

Year Group										
3	Culture: Geography of France within Europe	Numbers 0-10 Song and games, focus on exposure	Numbers 0-10 Games continued, focus on pronunciation	Numbers 0-10 Linking sounds and spellings, writing practice	Greetings Common greetings	Greetings How you are feeling	Greetings Common greetings and how you are feeling recap			
3	Classroom instructions: Un/une Instructions for listening and taking part.	Classroom instructions: Un/une Instructions for listening and taking part Games: Simon Says, flashcard bingo, hangman?	Christmas festivities in France	Make Christmas cards, write to Father Christmas, introduce vocabulary for nativity	Nativity story	Perform play and songs	Alphabet	Alphabet	Common French names, formal terms of address (sir, madam, miss)	
3	Ask and answer name question	Conversation practice using own name, French names, formal terms	Consolidate age vocabulary and revise numbers	Revise numbers 1-10	Ask and answer age question	Recognising questions (name and age)	Written conversation practice asking and answering questions	Adding questions to common greeting phrases	Easter	
3	Greetings recap introducing yourself	Colours	Colours	Recap colours with games	Fruit names	Food items	Recap food/fruit			
3	Days of the week	Months of the year	Recap days and months							



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4	Revision of colours and asking for a French translation	Parts of the body	Parts of the body	Learning rhymes and songs about the body	Adjectives	Revise body parts	Revise adjectives	Alphabet review – vowels and some letters	Alphabet review 2	
4	Verb être	Zoo animals	Zoo animals	Adjectives with quantifiers	Christmas vocabulary and pronoun phrases	Christmas in France, traditions and food				
4	Poem learning	Poem memorisation and performance	Family members	Family members, questions	Pet vocabulary (La Jolie Ronde scheme says revision of topic but it was never introduced)	Pets + verb avoir	Revision and consolidation	Easter		
4	Stories/tradit ional tales in French	Memorise a short story	Playground activities	Numbers 12- 20	Hobbies	Opinions Tu aimes	Numbers 21- 31	Numbers recap		
4	Revise leisure activities	Weather	Expressions Quantifiers	Clothes for packing a suitcase	Clothes for packing a suitcase	Recap and consolidate				
5	Il y a Buildings on the high street	Culture: buildings on the high street – similarities between France and England	Culture: places of importance in French buildings	Writing sentences with an adjective about the high street	Directions	Asking questions about where buildings are and in relation to each other	Revise days of the week Times of day	Recap and consolidate	Expressing opinions	
5	Christmas carol Lentement and cultural similarities/d ifferences for Christmas (recap from	Learn Christmas carols	Make traditional French Christmas sweet OR try French Christmas foods	Practice a Christmas story Le petit sapin	Perform a Christmas story Le petit sapin					



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	previous										
	years)										
5	Revise days	Months of the	Simple	Culture: La	Sport and	Food including	Comparisons	Look at			
	of the week	year	future tense	Chandeleur	exercise	Year 3	using sports,	balanced			
	and hobbies		je vais	[February 2]		vocabulary	hobbies, food	meals,			
						revision, using	vocabulary	differences			
						within context		and			
						of likes and		similarities			
						dislikes		between French and			
								English eating			
								habits/ school			
								menus			
5	Numbers in	Breakfast	Breakfast	Memorise	Perform	Making a	Revise days of	Weather	Seasons and	Consolidate	
	tens to 50	vocabulary	role play	short rhymes	short rhymes	French dessert	the week and	forecast	describing	weather	
	and recap	,		, , ,	,	(sequencing	months of the		seasonal	[Optional	
	numbers to					instructions,	year		weather in	make short	
	30 covered					writing own			France	rhyming	
	in Year 3					version)				poems using	
	(strategy for									weather	
	counting)									conditions]	
5	Ask and	Learn and join	Key	End of year							
	answer	in singing	similarities	skill/topic							
	where you	traditional	and	quiz							
	live, short	French song	differences								
	presentation		in French								
	about where		and British								
	you live and the weather		life, group reflection								
	the weather		and								
			presentation								
			of findings								
	Ì		or minimizes					1	1		



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6	Classroom routines	Recap simple negative and make predictions based on understanding of a text	Recap clothes + new vocabulary Justifying opinions	Recap family descriptions	Recap verb être	Jobs	Jobs – focus on gender grammatical changes	Games using French phrases		
6	Culture: La Toussaint [All Saints' Day, November 1]	Practise French songs and sketches	Perform songs and sketches to the class	Home vocabulary	Rooms of the house	Adjectives for description, shared writing task about ideal home	Own writing based on a model, self- evaluate			
6	New Years' Day in France [January 1]	Prepositions to relate objects to each other	Repetition/cla rification phrases	Furniture						
6	Valentine's Day in France [February 1]	Sustained conversation practice with partner using filler 'um' vocabulary learned in Year 5	Recap days of the week and months of the year	Verbs aller and partir	Recap weather and seasons	Own research for holiday destination, describe the climate	Recap verb rester, accommodation vocabulary			
6	Own research for different types of accommodati on in chosen location	Letter to reserve accommodation for specific dates	Verb prendre Transport	Research travel options to chosen destination	Verbs visiter, regarder Attractions/pl aces of interest	Own research for activities to do in chosen location				
6	Outline holiday itinerary using model and create programme of activities	Use research to prepare presentation about cultural experiences in that area	Culture: Bastille Day [July 14] (move lesson to week closest to the date)	Continue to prepare presentation, start to share research with peers	Present research to group					



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6 Culture:	Continue to	Present				
Bastille I	Day prepare	research to				
[July 14]	presentation,	group				
(move le	esson start to share					
to week	research with					
closest t	to the peers					
date)						