 Curriculum Year Planner Year 2

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| Subject | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 |
|  | History  | Geography | MINI Science unit | History and Geography | MINI Science unit |
| History | Explorers – Significant people from the past | The Great fire of London |  | The TitanicStudy of significant event |  |
| Geography |  | Study of LondonCompare to Mombassa | Mombasa | World Geography |  |
| Art | Peter ThorpeSpace Painting | Tapestry:Sewing applique to a large tapestry of the GFoL.Art Burst: Christmas card/decoration |  | BURSTLandscape PaintingsKen Marshall | BURST: portraitJulian Opie |
| DT |  | Baking bread and shortbread | Vehicles – making a safari Jeep  |  |  |
| Science | Properties of materials | Changing Shape | Living Things and their habitats | Growing plants | Feeding and growing |
| Music | Hands, feet, heart | Ho, ho, ho | Three little birds | The dragon song | Bringing us together | Reflect, rewind and replay |
| Computing  | E-safety: Staying safe on the internet – Jessie and Friends. | Digital Literacy & E- safety: Using search. Typing training. | E-safety: Appropriate behaviour online.Coding: Scratch Jnr - introduction and fundamental s | Digital Literacy - using a computer. What is the Internet.Digital Literacy: Introduction to photo editing. | E-safety: Staying safe on the internet.Digital Literacy: taking and using photos  | Coding: Scratch Jnr - introduction and fundamentals |
| PE  | Invasion games skills 2 | Target Games 3 | Athletics | Gymnastics – pathways, zipzag & Curving | Net and wall games skills 2 | Striking and field games skills 2 |
| PE  | Movements Skills 2 | Movement skills 3 | Dance – Great fire of London | Dance - The circus | Gymnastics – spinning, turning and twisting | Gymnastics – stretching, curling and arching. |
| PHSE | Healthy Lifestyles and mental health | Relationships | Living in the wider world | Keeping safe, including drugs and alcohol. | Ourselves, changing and Growing | SRE |
| RE | Who is a Muslim and what do they believe? | Festivals of light(Theme day)Divali | Who is Jewish and what do they believe? | What can we learn from sacred books? | How should we care for others and the world and why should this matter? |