



Subject Sequencing RE

Year Group											
EY	Which stories are special and why? Identifying stories which are special to us? why are they special?	Which stories are special and why? Introduce the bible – why is this book important? Look at different bibles – how are they the same/ different?	Which stories are special and why? David the Shepherd boy – read and discuss.	Which stories are special and why? The story of Ruth.	Which stories are special and why? Tell stories from different religions: Moses and the Bulrushes	Which stories are special and why? Tell stories from different religions: Mohammad and the night of Power	Which stories are special and why? Tell stories from different religions:				
EY	Which people are special and why? Who is special to us? Meet people in school who are special.	Which people are special and why? Meet a person with religious beliefs and ask questions.	Which people are special and why? How do we care for each other when we are friends? Zaccheus (Luke 19)	Which people are special and why? Jesus and the 12 disciples.	Which people are special and why? Choose another religious leader and discuss why they are important: Guru Nanak	Christmas Stories about Diwail. Celebrations.	Christmas story				
EY	Which places are special and why? Which places are special in school and at home?	Which places are special and why? Invite visitors to school to show places that are special to them.	Which places are special and why? Children record and talk about their special places to visit.	Which places are special and why? Look at 2 special places that are religious. Why do people go?	Which places are special and why? What happens at a mosque? Why is it a special place?	Which places are special and why? Visit a local place of worship.					
EY	Which times are special and why? What do children think is	Which times are special and why? What celebrations are special to the	Which times are special and why? Look at things from a special	Which times are special and why?	Which times are special and why? Eid	Which times are special and why? Weddings					



Subject Sequencing RE

	a 'big Day'? What makes it special?	children? Hwat happens at the celebration?	day: invites, cards, reminders etc...	Look at some religious celebrations.							
EY	Where do we belong? What teams and groups do we belong to? How do we know?	Where do we belong? What 'motos' and sayings do people have in religious communities?	Where do we belong? Look at Christian and Jewish belief about part of their group.	Where do we belong? How do people show their love of God in Christianity?	Where do we belong? What signs and symbols do people sometimes use to show belonging to a faith?						
EY	What is special about our world? What are the wonderful things about our world?	What is special about our world? Creating images and patterns to show the wonders of the world.	What is special about our world? Use stories and poems to explore the idea of quiet time and thinking.	What is special about our world? The creation story Christianity.	What is special about our world? Read stories about how we care for things: Mohammad and the ant.						
1	Who is a Christian and what do they believe? God is all around Jesus is the son of God. Symbols used in Christianity.	Who is a Christian and what do they believe? Stories from the bible: Jonah The lost Son	Who is a Christian and what do they believe? Bible stories The Pentecost – what Christians believe about the holy spirit.	Who is a Christian and what do they believe? Reflecting on own beliefs and expressing how art, poems architecture make us feel.	Who is a Christian and what do they believe? What beliefs do Christians hold about Jesus? Explore stories of miracles.	Who is a Christian and what do they believe? How do Christians follow the teachings of the bible? Investigate the story of the good Samaritan. Look at Christian charities.	Who is a Christian and what do they believe? What is it like to thank people and to be thanked?	Who is a Christian and what do they believe? Children listen to Christian music and songs and relate to the key teachings of the bible/ stories they have read.			
1	What makes some places sacred?	What makes some places sacred? Children talk about and discuss places that make them feel safe. Why?	What makes some places sacred? Children investigate features of Christian places of worship.	What makes some places sacred? Investigate a mosque. What features does it have and why are they	What makes some places sacred? Investigate a synagogue: Bimah, siddur, eternal light, memorial	Festivals of Light: Christingle The story of Christingle and how it is represented.	Festivals of Light: Christingle Making a Christingle and conducting ceremony.	What makes some places sacred? Invite religious visitor to school – Either Jewish or Muslim. Talk to the children	What makes some places sacred? The importance of music in worship. Listen to songs from Islamic,		



