



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 9<sup>TH</sup> DECEMBER

### ATTENDANCE 05/12/22 – 09/12/22

CLASS	SCHOOL ATTENDANCE	LATES
Owls	79.4%	3
Hedgehogs	94.2%	1
Rabbits	82.5%	5
1A	93.7%	1
1B	89.4%	4
2A	90%	12
2B	94.3%	8
3A	93.7%	1
3B	95%	6
4A	96.2%	4
4B	83.9%	5
5A	95%	4
5B	93.1%	2
6A	90.5%	7
6B	97%	14

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

### Artist of the Month October



Frank Bowling



Hafenlicht, 2007

Can you produce artwork inspired by this month's artist?

It would be great to see children create some artwork just like him! If you do, please bring it into school or share on Teams so that we can see your beautiful creations.

## ANNOUNCEMENTS

### MY CHILD AT SCHOOL

There are still four children's accounts, which have not yet been activated. Can you please set this up ASAP.

### UPCOMING EVENTS

- Week commencing 12<sup>th</sup> December: Christmas Plays/Nativities
- Thursday 15<sup>th</sup> December: Christmas Dinner
- Sunday 15<sup>th</sup> January: Deadline to apply for a Reception Place
- Monday 23<sup>rd</sup> January: Class Photographs

### CLASS ASSEMBLIES

Class assemblies begin at 9am. We hope you can make them.

- 2B (Miss Carney) – Friday 13<sup>th</sup> January
- 1A (Miss Lanigan) – Friday 20<sup>th</sup> January
- Rabbits (Miss Thomson) – Friday 27<sup>th</sup> January
- 5A (Miss Huelin) – Friday 3<sup>rd</sup> February
- 6A (Miss Andrew) – Friday 10<sup>th</sup> February

### UPCOMING TRIPS/WORKSHOPS

- Monday 27<sup>th</sup> March: Year 5 Viking Workshop
- Thursday 20<sup>th</sup> April: Year 4 Chester
- Monday 8<sup>th</sup> May: EY Blackpool Zoo
- Thursday 22<sup>nd</sup> June: Year 4 Llandudno
- Wednesday 18<sup>th</sup> October – Friday 20<sup>th</sup> October 2023: Robin Wood (Current Year 5)

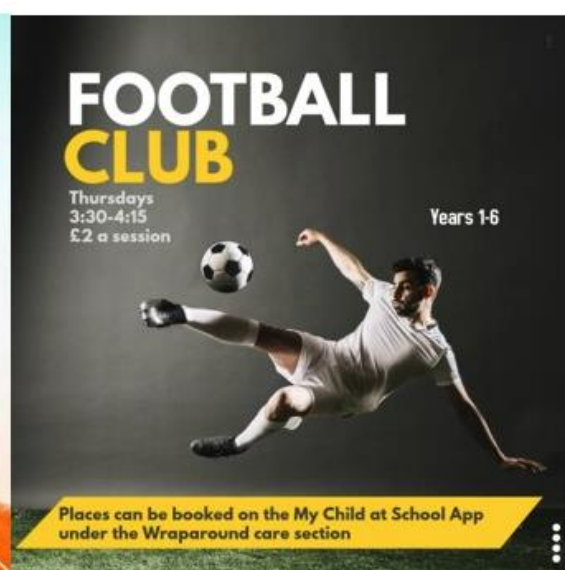
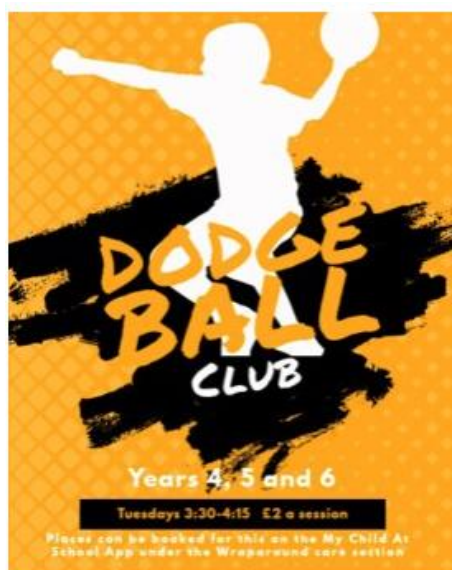
# STAR OF THE WEEK

