



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 3<sup>RD</sup> MARCH

### ATTENDANCE 27/02/23 – 03/03/23

| CLASS     | SCHOOL ATTENDANCE | LATES |
|-----------|-------------------|-------|
| Owls      | 91.8%             | 6     |
| Hedgehogs | 87.5%             | 0 ☺   |
| Rabbits   | 97%               | 4     |
| 1A        | 100% ☺            | 1     |
| 1B        | 96%               | 2     |
| 2A        | 90%               | 12    |
| 2B        | 81.5%             | 7     |
| 3A        | 85.7%             | 6     |
| 3B        | 90.5%             | 4     |
| 4A        | 87.9%             | 10    |
| 4B        | 96.1%             | 4     |
| 5A        | 93.2%             | 2     |
| 5B        | 89.6%             | 11    |
| 6A        | 93.8%             | 7     |
| 6B        | 95.2%             | 10    |

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

|                                                                         |
|-------------------------------------------------------------------------|
| 97% and above<br>Excellent                                              |
| 95% to 96%<br>Attendance is slipping and will be closely monitored      |
| 95% or below<br>Poor (high numbers of children are persistently absent) |

### THE SCHOOL DAY

8.35 – 8.50am - Arrive on the school playground

8.40am - Pupils enter school

8.55am - Registration

11.45am - Lunch KS1

11.50am - Lunch KS2

12.35pm - Afternoon session begins KS1

1.05pm - Afternoon session begins KS2

3.15/3.20pm - End of school day.

## ANNOUNCEMENTS

### UPCOMING EVENTS

- Half Term – Monday 17<sup>TH</sup> April – Friday 26<sup>th</sup> April

### CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 2A (Miss Lewis) – Friday 10<sup>th</sup> March
- 1B (Mrs Simpson) – Friday 17<sup>th</sup> March
- 3B (Miss Farrington) – Friday 24<sup>th</sup> March
- 4A (Miss Lawton) – Friday 21<sup>st</sup> April
- 5B (Mrs Williams-Moore) – Friday 28<sup>th</sup> April

### UPCOMING TRIPS/WORKSHOPS

- Wednesday 8<sup>th</sup> March: Parents Evening Years EY-Year 5
- Thursday 16<sup>th</sup> March: Year 3 Quarry Bank Mill
- Tuesday 21<sup>st</sup> March: EY Blackpool Zoo
- Thursday 23<sup>rd</sup> March: Year 1 Manchester Airport Runway Visitor Park
- Monday 27<sup>th</sup> March: Year 5 Viking Workshop
- Thursday 20<sup>th</sup> April: Year 4 Chester
- Thursday 22<sup>nd</sup> June: Year 4 Llandudno
- Tuesday 27<sup>th</sup> June: EY Formby Beach
- Wednesday 18<sup>th</sup> October – Friday 20<sup>th</sup> October 2023: Robin Wood (Current Year 5)

### EASTER HOLIDAY CLUB

Mr Smith will be running the Easter Holiday Club between Monday 3<sup>rd</sup> April – Thursday 6<sup>th</sup> April 9am – 3pm. The cost of this club is £15 per day. This will be available on MCAS next week and the deadline to book on is Wednesday 29<sup>th</sup> March.

# STAR OF THE WEEK

|           |                                                                                                                 |
|-----------|-----------------------------------------------------------------------------------------------------------------|
| Owls      | All Little Owls.                                                                                                |
| Hedgehogs | Katie Lee for her improved resilience, especially when coming into school.                                      |
| Rabbits   | Willow for learning and using new vocabulary.                                                                   |
| 1A        | Elif for resilience and resourcefulness in maths.                                                               |
| 1B        | Sophia for trying really hard in reading and being a lovely king member of our class.                           |
| 2A        | Poppy for her absorption in her work and managing distractions brilliantly.                                     |
| 2B        |                                                                                                                 |
| 3A        | Liya for fantastic focus and effort across all areas and for levelling up on Reading Eggs.                      |
| 3B        | Zayn for improved effort in all lessons and amazing retrieval skills in reading.                                |
| 4A        | Tejiri for a fantastic first week at Manchester Road.                                                           |
| 4B        | Hope for her resilience and reflectiveness in lessons.                                                          |
| 5A        | Jake for always following instructions, working hard to up level his writing and showing the 3P's all the time. |
| 5B        | Elena for maintaining a great attitude to learning.                                                             |
| 6A        |                                                                                                                 |
| 6B        |                                                                                                                 |
| The Hive  | Alfie for determination in writing and also beautiful artwork.                                                  |

## THE LODGE DENTAL PRACTICE

We have been contacted by The Lodge Dental Practice to say they are taking on new patients under the age of 12 years old.

They are also taking on adults on a private basis: general exam for adults are £39.99 for a 30 min apt- this includes full exam, gum check, two x-rays and treatment plan.

Their address is:

The Lodge Dental Practice (Paediatric Specialist)  
6 North Rd,  
Clayton,  
Manchester,  
M11 4WE  
0161 231 2145

Open 9am-5pm Monday-Friday some Saturday clinics available.

## SNACK

Starting from next Wednesday, the Year 6 children will be serving a snack to the KS2 children at playtime. The funds from this will be used to keep the snack station going, and also to fund the materials and resources needed for the Year 6 play. The snack station is also a way in which the children can experience enterprise and learn about the running of a business - including income and expenditure/ profit and loss.

If you would like your child to have a snack from the station on a Wednesday, there is a charge of 50p per week, which can be made via the MCAS app. The snack will need to be paid for during the last week of each half term for the following half term. This half term the payment of £2.00 has been added for the remaining 4 weeks of the half term.

The payment will close on Monday.



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-18 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18  
CENSORED

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99. TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthday.

### ADDICTIVE NATURE

Like all social networking platforms, TikTok can be addictive; figures show that young people are investing increasing amounts of time in it. In the UK, children with TikTok spend an average of 102 minutes per day on the app, versus 93 minutes on YouTube. This compulsive repeated use can interfere with their sleep patterns – leading to irritability – and distract them from other activities.

### TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-18s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety

#WakeUpWednesday