Subject Sequencing RE

		Look at special places that believers go. Difference between special and sacred.	Look to last unit. Point out the lectern, alter, candles, font, bible. Why are they important?	important? Prayer mat, washroom, qubba, mihrab, Qur'an.	board, Ark. Also discuss Jewish dress. Why these are all sacred to the Jewish community.	Watch Christingle videos from around the world. Children retell the story.		about the important features of their sacred buildings and worship.	Jewish and Christian worship. How are they the same? Different? Look at the different forms of Christian faith and how their music differs.		
1	What does it mean to belong to a faith community? What are the symbols of belonging used in Christianity and Islam? What do these symbols mean? What are the symbols of belonging in the children's lives?	What does it mean to belong to a faith community? Explore how Christians show dedication to their faith? Baptism, communion, choir, prayer groups, Sunday school etc...	What does it mean to belong to a faith community? Compare baptism ceremony of Christianity with the Jewish welcoming ceremony.	What does it mean to belong to a faith community? Explore the idea that different people belong to different groups – some of which are not religious.	What does it mean to belong to a faith community? Invite people from different faiths to class to talk about their beliefs and what things they do to show they are part.						
1	How and why do we celebrate sacred times? Children think and share ideas about special times to them and why they are special. How do they make them feel? What do special times look like?	How and why do we celebrate sacred times? Easter What happened at Easter and why is it such a special time for Christians? Retell the story using a time line.	How and why do we celebrate sacred times? Easter An Easter celebration afternoon. How do Christians celebrate Easter? Preparing a last supper – the	How and why do we celebrate sacred times? What are the most important things about Easter? Revise the knowledge from the two sessions.	How and why do we celebrate sacred times? The Jewish festival of Passover. Why it is important and sacred. What are the traditions? What significance do these have?	How and why do we celebrate sacred times? Shabbat. What Shabbat is and how it is celebrated and why it is important.	How and why do we celebrate sacred times? Celebrating Eid. Why Eid is such an important time and celebration for Muslims.	How and why do we celebrate sacred times? A common theme through each celebration and religion is light. Why is light significant and what can it mean to different believers.	How and why do we celebrate sacred times? Invite people of different faiths in to talk about their special times. Invite Muslim parent to talk about Eid.	How and why do we celebrate sacred times? Children reflect on the stories and learning from the unit and consider what it means to them. When have they had times of hope/belief/for	



Subject Sequencing RE

	Think about the Jubilee! Decorations/food/music etc..		palm leaves walk etc..							giveness/kindness?	
1	Chinese New Year – How the animals decided which year would be named after them Chinese New Year Story - CBeebies - BBC	Chinese New year CBeebies: Preparing For Chinese New Year - Let's Celebrate - YouTube How do we celebrate the new year?	Making Chinese New year decorations.								
2	Who is a Muslim and what do they believe? Share stories about how Muslims think of God, and how following God helps them to believe. Read Muhammad the Cat	Who is a Muslim and what do they believe? The Sad Camel – tell the story, discuss and pick out key events and what they mean for Muslims.	Who is a Muslim and what do they believe? The gift of sands – tell the story and discuss key events and what this means to Muslims.	Who is a Muslim and what do they believe? Investigate Tawhid – Muslims believe there is only one God. Children do some calligraphy.	Who is a Muslim and what do they believe? Identifying objects that are precious to Muslims and to themselves: Islam symbol, Hijab, prayer mat, prayer beads (subha) a minaret.	Who is a Muslim and what do they believe? The revelation of the Qu’ran. Learning some Arabic. What beliefs do children hold about God?	Who is a Muslim and what do they believe? Sharing the experience of Ramadan and celebrating Eid. Why Celebrate?	Who is a Muslim and what do they believe? Visit to Mosque.			
2	Introduce Jewish beliefs about God.	Look at Mezuzah. How is it used? Why	Explore what Jewish people do in their	Consider the importance and value of	What is the Menorah and	Festival of Light Divali – the story of Rama	Festival of light How do Hindu’s celebrate Divali	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	



