



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 28TH APRIL

ATTENDANCE 24/04/23 – 28/04/23

CLASS	SCHOOL ATTENDANCE	LATES
Owls	89.7%	6
Hedgehogs	92.3%	1
Rabbits	91%	4
1A	92.1%	3
1B	98.3%	2
2A	98.3%	8
2B	93.9%	10
3A	95.7%	4
3B	96.7%	2
4A	93%	5
4B	95.6%	3
5A	96.5%	8
5B	89.2%	10
6A	97.7%	11
6B	98%	8

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.50am - Arrive on the school playground
8.40am - Pupils enter school
8.55am - Registration
11.45am - Lunch KS1
11.50am - Lunch KS2
12.35pm - Afternoon session begins KS1
1.05pm - Afternoon session begins KS2
3.15/3.20pm - End of school day.

ANNOUNCEMENTS

UPCOMING EVENTS

- Inset Day: Thursday 4th May
- Coronation Bank Holiday: Monday 8th May
- Year 6 SATS: WB 8th May
- Half Term: Monday 29th May – Friday 9th June

CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 1A (Miss Lanigan) – Friday 12th May
- 3A (Miss McDougall) – Friday 23rd June
- Hedgehogs (Mrs Frost) – Friday 30th June
- Year 6 Leavers Assembly – Friday 28th July 9.30-10.30am

UPCOMING TRIPS/WORKSHOPS

- Tuesday 2nd May: Behaviour Policy Consultation (Deadline to book place is 18th April)
- Tuesday 23rd May: Year 5 Portland Basin
- Thursday 22nd June: Year 4 Llandudno
- Tuesday 27th June: EY Formby Beach
- Wednesday 18th October: Friday 20th October 2023: Robin Wood (Current Year 5)

STAR OF THE WEEK

Owls	Joe
Hedgehogs	
Rabbits	Olivia for commitment to improve her learning across all areas of the curriculum.
1A	Justin for reciprocity, great teamwork and collaboration.
1B	Elora for being a superstar and putting 100% effort and determination to everything she does.
2A	Georgie for Resourcefulness and Reflectiveness. She has been working very hard.
2B	Leonie, Zak, Hareem and Maiya
3A	Hadarah for setting a fantastic example for classmates and great collaboration and interdependence with peers.
3B	
4A	
4B	Usman for settling back into class and trying hard.
5A	Macie-Ann for being an active learner and showing all of our BLP this week.
5B	
6A	Macy for producing some fantastic writing in English and for showing increased confidence when performing in front of an audience.
6B	Jack for amazing effort during our SATS carousel and working hard to complete all of our tasks.
The Hive	Ellie and Hussain for super partner work in maths.



Infant Singing

Free to join

A friendly introduction to singing in a group for children aged 4,5 and 6

Email musicservice@tameside.gov.uk to book

**Every Thursday
in term time**

4.25pm - 4.55pm

Birch Lane Centre, Dukinfield, SK16 5AU

HOLIDAY CLUB

Mr Smith will be running another Holiday Club between Tuesday 30th May and Friday 2nd June 9am – 3pm. The cost of this club is £15 per day. This will be available on MCAS next week and the deadline to book on is Wednesday 24th May.



Tameside: SEND Parent Carer Survey for DBV Grant Bid

We know that we are not getting it right for every child or young person right now, but we are committed to improving services for children and young people with Special Educational Needs and Disabilities (SEND).

We will be submitting an application for a grant to the Department for education to improve the SEND system in June.

We want to put children and young people at the heart of this plan, and your views as a parent or carer are really important to make sure we're focusing on the right areas.

Please fill out the below survey to help us understand your views and experiences about your child or young person's current educational setting.

There is also a question which will help capture the 6 month baseline assessment for our Written Statement of action.

If you have more than one child with a special educational need, and received SEN support or has an EHCP please fill out the form for each of your children individually. This is aimed mainly at parents and carers of young people currently under 25.

This survey closes on 28/04/23, and should only take 10 minutes to complete.



Tameside: SEND Survey for Parents and Carers - April 23 (DBV and WSOA)



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Please fill out the below survey to help us understand your views and experiences about the children and services provided to support children and young people in your current educational setting.

This survey closes on 28/04/23, and should only take 10 minutes to complete.



Delivering Better Value in SEND in Tameside: Understanding SEN in Your School: April 23 DBV



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TERM DATES - 2023/2024

TERM/HOLIDAY	FIRST DAY	LAST DAY
AUTUMN 1	Tuesday 5 th September 2023	Friday 20 th October 2023
HALF TERM HOLIDAY	Monday 23 rd October 2023	Friday 27 th October 2023
AUTUMN 2	Monday 30 th October 2023	Tuesday 19 th December 2023
CHRISTMAS HOLIDAY	Wednesday 20 th December 2023	Monday 1 st January 2024
SPRING 1	Wednesday 3 rd January 2024	Friday 9 th February 2024
SPRING HALF TERM HOLIDAY	Monday 12 February 2024	Friday 16 th February 2024
SPRING 2	Monday 19 th February 2024	Thursday 28 th March 2024
EASTER HOLIDAY	Friday 29 th March 2024	Friday 12 th April 2024
SUMMER 1	Monday 15 th April 2024	Friday 24 th May 2024
SUMMER HALF TERM HOLIDAY	Monday 27 th May 2024	Friday 7 th June 2024
SUMMER 2	Tuesday 11 th June 2024	Friday 26 th July 2024

STAFF TRAINING DAYS

Friday 1st September 2023

Monday 4th September 2023

Tuesday 2nd January 2024

Monday 10th June 2024

BANK HOLIDAY 2024

1st January – New Year's Day

29th March – Good Friday

1st April – Easter Monday

6th May – Early May Bank Holiday

27th May – Spring Bank Holiday

LOCAL ELECTIONS / GENERAL ELECTION (STAFF TRAINING DAY)

TBC

56

What Parents & Carers Need to Know about GROUP CHATS

64

WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could reach hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

74

Advice for Parents & Carers

117

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Because the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet beset with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and eating behaviour of young people in the UK, USA and Australia.



National Online Safety
#WakeUpWednesday

<https://www.nationalsafety.org.uk/what-are-the-risks-of-group-chats/>



www.nationalsafety.org.uk



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