 Curriculum Year Planner Year 6

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| Subject | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 |
|  | History and Geography | Science MINIUnit | Geography | History and Geography | Science MINI Unit |
| History | Ancient Civilisations:Aztecs and Maya society. |  | Invaders through time:WWII – Battle of Britain |  | Extreme Earth:Natural disasters/ Volcanoes |
| Geography | Geography of South America |  | Geography of Europe and the world: Allies and Enemies  |  |  |
| Art | Mayan Weaving - Textiles | Art Burst: Christmas card/decoration | Propaganda ArtScreen printing |  |  | BURSTportraitsLeonardo Da Vinci |
| DT |  | Perfect Pasta!What makes a great tasting pasta dish? |  |  | Digital Micro bots |
| Science | Light and sight | Living Things&Evolution |  | Changing circuits | Our Bodies |
| Music | Charanga Unit: “Happy” by Pharrell Williams, exploring the Neo Pop/Motown genre | TMSClassroom Jazz 2(Glockenspiels) | Charanga Unit: “Make You Feel My Love/Rollin’ in the Deep”, exploring Pop Ballad genre  | TMSUkulele |  | TMSP-Buzz |
| Computing | E-safety: Google It’s cool to be kindInterland’s Kind Kingdom | Digital Literacy: 3D modelling using Google Sketchup. | E-safety: Why is Social Media Free? Fake News in real life.Coding: Use variables, coding with variables  | Coding: Use of types and initialisation in code, parameters and problem solving skills | Digital Literacy: Childnet video competition | Coding: The use of Arrays in coding, visualise data and coding concepts |
| PE (PPA) | Hockey | Basketball | Athletics | Football | Tennis | Ultimate Frisbee |
| PE (TEACHER) | Tag Rugby | Dodgeball | Handball | Danish longball | Cricket | Rounders |
| PHSE | Healthy Lifestyles and mental health | Relationships | Living in the wider world | Keeping safe, including drugs and alcohol. | Ourselves, changing and Growing | SRE |
| RE | What do religions say to us when life gets hard? | Festivals of light (theme day) | What matters most to Christians and Humanists? | Is it better to express religion in arts and architecture or in charity and generosity? | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) | What can be done to reduce racism? Can religious communities help? |
| French | Classroom routinesSimple negativeMaking predictions about a textRecap clothes, family descriptions, verb êtreJobsGames using French phrases | Culture: La Toussaint [All Saints’ Day, November 1]French songs and sketchesHouse vocabularyAdjectives for description | Culture: New Year’s Day [January 1], Valentine’s Day [February 14]PrepositionsPhrases for repetition or clarificationFurnitureSustained conversation practice | Culture: Weather and seasons in FranceRecap days of the week, months of the year, weather, seasonsVerbs aller, partir, resterHoliday research for ideal destination | Culture: Travel and tourism in FranceResearch transport, accommodation, activities in France for holiday destinationVerbs prendre, visiter, regarderWrite a letter | Culture: Bastille Day [July 14]Continued research, create itinerary for holiday from researchPresenting research to classmates |