Owls	
Hedgehogs	Avery for excellent attitude to learning and trying to do the challenges on his own.
Rabbits	Willow and Nevaeh for fantastic attitudes to learning and trying so hard with their writing.
1A	Pasha for being a great team player and always trying their best.
1B	
2A	Poppy for using absorption and managing her distractions to be a hard working member of the class.
2B	Nour for showing confidence in all she does and bringing a smile to class every day.
3A	Oliver for improved attitude to learning and effort with work.
3B	
4A	Buddy for effort in English and improving learning behaviours.
4B	Josiah for his positive attitude and motivation to complete tasks.
5A	Macie-Ann for working incredibly hard all week and showing the 3P's.
5B	Karar for having a great attitude to his learning.
6A	Adam for amazing participation in lessons.
6B	Travis for amazing writing.

## CHRISTMAS PERFORMANCES

Please email [office@mrpa.org.uk](mailto:office@mrpa.org.uk) with which performance you would like to attend then this will be added to MCAS. Please bear in mind we have a fire safety of 80, so once a performance is full, we cannot let any more people in. Tickets are £1 each

Tuesday 13 <sup>th</sup> December EY Nativity	9.30- 10am	2.15- 2.45pm	
Wednesday 14 <sup>th</sup> December KS1	9.30- 10.15am	2- 2.45pm	5- 5.45pm
Thursday 15 <sup>th</sup> December Year 3&4	9.10- 9.30am	2- 2.30pm	5- 5.30pm
Thursday 15 <sup>th</sup> December Year 5&6	9.40- 10am	2.40- 3.10pm	5.40- 6pm



## **How to apply for a Primary Place (Reception Application)**

Tameside residents should use the Tameside Citizen Portal to apply for a Reception place. **If you do not live within Tameside but wish to apply for a place at a Tameside school, you should apply via your own Local Authority.** *(For example, if you are a Stockport resident you will need to apply via Stockport MBC admissions, for any Tameside School)*

### **Apply for a reception 2023 school place here:**

**[https://admission.tameside.gov.uk/CitizenPortal\\_LIVE/en](https://admission.tameside.gov.uk/CitizenPortal_LIVE/en):**

The closing date for submitting a **Reception 2023 school application is 15 January 2023**. *(Applications submitted after this date will be processed as a 'late' application)*

### **When will you be informed of your allocated school?**

- **On-time applications** - if your application was submitted **on or before** the closing date, **15 January 2023**, you will be notified of your allocated school, by email, at some point during **National Offer Day – 17 April 2023**. You will also be able to view your allocated school by logging into your Citizen Portal after midnight on National Offer Day.
- **Late applications** - if your application was submitted **after** the closing date, **15 January 2023**, you will receive notification of your allocated school at a later date, by letter. Late allocations are not viewable via the Citizen's Portal.

### **Timetable for applying for a primary school place**

01 November 2022	The online admissions system opens for primary school places (Reception 2023).
15 January 2023	<b>Closing date for applications.</b> Ensure you submit your primary school application on or before this date. Otherwise, you will need to make a late application.
30 January 2023	The online admissions system opens for 'late' primary school applications (Reception 2023).
03 February 2023	<b>Last date for any changes to the address in your application.</b>
17 April 2023	<b>National Offer Day.</b>



# What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so entrains young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

## 1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with a post is more likely to see the latest results at the top of their feed. However, if a user likes a content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

## 2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

## 3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds. It shows how it could be time for a more in-depth talk or to seek support.

## 4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

## 5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces (involving your child in creating this agreement makes them more likely to stick to it).

## 6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As it grows up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to second-guess judgement about your child's.

## 7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the next sound plays. Push notifications encourage people to open their apps and spend time on their devices, so turning them off will help your child to practice mindful use of tech. Some of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

## 8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to highly damaging content. You could consider making a particular area of home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

## 9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a regular sleep and mental space for our mental wellbeing. Spending hours on social media can cause us to neglect other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely helpful.

## 10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they're accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns as you can provide the support they need.

## Meet Our Expert

Shade Warner-Austin is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shade is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Wink*, a book which supports children with SEND needs.



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