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| **Unit Overview** | In this unit the children learn to sing and perform a range of nursery rhymes and action songs. |
| **Prior Learning/ Links** |  |
| **Unit Title:**  | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:****Can you keep a beat?****Can you describe this sound? Is it high or low? Fast or slow?****Can you sing along?** | * To know a range of nursery rhymes off by heart.
* To be able to talk about the stories behind some nursery rhymes.
* Children know you can move to the pulse of the music.
* To know a performance is sharing music or songs with others.
 | **Listening and Appraising*** **Music can touch your feelings**
* **Enjoy moving to music and songs**

**Musical Activities*** **Finding the pulse**
* **Saying words in a pattern, building to short phrases.**

**Singing*** **Explore high and low voices notes**
* **Sing along with a song or background music.**

**Playing instruments****Improvisation****Composition** **Performing*** Perform a song or rhyme, adding instruments or actions.
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| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:****Song****Rhyme****Beat****pulse****Disciplinary:****Pattern****Sing****Music** | [Me!/Year R/Original Scheme/Home – Tameside Music Service (gmmusiconline.co.uk)](https://www.gmmusiconline.co.uk/scheme/1311890-year-r/1312260-me) |  |