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| **Unit Overview** | In this unit the children learn about living in the community and who is there to help. | |
| **Unit Title:** | **Substantive Knowledge** |  |
| **Key Questions:**  **Who are the people who can help in the community?**  **Why are rules important?** | * Identify people in the local community who help us: police, nurses, librarians, charity workers etc.. * Children can explain the class rules and why they are needed. * Explain the basic role of the police. * Explain why it is important not to steal. * Explain what to do in case of an emergency * Pupils can ask questions and begin to suggest a way to solve a problem. * Children know what money is and can recognise some of the coins in the UK. * Children know places they can save money: bank, money box. | |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  **Safety**  **Rules**  **Actions**  **Community**  **Emergency**  **Disciplinary:** | [Money Learning Resources: Worksheets and Games | MoneySense (mymoneysense.com)](https://natwest.mymoneysense.com/students/students-5-8/)  Use zones to begin learning about emotions |  |