 Curriculum Year Planner Year 4

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| Subject | Unit 1 | | | | | | Unit 2 | | | Unit 3 | | | | | | | | | Unit 4 | | | | | | | | Unit 5 |
|  | History | | | | | | Science  MINI unit | | | History and Geography | | | | | | | | | Geography | | | | | | | | Science Mini unit |
| History | Ancient Egypt | | | | | |  | | | Ancient Roman Britain | | | | | | | | |  | | | | | | | |  |
| Geography |  | | | | | |  | | | The Geography of Britain through time. | | | | | | | | | Llandudno | | | | | | | |  |
| Art | BURST  Digital images and manipulation | | | | | | Art Burst: Christmas card/decoration | | | Mosaics | | | | | | | | | Landscape Pointillism | | | | | | | | BURST  portraits  Frida Kahlo |
| DT | Making a Pharoh Throne | | | | | |  | | |  | | | | | | | | |  | | | | | | | |  |
| Science | Electricity | | | | Sound | | | | | Human Nutrition | | | | | | Changes of state | | | | | | | Living things and dangers to living things | | | | |
| Music | Charanga Unit:  “Mamma Mia” focusing on the Pop genre | | | TMS  Glockenspiel Stage 2 | | | | Charanga Unit:  “Lean on me” focusing on the Gospel genre | | | | TMS  Ukulele | | | | | | | Charanga Unit:  “Blackbird” focusing on the Pop genre | | | | | | | | TMS  Ukulele |
| Computing | E – Safety:  Don’t fail for Fake. | Computer Science: Networks: Understanding the different ways computer communicate  Information Technology: Email | | | | | | | Information Technology: Word processing PowerPoint  Information Technology: Photo Editing - Function | | | | | | Computer Science: Tynker - Algorithms Conditions, Functions and App design | | | | | | Information Technology: Stop motion animation | | | | | | Computer Science: Scratch Creation of controllable maze game |
| PE (PPA) | Gymnastics – arching and bridges | | Basketball | | | | | | Athletics | | | | Football | | | | | | Tennis | | | | | | Health related fitness | | |
| PE (TEACHER) | Hockey | | Dodgeball | | | | | | Handball | | | | Rounders | | | | | | OAA | | | | | | Cricket | | |
| PHSE | Healthy Lifestyles and mental health | | | Relationships | | | | | Living in the wider world | | | | | Keeping safe, including drugs and alcohol. | | | | | | Ourselves, changing and Growing | | | | | | SRE | |
| RE | What is it like to be a Hindu in Britain today? | | | Festivals of light  (Theme Day)  Festival of lights Lyon | | | | Why do some people think that life is a journey?  Experiences that mark significant events in a journey. | | | | | | | | | What can we learn from religions about deciding what is right and wrong? | | | | | Why is Jesus inspiring to some people? | | | | | |
| French | Revision of colours  Parts of the body  Adjectives and quantifiers  Asking for French translation  Alphabet review, introduction of vowels | | | | | Culture: Christmas and winter celebrations in France, Epiphany  Zoo animals  Verb être  Quantifiers and adjectives  Christmas in France, expanded vocabulary and traditions/food | | | | | Culture: studying popular pets in France, reading French poetry and stories  Reciting poems from memory  Members of the family  Possessive adjectives  Pets  Verb avoir  Connectives et, aussi | | | | | | | Culture: Easter (placement subject to date each year)  Memorising stories  Songs and playground activities  Easter  Numbers 11-31  Hobbies  Opinion phrases | | | | | | Culture: weather and climate in France  Revision of leisure activities and opinions  Weather  Quantifiers  Clothes for packing a suitcase | | | |