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| **Unit Overview** | In this unit the children learn to sing and perform a range of nursery rhymes and action songs. | |
| **Prior Learning/ Links** |  | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  **Can you keep a beat?**  **Can you describe this sound? Is it high or low? Fast or slow?**  **Can you sing along?** | * To know a range of nursery rhymes off by heart. * To be able to talk about the stories behind some nursery rhymes. * Children know you can move to the pulse of the music. * To know a performance is sharing music or songs with others. | **Listening and Appraising**   * **Music can touch your feelings** * **Enjoy moving to music and songs**   **Musical Activities**   * **Finding the pulse** * **Saying words in a pattern, building to short phrases.**   **Singing**   * **Explore high and low voices notes** * **Sing along with a song or background music.**   **Playing instruments**  **Improvisation**  **Composition**  **Performing**   * Perform a song or rhyme, adding instruments or actions. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  **Song**  **Rhyme**  **Beat**  **pulse**  **Disciplinary:**  **Pattern**  **Sing**  **Music** | [Me!/Year R/Original Scheme/Home – Tameside Music Service (gmmusiconline.co.uk)](https://www.gmmusiconline.co.uk/scheme/1311890-year-r/1312260-me) |  |