 Curriculum Year Planner Year 3 2019 – 20

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| Subject | Unit 1 | | Unit 2 | | Unit 3 | | Unit 4 | | | Unit 5 | | | Unit 6 |
|  | History Based | | MINI SCIENCE | | History & Geography Based | | | | | Geography Based | | | MINI SCIENCE |
| Maths | Place Value  Addition and Subtraction | | Addition and subtraction  Multiplication and Division | | Money  Statistics | | Length and Perimeter  Fractions | | | Fractions (2)  Time | | | Geometry of shape  Mass and Capacity |
| English (PoR) | Stone Age Boy | | Pebble in My Pocket | | Charlotte’s Web | | Into the Forest | | | Oliver Twist | | | The Great Kapok Tree |
| History | Changes over Time Stone Age/ Iron Age. | |  | | Victorian Tameside | | | | |  | | |  |
| Geography | Llandudno – geology of wales | |  | | Tameside Past and Present | | | | | Rainforest | | |  |
| Art |  | |  | | Lowry watercolour and diaorama | |  | | | Henri Rosseau  Rainforest Paintings | | |  |
| DT | Vegetable Soup | |  | |  | | Moving Fairground Rides | | |  | | |  |
| Science | Rocks and Soils | | Magnets and Forces | | Light and shadow – link to diaorama | |  | | | What plants need  Parts of Plants | | | Moving and Feeding |
| Music | Let your spirit fly - Charanga | |  | | glockenspiel | |  | | | Dragon Song | | |  |
| IT | I program | | I algorithm | | I pad | | I simulate | | | I connect | | |  |
| PE (PPA) | Hockey | Basketball | | | | Athletics | | Football | | Rounders | | Cricket | |
| PE(PPA) | Swimming | Swimming | | | | Swimming | | Swimming | | Gymnastics | | Dance | |
| PHSE | Me in my world | | Celebrating Differences  Words that effect feelings | | Dreams and Goals  Sharing success and identifying improvements | | Healthy Me  Identifying unsafe situations and how to avoid them | | | Relationships  Be aware of how people can impact on others. | | | Changing me  Recognising how bodies change as we grow. |
| RE | Christianity  Beliefs and practices | | Festivals – Hinduism.  Multi - faith | Stories of important people  Multi - faith | | | | | Rules for living.  Multi - faith | | Religious Buildings  Multi - faith | | |