 Curriculum Year Planner Year 5

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| Subject | Unit 1 | | | | | Unit 2 | | | | | | | | | Unit 3 | | | | | | | | Unit 4 | | | | | | |
|  | History | | | | | History and Geography | | | | | | | | | Geography | | | | | | | | Science MINI unit | | | | | | |
| History | Ancient Greece | | | | | Vikings/ Anglo Saxons | | | | | | | | |  | | | | | | | |  | | | | | | |
| Geography |  | | | | |  | | | | | Changes in Britain over time | | | | Rivers | | | | | | | |  | | | | | | |
| Art | Greek Pottery | | | | Art Burst: Christmas card/decoration | | |  | | | | | | | | | | Sketching still life from river study. | | | | | | | | | | BURST  Portraits  Kehinde Wiley | |
| DT |  | | | | | Anglo – Saxon Bread | | | | | | | | | Structures - bridges | | | | | | | |  | | | | | | |
| Science | Earth and Space | | Forces | | | Properite and changes of materials- link with DT bread making. | | | | | | | | | Properities and changes of materials - Separating mixtures | | | | | | | | Living things and their habbitats and Animals incuding humans | | | | | | |
| Music | TMS  Classroom Jazz 1 (Glockenspiels) | Charanga Unit:  “Livin’ on a prayer” focusing on the Rock genre | | | | TMS  Recorders | | | | | | Charanga Unit:  “Fresh Prince of Bel-Air” focusing on the Hip Hop genre | | | | | | | TMS  Recorders | | | | | | | | Charanga Unit:  “Dancing in the street” focusing on the Motown genre | | |
| Computing | E – safety  Secure your secrets  Information Technology: Using shared cloud documents Use school current school topic | | Computer Science: Spreadsheets – Using Formula to automate mathematical problems.  Computer Science: Networks: Search Algorithms | | | | | E-safety: Cyberbullying  Computer Science: Lightbot – Algorithms Procedures. Loops and Debugging | | | | | | | | Computer Science: Scratch – Simple Game creation | | | | | | Information Technology: Animation through varied apps  Information Technology: Website creation. SharePoint Use school current school topic | | | | | | Computer Science: Microsoft Kodu – Advanced game creation | |
| PE (PPA) | Tag Rugby | | | Basketball | | | | | Athletics | | | | | | | | Football | | | | | | Tennis | | | | | | OAA |
| PE (TEACHER) | Hockey | | | Dodgeball | | | | | Handball | | | | | | | | Team building and prob solving | | | | | | Crickrt | | | | | | Rounders |
| PHSE | Healthy Lifestyles and mental health | | | Relationships | | | | | | Living in the wider world | | | | | Keeping safe, including drugs and alcohol. | | | | | | Ourselves, changing and Growing | | | SRE | | | | | |
| RE | Why do people think god exists? | | Festivals of light  (theme day)  Hannuka | | | | What would Jesus do? | | | | | | | If god is everywhere. Why go to a place of worship? | | | | | | | What does it mean to be a muslim in Britain today? | | | | | Gree Religion: How and why should religious communities do more to help the environment. | | | |
| French | Culture: recap geography of France, Google Maps street view of French towns  Il y a  Buildings on the high street  Directions  Revision of connectives, adjectives, days of the week  Asking where places are in relation to each other  Pause words  Times of day | | Culture: Christmas carol, recap similarities and differences of Christmas in France and UK  Express opinions  Christmas carols, story, traditions  French Christmas foods | | | | | Culture: La Chandaleur  Revise days of the week and hobbies  Months of the year  Simple future tense  Sport and exercise  Food | | | | | Culture: differences and similarities between French and English eating habits/school menus  Comparisons  Balanced meals/healthy eating  Numbers to 50  Breakfast | | | | | | | Culture: seasonal weather in France  Memorise and perform short rhymes  Sequenced instructions for making French dessert  Revise days of the week and months of the year  Weather forecast, seasons | | | | | Culture: cultural differences and similarities with UK  Ask and answer where you live  Presentations: where you live and the weather there, key similarities and differences in British and French culture  Learn traditional French song  End of year recap of skills/topics via quiz | | | | |