 26 |
| Wednesday | 16 |
| Thursday | 14 |
| Friday | 12 |
| Total Lates <br> This Week | 89 |

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

## UPCOMING EVENTS

| Date | Event |
| :--- | :--- |
| Tuesday 30 <br> January | 3B going to The Lowry |
| Thursday $8^{\text {th }}$ <br> February | SENDCO Surgery |
| Wednesday 21 <br> st <br> February | Year 6 Safe Squad |
| Monday 25 <br> March | Year 3 Droylsden Walk |

## CLASS ASSEMBLIES

Parents are welcome to come and watch their child's assembly on the following dates.

| Class | Date | Time |
| :--- | :--- | :--- |
| Bumblebee Mrs Frost | Friday 2nd <br> February | 9am |
| 5B Mrs Williams- <br> Moore | Friday 1st <br> March | 9am |
| 6A Miss Andrew | Friday 8 <br> March <br> March | 9am |

Please note: these dates could potentially change. If they do, we will inform you.

## STAR OF THE WEEK

| CLASS | STAR |
| :---: | :--- |
| BUMBLE BEE | Bethel for settling into her new school and for some super maths. |
| 1A | Alfie for showing resilience and determination in all that he does. |
| 1B | Jair for showing reciprocity during ICV and helping his friends. Well done! |
| 2A | Sophia for resilience in solving column subtraction with exchanging. |
| 2B | Maryam for using all learning powers and for producing some excellent <br> maths! |
| 3B | Pharrell for settling into MRPA really well and for being supportive towards <br> peers within Math lessons. |
| 5A | Hallee for being a resilient and conscientious learner, who is always willing to <br> help anyone. |
| 6A | Macie-Ann for trying your best in all lessons and for being such a thoughtful, <br> kind and helpful member of our class! |
| 6B | Abu for improved concentration and good writing in English. <br> THE HIVEMayra for fantastic, descriptive writing. |

## SENDCO SURGERY

The next drop in for parents/carers is $8^{\text {th }}$ February. Thanks again to all who attended the last drop in which was hugely popular! Remember I am available in person or by telephone.

Several parents have also been keen to make links with parents or carers whose child may have SEND and who may be on a neurodevelopmental assessment pathway such as ADHD or ASC. We are keen to support parents and carers and have previously offered inclusion coffee mornings for parents and carers to get together.

A club has been set up on MCAS if you would like to secure a place.


Anxiety, Anger, Neurodiversity What is ACT?


Acceptance \& Commitment Therapy (ACT) This powerful therapeutic approach can be used to support anxiety, anger and neurodiversity

Two-hour online talk TUESDAY 23rd JAN
Book Online $£ 24$ facefamilyadvice.co.uk


