



## Subject Matrix: RE

Subject	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Early Years	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
Y1	Who is a Christian and what do they believe?	Festivals of Light Christingle	What makes places Sacred?	What does it mean to belong to a faith community	How and why do we celebrate sacred times?	
Y2	Who is a Muslim and what do they believe?	Festivals of light (Theme day) Divali	Who is Jewish and what do they believe?	What can we learn from sacred books?	How should we care for others and the world and why should this matter?	
Y3	What do different people believe in god?	Festivals of light (Theme Day) Las Fallas	Why is the bible important to Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?
Y4	What is it like to be a Hindu in Britain today?	Festivals of light (Theme Day) Festival of lights Lyon	Why do some people think that life is a journey? Experiences that mark significant events in a journey.		What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?
Y5	Why do people think god exists?	Festivals of light (theme day) Hannuka	What would Jesus do?	If god is everywhere. Why go to a place of worship?	What does it mean to be a Muslim in Britain today?	Green Religion: how and why should religious communities do more to care for the Earth?
Y6	What do religions say to us when life gets hard?	Festivals of light (theme day)	What matters most to Christians and Humanists?	Is it better to express religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)	What can be done to reduce racism? Can religion help?