Subject Sequencing RE

	God is one creator and cares for all	do Jews have this in their home? What would children like to be displayed in their home?	home on Shabbat. What is really good about having times of rest when life is so busy?	celebration and remembrance in children's own lives. Learn about Chanukah	what does it represent?	and Sita. Children draw patterns and retell the story.	around the world. Make a Diva lamp	The story of Moses and the Red sea – how this links to Passover.	Passover celebration – compare to special celebrations at home and in Christianity.	What can we learn from sacred books?	
2	What can we learn from sacred books? Children consider stories that are special and what makes them special. Why are some books holy? Read a story from the bible. ASK CHILDREN TO BRING IN SPECIAL BOOK NEXT WEEK	What can we learn from sacred books? What books have the children brought and why? Make a class book. The bible as a sacred text for Christians. What makes a book holy or sacred?	What can we learn from sacred books? What did Jesus teach about God in a story? The story of the Lost Sheep – focus on this story as a parable. How does the story make the children feel? Look at images of the lost sheep and pick out what you can see from the story.	What can we learn from sacred books? What did Jesus say about how to treat each other? Why do we need rules? Why are they good? Explain Jesus as a teacher and how people started to follow him. How do you treat people and expect to be treated?	What can we learn from sacred books? Jesus teaches about love and forgiveness. Give children cases and discuss what they would do, and what would Jesus Christians to do?	What can we learn from sacred books? How are holy books treated? Investigate where holy books are kept and how they are treated. The Qu'ran, Torah, bible. What do they look like? Read the story of Noah and discuss how this is sacred to Muslims, Jews and Christians.	What can we learn from sacred books? What story is special for Jewish people in the Torah. The story of Moses. Why do Jewish people remember the exodus? How would the people have felt?	What can we learn from sacred books? Which stories do Muslims tell about the Prophet Muhammad? Read the story of Muhammad and the Black Stone.	What can we learn from sacred books? Jonah and the big fish.		
2	How should we care for others and the world? Why are people unique? God	How should we care for others and the world? What are the benefits of friendships? Why are they	How should we care for others and the world? What do we do that is good for other	How should we care for others and the world? Read about Dr Barnardo and	How should we care for others and the world? What is the Golden Rule?	How should we care for others and the world? Genesis 2 – How God created the world for					



Subject Sequencing RE

	values everyone: Matthew 6:26	important? How do we show that we are a good friend? Luke 5:1 - 11	people? How do different religions help others?	Mother Teresa.	How easy is it to follow?	people to care for.					
3	What do Different people believe about God? What do the children believe about God? What descriptions would they use? Why do some people believe in God and some do not?	What do Different people believe about God? What Christians believe about God – The trinity, light, prayer, love, father, creator. Why do Christians believe this?	What do Different people believe about God? What do Christians believe about prayer?	What do Different people believe about God? What artefacts are there from different faiths that people use to pray? Explore how people pray and ask/ answer questions.	What do Different people believe about God? What do stories tell us about God in Christianity? Read Moses and the burning bush and St Paul’s conversion. Compare the stories. What do they tell us?	What do Different people believe about God? What do Muslims believe about God? There is only one God. Shahada. The 99 beautiful names of Allah. Choose a few and explain what the words mean? What does it mean about the beliefs?	What do Different people believe about God? What Muslims believe about Allah and nature and how God is all around. What do the children believe are the important things in nature? How would they show they are thankful for nature?	What do Different people believe about God? How do Muslims show respect for the Qura’n and the stories it tells? Exploring the importance of the Qur’an and the Arabic language.			
3	What do Different people believe about God? Hindu Gods and Goddesses. How do we see people if they have certain objects or uniforms?	What do Different people believe about God? Investigating Durga. Re tell the story and complete investigative sheet to show her name,	What do Different people believe about God? Children research a Hindu God of their choice and repeat last weeks activity.	What do Different people believe about God? What difference does it make if you do not believe in God? What religions do the	What do Different people believe about God? Children compare different religions and what the similarities and differences	Festival of Light: Las Fallas ‘The Torches’ Children investigate what happens during Las Fallas.					



Subject Sequencing RE

	<p>What do Hindu Gods and Goddesses hold/ do? Children ask and answer questions.</p>	<p>objects, special character etc..</p>		<p>children know? Humanism principles: honesty, deciding on what is good, treating others how you like to be treated etc..</p>	<p>are in their beliefs about God.</p>						
3	<p>Why is the bible important to Christians today? What teaches us in our lives? What things give us guidance and wisdom?</p>	<p>Why is the bible important to Christians today? Introduce the bible. How do Christians use? What is in it? Look at other important religious scriptures. Discuss the fact that Jews also use the old testament as a religious scripture.</p>	<p>Why is the bible important to Christians today? Christians believe the bible tells us what God is like and about his dealings with human beings.</p>	<p>Why is the bible important to Christians today? Creation story – what it tells us about what Christians believe about God. He is powerful, all – seeing, creative, caring etc..</p>	<p>Why is the bible important to Christians today? Explore the idea of temptation. Read the story of Adam and Eve.</p>	<p>Why is the bible important to Christians today? How does God treat Humans? Read the story of the lost coin and Daniel in the Lion’s den. What do these stories tell us about God and the teaching of Christianity?</p>	<p>Why is the bible important to Christians today? How do Christians use the bible? For Prayer, in church, quiet reflection, to read to others.</p>				
3	<p>Why do people pray? What is prayer and why do people pray?</p>	<p>Why do people pray? What happens in Islamic Prayer? How do</p>	<p>Why do people pray? What happens in Christian prayer?</p>	<p>Why do people pray? What does the Lord’s prayer mean? Read</p>	<p>Why do people pray? Hindu Prayer in the Mandir and at home.</p>						



