 Curriculum Year Planner Year 2

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| Subject | Unit 1 | | | | | Unit 2 | | | | | Unit 3 | | | Unit 4 | | | | | | Unit 5 | | |
|  | History | | | | | Geography | | | | | MINI Science unit | | | History and Geography | | | | | | MINI Science unit | | |
| History | Explorers –  Significant people from the past | | | | | The Great fire of London | | | | |  | | | The Titanic  Study of significant event | | | | | |  | | |
| Geography |  | | | | | Study of London  Compare to Mombassa | | | | | Mombasa | | | World Geography | | | | | |  | | |
| Art | Peter Thorpe  Space Painting | | | | | Tapestry:  Sewing applique to a large tapestry of the GFoL.  Art Burst: Christmas card/decoration | | | | |  | | | BURST  Landscape Paintings  Ken Marshall | | | | | | BURST: portrait  Julian Opie | | |
| DT |  | | | | | Baking bread and shortbread | | | | | Vehicles – making a safari Jeep | | |  | | | | | |  | | |
| Science | Properties of materials | | | | | Changing Shape | | | | Living Things and their habitats | | | | Growing plants | | | | Feeding and growing | | | | |
| Music | Hands, feet, heart | | | | | Ho, ho, ho | | | Three little birds | | | | The dragon song | | | Bringing us together | | | | | Reflect, rewind and replay | |
| Computing | E-safety: Staying safe on the internet – Jessie and Friends. | | Digital Literacy & E- safety: Using search. Typing training. | | | | | E-safety: Appropriate behaviour online.  Coding: Scratch Jnr - introduction and fundamental s | | | | Digital Literacy - using a computer. What is the Internet.  Digital Literacy: Introduction to photo editing. | | | | | E-safety: Staying safe on the internet.  Digital Literacy: taking and using photos | | | | | Coding: Scratch Jnr - introduction and fundamentals |
| PE | Invasion games skills 2 | | | | Target Games 3 | | | Athletics | | | Gymnastics – pathways, zipzag & Curving | | | | Net and wall games skills 2 | | | | | Striking and field games skills 2 | | |
| PE | Movements Skills 2 | | | | Movement skills 3 | | | Dance – Great fire of London | | | Dance - The circus | | | | Gymnastics – spinning, turning and twisting | | | | | Gymnastics – stretching, curling and arching. | | |
| PHSE | Healthy Lifestyles and mental health | Relationships | | | | | Living in the wider world | | | | Keeping safe, including drugs and alcohol. | | | Ourselves, changing and Growing | | | | | SRE | | | |
| RE | Who is a Muslim and what do they believe? | | | Festivals of light  (Theme day)  Divali | | | | Who is Jewish and what do they believe? | | | | | | What can we learn from sacred books? | | | | | How should we care for others and the world and why should this matter? | | | |