





# Subject Sequencing MFL French

4	Revision of colours and asking for a French translation	Parts of the body	Parts of the body	Learning rhymes and songs about the body	Adjectives	Revise body parts	Revise adjectives	Alphabet review – vowels and some letters	Alphabet review 2		
4	Verb être	Zoo animals	Zoo animals	Adjectives with quantifiers	Christmas vocabulary and pronoun phrases	Christmas in France, traditions and food					
4	Poem learning	Poem memorisation and performance	Family members	Family members, questions	Pet vocabulary (La Jolie Ronde scheme says revision of topic but it was never introduced)	Pets + verb avoir	Revision and consolidation	Easter			
4	Stories/traditional tales in French	Memorise a short story	Playground activities	Numbers 12-20	Hobbies	Opinions Tu aimes	Numbers 21-31	Numbers recap			
4	Revise leisure activities	Weather	Expressions Quantifiers	Clothes for packing a suitcase	Clothes for packing a suitcase	Recap and consolidate					
5	Il y a Buildings on the high street	Culture: buildings on the high street – similarities between France and England	Culture: places of importance in French buildings	Writing sentences with an adjective about the high street	Directions	Asking questions about where buildings are and in relation to each other	Revise days of the week Times of day	Recap and consolidate	Expressing opinions		
5	Christmas carol Lentement and cultural similarities/differences for Christmas (recap from	Learn Christmas carols	Make traditional French Christmas sweet OR try French Christmas foods	Practice a Christmas story Le petit sapin	Perform a Christmas story Le petit sapin						



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	previous years)										
5	Revise days of the week and hobbies	Months of the year	Simple future tense <i>je vais</i>	Culture: La Chandeleur [February 2]	Sport and exercise	Food including Year 3 vocabulary revision, using within context of likes and dislikes	Comparisons using sports, hobbies, food vocabulary	Look at balanced meals, differences and similarities between French and English eating habits/ school menus			
5	Numbers in tens to 50 and recap numbers to 30 covered in Year 3 (strategy for counting)	Breakfast vocabulary	Breakfast role play	Memorise short rhymes	Perform short rhymes	Making a French dessert (sequencing instructions, writing own version)	Revise days of the week and months of the year	Weather forecast	Seasons and describing seasonal weather in France	Consolidate weather [Optional make short rhyming poems using weather conditions]	
5	Ask and answer where you live, short presentation about where you live and the weather	Learn and join in singing traditional French song	Key similarities and differences in French and British life, group reflection and presentation of findings	End of year skill/topic quiz							



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6	Classroom routines	Recap simple negative and make predictions based on understanding of a text	Recap clothes + new vocabulary Justifying opinions	Recap family descriptions	Recap verb être	Jobs	Jobs – focus on gender grammatical changes	Games using French phrases			
6	Culture: La Toussaint [All Saints' Day, November 1]	Practise French songs and sketches	Perform songs and sketches to the class	Home vocabulary	Rooms of the house	Adjectives for description, shared writing task about ideal home	Own writing based on a model, self-evaluate				
6	New Years' Day in France [January 1]	Prepositions to relate objects to each other	Repetition/clarification phrases	Furniture							
6	Valentine's Day in France [February 1]	Sustained conversation practice with partner using filler 'um' vocabulary learned in Year 5	Recap days of the week and months of the year	Verbs aller and partir	Recap weather and seasons	Own research for holiday destination, describe the climate	Recap verb rester, accommodation vocabulary				
6	Own research for different types of accommodation in chosen location	Letter to reserve accommodation for specific dates	Verb prendre Transport	Research travel options to chosen destination	Verbs visiter, regarder Attractions/places of interest	Own research for activities to do in chosen location					
6	Outline holiday itinerary using model and create programme of activities	Use research to prepare presentation about cultural experiences in that area	Culture: Bastille Day [July 14] (move lesson to week closest to the date)	Continue to prepare presentation, start to share research with peers	Present research to group						



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