Subject Sequencing RE

		Muslims prepare for Prayer – read the first chapter of the Qu’ran.	They pray for forgiveness, for thanks, to ask for things. Read Daniel in the Den of Lions. What does this tell us about Christian prayer?	and break down the meaning.	Hindu shrines. Puja tray.						
3	Why are festivals important to religious communities? What festivals do the children know? Which are religious/ non religious? What are they for?	Why are festivals important to religious communities? Easter – how is this remembered and celebrated by Christians? Church ceremonies/ flowers etc...	Why are festivals important to religious communities? Reading bible stories from the last supper/ Good Friday/Easter Sunday. What does this teach Christians and why is it important? How does this relate to the art/ imagery depicting Easter?	Why are festivals important to religious communities? Why is the story of Diwali important to Hindu’s? What are the struggles in the story? What temptations might Hindu children face? Are these the same as other children?	Why are festivals important to religious communities? Eid and Ramadan. Why do Muslims celebrate at the end of Ramadan? Eid celebrates sacrifice – how does this compare to Easter?	Why are festivals important to religious communities? Festival of Pesach and the Passover story.					
3	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today?						



Subject Sequencing RE

	How do Christians show their faith at home and in the community? Look at some Christian artefacts and discuss their importance.	Watch Nathan's video and discuss things that he does to show his Christian faith. What does his week look like? What similarities does it have to your week?	How do Christians show their faith and beliefs in church? Art/music/quotes/bible/brigade etc...	What is Holy Communion? Read bible passages about communion and the importance of bread and wine. Matthew 26.17	How do Christians show their faith through charity and being activists for good.						
4	What is it like to be a Hindu in Britain? Children look at a range of Hindu artefacts – what do they think they are? What objects do they have at home which they think are precious?	What is it like to be a Hindu in Britain? The Hindu faith is more about a way of life – what things might a Hindu family do at home? In the mandir. Look at and discuss the puja tray.	What is it like to be a Hindu in Britain? Tell the story of Rama and Sita? What is a familiar theme? Good over evil, dharma, Karma. The importance of light in the Hindu faith.	What is it like to be a Hindu in Britain? Hindu gods and goddesses – Learn about Brahma, Vishnu and Shiva. What do they have? Hold? What would the children protect if they were a god?	What is it like to be a Hindu in Britain? Remind children that Hindus believe in one god but can be represented in different ways. Tell the story of the blind men and the elephant.	What is it like to be a Hindu in Britain? What is a shrine? Why do Hindu homes have a shrine?	What is it like to be a Hindu in Britain? What is good about being a Hindu in Britain today? Connection with the world, charity, celebrations, caring community... Think about aspects of their own lives which are good.				
4	Why do some people think life is a journey? What does 'Life is a journey' mean? What are other metaphors we	Why do some people think life is a journey? What religious ceremonies mark stages in life? Look at baptism, communion, confirmation.	Why do some people think life is a journey? What ceremonies are there in other religions which show people going	Festival of Lights - Lyon							



Subject Sequencing RE

	use for life? What do they mean? What is there purpose?	What meaning do these ceremonies have?	through a journey? Bar Mitzvah, sacred thread ceremony								
4	Why do some people think life is a journey? Children look at commitments that people make though their lives - to the environment/people /charity/themselfes.	Why do some people think life is a journey? What commitments might people who follow a religion make?	Why do some people think life is a journey? Comparing marriages from different religions: Hindu, Muslim, Christian. What are the special symbols?	Why do some people think life is a journey? What do different religions believe about life after death? Hindu	Why do some people think life is a journey? What do different religions believe about life after death? Christian beliefs	Why do some people think life is a journey? What would you like your life journey to be? How could you show this?	Why do some people think life is a journey? Children make a 'map' of how they would like their life to be and what this may look like.				
4	What can we learn from religions about deciding what is right and wrong? Rules for different activities. The golden rule across different religions. How do we show everyone we care?	What can we learn from religions about deciding what is right and wrong? The 10 commandments. Importance in Christianity and Islam. Which do they think are the most important?	What can we learn from religions about deciding what is right and wrong? What does Jesus say about living a good life? What does the bible say about this?	What can we learn from religions about deciding what is right and wrong? How might the 10 commandments help a Jewish or Christian child make a decision about a scenario?	What can we learn from religions about deciding what is right and wrong? How do we decide what is right and wrong? What do humanists say?	What can we learn from religions about deciding what is right and wrong? What is temptation? What do	What can we learn from religions about deciding what is right and wrong? Investigate actions of others around the world and how religion and right/ wrong has affected the decisions they make.				
4	Why is Jesus inspiring to some people? What does inspiring mean and who are the	Why is Jesus inspiring to some people? Gospels that tell us about Jesus. How does this	Why is Jesus inspiring to some people? Why was Jesus inspiring?	Why is Jesus inspiring to some people? What did Jesus teach?	Why is Jesus inspiring to some people? Read the story of the	Why is Jesus inspiring to some people? Easter story – what are key					



