



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 5<sup>TH</sup> MAY

### ATTENDANCE 02/05/23 – 05/05/23

CLASS	SCHOOL ATTENDANCE	LATES
Owls	90.6%	3
Hedgehogs	88.4%	1
Rabbits	90.9%	3
1A	89.6%	1
1B	98.3%	2
2A	94.8%	1
2B	83.8%	2
3A	85.5%	6
3B	94.4%	4
4A	100% 😊	1
4B	98.4%	2
5A	89.8%	7
5B	89.1%	3
6A	96%	7
6B	93.4%	6

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am - Arrive on the school playground

8.40am - Pupils enter school

8.55am – Gates shut & Registration begins

11.45am - Lunch KS1

11.50am - Lunch KS2

12.35pm - Afternoon session begins KS1

1.05pm - Afternoon session begins KS2

3.15/3.20pm - End of school day.

## ANNOUNCEMENTS

### UPCOMING EVENTS

- Coronation Bank Holiday: Monday 8<sup>th</sup> May
- Year 6 SATS: WB 8<sup>th</sup> May
- Half Term: Monday 29<sup>th</sup> May – Friday 9<sup>th</sup> June

### CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 1A (Miss Lanigan) – Friday 12<sup>th</sup> May
- 3A (Miss McDougall) – Friday 23<sup>rd</sup> June
- Hedgehogs (Mrs Frost) – Friday 30<sup>th</sup> June
- Year 6 Leavers Assembly – Friday 28<sup>th</sup> July 9.30-10.30am

### UPCOMING

### TRIPS/WORKSHOPS

- Tuesday 16<sup>th</sup> May: Year 4 Droylsden Library
- Tuesday 23<sup>rd</sup> May: Year 5 Portland Basin
- Thursday 22<sup>nd</sup> June: Year 4 Llandudno
- Tuesday 27<sup>th</sup> June: EY Formby Beach
- Wednesday 18<sup>th</sup> October: Friday 20<sup>th</sup> October 2023: Robin Wood (Current Year 5)



The kitchen have shared an image of some of the fruit served at dinner.

MOBILES

Just a reminder that phones are not allowed in school. We have noticed children are keeping them in lockers.



**HAVE A GO AT ARCHERY!**

*"Archery is a chance for me to relax and unwind. It's also a fun time to catch up with my archery friends." - Mariyam*

**CLUB:** Goldcrest Archers  
**ADDRESS:** Unit 7 Redfern House, Meadow Street, Redfern Industrial Estate, Hyde, SK14 1RA  
**WHAT3WORDS:** LAWS.COINS.COUNT  
**DATE & TIME:** May 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> 10am – 2pm  
**COST:** Fully Funded (no cost)  
**MINIMUM AGE:** 7yrs old

**SCAN TO FIND YOUR NEAREST CLUB**

**CONTACT US TO DISCUSS ANY ADDITIONAL REQUIREMENTS**  
<https://www.goldcrestarchers.co.uk/contact-2>

HOLIDAY CLUB

Mr Smith will be running another Holiday Club between Tuesday 30<sup>th</sup> May and Friday 2<sup>nd</sup> June 9am – 3pm. The cost of this club is £15 per day. This will be available on MCAS next week and the deadline to book on is Wednesday 24<sup>th</sup> May.



# Manchester Road Primary Academy

Manchester Road, Droylsden, M43 6GD

Telephone: 0161 370 3079

Fax: 0161 370 6113

E – Mail: admin@mrpa.org.uk

Website: mrpablogs.net



## **TERM DATES - 2023/2024**

<b>TERM/HOLIDAY</b>	<b>FIRST DAY</b>	<b>LAST DAY</b>
<b>AUTUMN 1</b>	Tuesday 5 <sup>th</sup> September 2023	Friday 20 <sup>th</sup> October 2023
<b>HALF TERM HOLIDAY</b>	Monday 23 <sup>rd</sup> October 2023	Friday 27 <sup>th</sup> October 2023
<b>AUTUMN 2</b>	Monday 30 <sup>th</sup> October 2023	Tuesday 19 <sup>th</sup> December 2023
<b>CHRISTMAS HOLIDAY</b>	Wednesday 20 <sup>th</sup> December 2023	Monday 1 <sup>st</sup> January 2024
<b>SPRING 1</b>	Wednesday 3 <sup>rd</sup> January 2024	Friday 9 <sup>th</sup> February 2024
<b>SPRING HALF TERM HOLIDAY</b>	Monday 12 February 2024	Friday 16 <sup>th</sup> February 2024
<b>SPRING 2</b>	Monday 19 <sup>th</sup> February 2024	Thursday 28 <sup>th</sup> March 2024
<b>EASTER HOLIDAY</b>	Friday 29 <sup>th</sup> March 2024	Friday 12 <sup>th</sup> April 2024
<b>SUMMER 1</b>	Monday 15 <sup>th</sup> April 2024	Friday 24 <sup>th</sup> May 2024
<b>SUMMER HALF TERM HOLIDAY</b>	Monday 27 <sup>th</sup> May 2024	Friday 7 <sup>th</sup> June 2024
<b>SUMMER 2</b>	Tuesday 11 <sup>th</sup> June 2024	Friday 26 <sup>th</sup> July 2024

### **STAFF TRAINING DAYS**

Friday 1<sup>st</sup> September 2023

Monday 4<sup>th</sup> September 2023

Tuesday 2<sup>nd</sup> January 2024

Monday 10<sup>th</sup> June 2024

### **BANK HOLIDAY 2024**

1<sup>st</sup> January – New Year's Day

29<sup>th</sup> March – Good Friday

1<sup>st</sup> April – Easter Monday

6<sup>th</sup> May – Early May Bank Holiday

27<sup>th</sup> May – Spring Bank Holiday

### **LOCAL ELECTIONS / GENERAL ELECTION (STAFF TRAINING DAY)**

TBC

# What Parents & Carers Need to Know about

# HiPAL

AGE RESTRICTION  
**12+**  
(with reduced functionality for under-12s)

## WHAT ARE THE RISKS?

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

## CONNECTING WITH STRANGERS

HiPal's under-12 accounts aren't a low direct connection with strangers (although children sending more friends can share their "Private Case" on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The "Public Square" shows nine online users (including "friends" related to those with another view), and clicking on someone's profile starts a conversation.

## SEXING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the "Square" feed, many of the pictures and videos are innocent – but some are far more suggestive. There is always the risk of other users secretly sending a revealing photo and re-sharing it elsewhere.

## NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

## NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the "older" option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

## INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have unwanted results. HiPal also offers "Secret" messages: untraceable large-text notifications which are highly alluring and briefly take over the phone – users can't access other apps until the message fades.

## LARGE GROUP CHATS

The app offers group chats with up to 100 people – both private and public users. This not only means conversations will be heard while a phone is locked, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.



## Advice for Parents & Carers

### EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app in secrecy; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

### TALK ABOUT SEXING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgmentally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

### BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones make them feel – and what they could do if someone posted a comment that upset them.

### AVOID OVER-SHARING

Young people should think carefully about what they share in their profiles, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

### CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers bear in mind the potential impact such platforms can have on mental wellbeing.

## Meet Our Expert

Dr Claire Barber is an online safety researcher, lecturer and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various research papers and worked as a research for the Australian government comparing teenage use and sexting behaviour of young people in the UK, USA and Australia.



<https://www.nationalonlinesafety.com>