|  |  |  |
| --- | --- | --- |
|  | | |
| **Unit Overview** | In this unit, children think about who their close family is and why they are important. They find out about other people in the community who we can trust and why. Children explore the idea that their actions can impact others and can have consequences. If people fall out they can make things better by talking and actions. | |
| **Unit Title:** | **Substantive Knowledge** |  |
| **Key Questions:**  **Who are your special people and why?**  **What can we do if we fall out with friends?** | * Children can name important people in their family. * Children know there are other people they can trust: teachers, family friends, police officers, nurses and doctors. * Children can list some of the things that makes a good friend: playing together, talking. * Children know what sharing means and how to share well. * Children know that friends fall out and that there are ways to make this better. * To know that actions can cause consequences, and children recognise things they do impact on others. | |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  **Friends**  **Family**  **Trust**  **Important**  **Actions**  **Disciplinary:** | Use zones to begin learning about emotions |  |