Subject Sequencing RE

	people we find inspiring?	affect the art we see of him?	Read the story of Jesus feeding 5,000 with 5 loaves and 2 fishes. Discuss.	What makes a good teacher? Read the parable of the two builders - discuss	unforgiving servant. Discuss	beliefs around this that inspire? Is Jesus still important to Christians today?					
5	Why do people think God exists? Looking at data and statistics of how many people follow religions around the world	Why do people think God exists? Christian beliefs about God – What they are and where they come from.	Why do people think God exists? Exploring why people do/ do not believe in God. What do agnostic, theist and atheist mean.	Why do people think God exists? Children explore their own beliefs and think about reasons why they feel that way.	Why do people think God exists? 'The Big Question' Children think about what questions they would ask about God and whether they are real. Focus on Christianity and see what questions can be answered	Why do people think God exists? How do we know what is true and how. Children sort statements into what they believe to be true and not. Include some religious/ historical and modern statements. Think about interpretation, evidence.	Why do people think God exists? What do different religions believe about the creation of the Earth and mankind?	Why do people think God exists? Children use learning from the last 7 lessons to produce a report/ argument about whether God exists.	Festivals of light Hannuka What is Hannuka? The story of the Maccabees.	Festivals of light Hannuka How do Jewish people celebrate Hannuka in Britain today?	
5	What would Jesus do? Explore Jesus' mission: 5 parts of Jesus' teachings	What would Jesus do? Love: Investigate stories, teachings and examples to understand what Christians believe about loving others	What would Jesus do? Forgiveness: Use Jesus' teachings to discuss and understand why he saw forgiveness as important	What would Jesus do? Generosity and not being greedy: Use some of Jesus' stories to explore how Christians believe we should handle wealth	What would Jesus do? Moral Dilemmas – What would Jesus do? Generate scenarios from modern life and think about what Jesus would do.						
5	If God is everywhere,	If God is everywhere, why	If God is everywhere,	If God is everywhere,	If God is everywhere,						



Subject Sequencing RE

	<p>why go to a place of worship? Looking at places of worship and recall names. Why do people visit places of worship?</p>	<p>go to a place of worship? Christian churches: similarities and differences. Features of a church and uses.</p>	<p>why go to a place of worship? Hindu shrines and Mandirs: what happens at both? What is the importance for Hindus?</p>	<p>why go to a place of worship? Investigating synagogues – orthodox and reformed.</p>	<p>why go to a place of worship? Is it important to have a place of worship or is it the people who are important?</p>						
5	<p>What does it mean to be a Muslim in Britain today? The 5 pillars of Islam – compare to 10 commandments . Why they are important to Muslims.</p>	<p>What does it mean to be a Muslim in Britain today? Shahadah – why it is important, why specific prayers are important to different faiths.</p>	<p>What does it mean to be a Muslim in Britain today? Inside a mosque – what is it like and what things are important? Rituals</p>	<p>What does it mean to be a Muslim in Britain today? How Muslims pray.</p>	<p>What does it mean to be a Muslim in Britain today? What is a pilgrimage? Why do some people make them and why are they important in Islam?</p>	<p>What does it mean to be a Muslim in Britain today? The importance of Ramadan and Eid.</p>					
5	<p>Green Religion: How and why should religious communities do more to care for the Earth? Who is Greta Thunberg? What is extinction? What does she feel is important?</p>	<p>Green Religion: How and why should religious communities do more to care for the Earth? What are some of the key environmental issues? How do they effect the Earth?</p>	<p>Green Religion: How and why should religious communities do more to care for the Earth? Does the Earth belong to God? To the people? What do faiths say about caring for the Earth? Khalifa, stewardship, Bhumi, TuB' Shevat.</p>	<p>Green Religion: How and why should religious communities do more to care for the Earth? Religious associations that help the Earth:</p>	<p>Green Religion: How and why should religious communities do more to care for the Earth? What are the ways that all people can help to save the environment?</p>						
6	<p>What do religions say</p>	<p>What do religions say to</p>	<p>What do religions say</p>	<p>What do religions say</p>	<p>What do religions say</p>	<p>What do religions say to</p>					



