



Subject Sequencing Geography

	Locate where great fire was.										
2	Identify UK and Kenya on a map and a globe and describe the geographical features.	Describe the human and physical features of London	Describe the human and physical features of Kenya	Describe the human and physical features of Mombassa	Compare the city of London with Mombassa	Comparing the life of a child in Africa with a child in Britain.	Problems which occur in Africa and how people work to solve them. MINI CHARITY PROJECT.				
3	Local area maps – identifying features and different settlements in Tameside from 1800 – 1910. Why do children think this happened?	What are the features of Droylsden? Locality walk – what evidence is still here from the Victorian times?	Study population increase over time. With knowledge of the Victorian times, why did this happen? Look at census information								
3	Show 7 continents and 5 oceans of the world. Compare size and scale of S. America with Britain. Hemispheres of the world and how this effects climate. Compare climate of Britain with S America. Use	Locate Rainforests of the world on map. Find the Amazon. Show journey of the Amazon river. Learn about the 4 layers of the rainforest.	What a biome is and what plants/ animals exist in the rainforest as a biome. Interdependence.	Children investigate and prepare presentation for the class including the landscape, plants and animals.: poster, power point etc...	Children present to the class.	The risks to the rainforest. Watch Cbbc documentary. What are main dangers and what is impact of this?	How we can help the rainforest environment.				



Subject Sequencing Geography

	modern Greece.	physical features.									
5	Locating Northern Germany, Denmark and the Netherlands on a map/ Globe – ID seas to GB Revise all history covered so far to identify Egypt, Rome, Greece.	Places the Anglo – Saxons landed and places in Britain that still have names from Anglo – Saxon times.									
5	Rivers: What are the major rivers of the UK, and what are the settlements that have built up around them? Why did this happen?	Rivers: The journey of a river and it's different parts. Erosion, transportation , deposition.	Rivers: What a river is and how they are formed over time. (model of upper course, middle, lower course – labelling features). Famous rivers of the	Rivers: Track the River Tame to the Goyt, the Mersey from source to its end at the Irish sea – identifying it's features and settlements.	Rivers: Fieldwork trip to study the River Tame	Rivers: What endangers our rivers and the settlements around them? How we prevent flooding. How can we help to preserve them and the living things in them?					



Subject Sequencing Geography

			world – Study one. (either Yangtze or Ganges)								
6	Map of Central and South America.										
6	Where are the countries around the world who were involved I WWII? Who were allies and enemies?	How compasses would be used to find places as the cameras etc... of today									
6	Extreme Earth: The Earth’s structure – core and tectonic plates.	Extreme Earth: How a volcano is formed and it’s structure.	Extreme Earth: Impact of a volcanic eruption.	Extreme Earth: How earthquakes happen. San andreas fault	Extreme Earth: Impact of Earthquakes. 3P’s – how preparation can influence impact.	Extreme Earth: Haiti V Chile					