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| **Unit Overview** | In this unit the children learn about how to stay safe in the home and at school, and why we have rules to help with this. | |
| **Unit Title:** | **Substantive Knowledge** |  |
| **Key Questions:**  **What things in the home and at school can be unsafe if we are not careful?**  **Why are rules important?** | * Children can recognise dangers in the community: traffic, trams, accidents on equipment, getting lost. * To know that there are some things in the home that can be dangerous: fires, oven, hob, hot water * To know there are things we can do to make things safer: using reins, adult supervision, rules of what to touch and not to touch. * What are some of the rules we have in the community? Why are they there? Ages in parks, for films? * Children can talk about ways in which they help to keep themselves safe in school and at home: wearing bringht clothing, not having too many children on equipment etc… | |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  **Safety**  **Rules**  **Actions**  **Community**  **Disciplinary:** | Use zones to begin learning about emotions |  |