|  |  |  |
| --- | --- | --- |
|  | | |
| **Unit Overview** | In this unit the children learn about what makes people special and how we can celebrate differences.  They explore changes in the body over time and how we can look after our bodies. | |
| **Unit Title:** | **Substantive Knowledge** |  |
| **Key Questions:**  **Who are your friends and what is amazing about them?**  **What will you be able to do when you are older that you cannot do now?** | * Express some of their positive qualities. * Discuss similarities and differences between themselves and others. * Talk about people that are special to them. * Explain conventions of courtesy and manners. * Explain the qualities of a good friend: sharing, listening, playing, helping * Talk about their friends and why they are friends with them. * Children know that as people get older their bodies change. They can give examples o growing taller, different teeth, being able to do more activities. * SRE content: body parts of girls and boys. * Children know how to look after their bodies: personal hygiene, keeping clean washing hands. | |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  **Positive**  **Friendships**  **Manners**  **Sharing**  **Listening**  **Playing**  **Healthy**  **Clean**  **bodies**  **Disciplinary:** | Use zones to begin learning about emotions |  |