Subject Sequencing RE

	<p>to us when life gets hard? What are the difficult questions in life? How do we go about answering them? Read 'Heaven' by Nicolas Allen. What questions can death raise? Time for discussion and reflection.</p>	<p>us when life gets hard? What is a soul? Children write about their personality traits and characteristics and discuss what many religions believe about death – that the body is gone but the soul lives on.</p>	<p>to us when life gets hard? Discussing and learning about the Hindu belief of reincarnation. Moksha, Karma, Dharma, Reincarnation.</p>	<p>to us when life gets hard? What is judgement? What do religions believe about judgement. Show the scales from religious scriptures and courts. Discuss the Christina and Muslim belief about one life and judgement.</p>	<p>to us when life gets hard? What kind of things can we do in life to show we are doing the right thing? What do different religions do to show they are making the right choices so they have a good afterlife? Charity, helping others, loyalty?</p>	<p>us when life gets hard? What do Christians and other religions believe happens when we die? Look at readings form the bible and funeral services – hymns, prayers, readings. What do they all suggest?</p>					
6	<p>What matters most to Christians and humanists? What is good and bad behaviour/actions? Are we a mix of both? Explore ideas with children.</p>	<p>What matters most to Christians and humanists? Why do people sometimes do bad things? Read Genesis 1:28, Genesis 1:3 What do these mean (will need adapting for children)</p>	<p>What matters most to Christians and humanists? What rules are there in place for how to live and be safe? Children explore where these come from? What is their purpose?</p>	<p>What matters most to Christians and humanists? What are the 10 commandments? What do these mean? Compare these with Humanist views. What is similar?</p>	<p>What matters the most to Christians and Humanists?</p>	<p>What matters the most to Christians and Humanists?</p>	<p>Festivals of light Light around the world! Produce a factfile for festivals of light: Where is it? what date is it? What does it celebrate? How do they celebrate?</p>	<p>Festivals of light Making different decorations from festivals of light around the world. The Different Festivals of Lights Celebrated Around the World - Celebration Joy</p>	<p>What matters the most to Christians and Humanists?</p>		



Subject Sequencing RE

6	<p>Is it better to express religion in arts and architecture or in charity and generosity? Children investigate different sacred places and what type of art they have in them. What are their opinions? Why is it important.</p>	<p>Is it better to express religion in arts and architecture or in charity and generosity? Famous religious buildings – Why are they considered beautiful? What is their importance?</p>	<p>Is it better to express religion in arts and architecture or in charity and generosity? What is important in Islamic art – look at calligraphy.</p>	<p>Is it better to express religion in arts and architecture or in charity and generosity? What charities do different religions support? Look at projects from Muslims, Jewish faiths and Christians.</p>	<p>Is it better to express religion in arts and architecture or in charity and generosity? Children consider whether art/ architecture is more important than charity?</p>						
6	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) Use cards to think about what commitments people make in life. What are religious</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) How do muslims show they are committed to their beliefs? How do they show they are part of a</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) What does harmlessness in Hinduism mean? How might this change how people live</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) What is Sewa UK? How does it join Hindu's together to do things for other people? How do some</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) What is the Christian meaning of Grace? Consider the last supper and how Jesus showed</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) Summarising the beliefs in Islam, Hinduism and Christianity. Considering importance of beliefs. What things would the children</p>					



Subject Sequencing RE

	commitments ?	community (Ummah)	around the world?	of it's projects show Ahisma?	Grace. Research inspiring Christians who have shown Grace. How did they do this?	really believe in?					
6	<p>What can be done to reduce racism?</p> <p>What can religion do?</p> <p>What is racism and why is it unfair?</p>	<p>What can be done to reduce racism?</p> <p>What can religion do?</p> <p>What do religions say about treating people fairly and equally?</p>	<p>What can be done to reduce racism?</p> <p>What can religion do?</p> <p>What do historical stories tell us about racism in the past?</p>	<p>What can be done to reduce racism?</p> <p>What can religion do?</p> <p>People who have challenged racism.</p>	<p>What can be done to reduce racism?</p> <p>What can religion do?</p> <p>What can we do as a society to challenge racism?</p>						