



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 14TH MARCH

ATTENDANCE 10/03/25 – 14/03/25

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	91.4%	5
Clover bee	96.1%	2
Honeybee	98.3%	3
1A	95.2%	5
1B	95%	6
2A	98.5%	3
2B	99.7%	4
3A	94.3%	1
3B	94.5%	2
4A	95.8%	5
4B	96.7%	3
5A	94.8%	2
5B	95%	5
6A	96.3%	2
6B	97%	6

LATENESS THIS WEEK

Day	Lates
Monday	14
Tuesday	6
Wednesday	9
Thursday	14
Friday	11
Total Lates This Week	54

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

EARLY LEAVERS

Day	Early Leavers
Monday	5
Tuesday	5
Wednesday	6
Thursday	8
Friday	12
Total this week	36

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

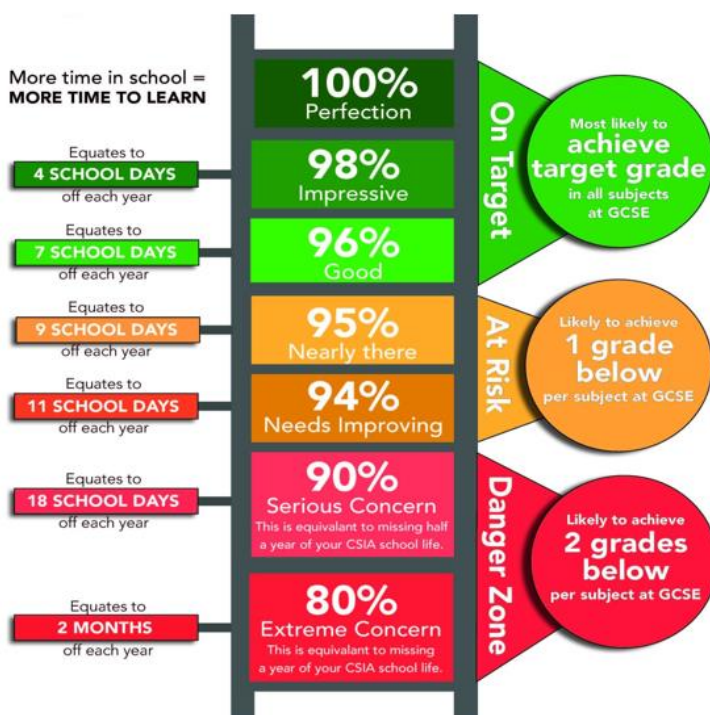
11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End



UPCOMING EVENTS

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

Day	Event
Friday 21 st March	Class 2A: Class Assembly
Friday 21 st March	Wear bright socks for World Down Syndrome Day.
Friday 21 st March	Comic Relief (Wear Red)
Friday 28 th March	Class 1A: Class Assembly
Monday 31 st March	Individual & Sibling Pictures
Friday 4 th April	4A Class Assembly
Friday 25 th April	Class 5A: Class Assembly
Wednesday 30 th April	Spring Gathering (Tickets Required)
Friday 2 nd May	Class 4B: Class Assembly
Friday 9 th May	3A: Class Assembly
Friday 16 th May	2B: Class Assembly
Friday 13 th June	6B: Class Assembly
Friday 20 th June	1B: Class Assembly
Friday 27 th June	Bumble Bee: Class Assembly
Friday 4 th July	Clover Bee: Class Assembly
Friday 25 th July	Year 6 Leavers Assembly

STAR OF THE WEEK

CLASS	NAME
Cloverbee	Evie for Clover Bees for being a fantastic team player and wonderful writing about dinosaurs.
1A	Ariana for being switched on, resilient and focused particularly in writing.
2A	Heavenly for resilience in writing a letter in English.
3B	Matthews for doing so well with his times tables!
4A	Favour for consistent effort and beautiful presentation of all work.
6B	Layton for settling into our school well and trying hard in all areas.

DINNER MENU

Here is the dinner menu for next week.



WEEK 3	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Cheese and Tomato Naan Bread Pizza with Potato Wedges (GLUTEN, MILK, CELERY)	Chinese Chicken Curry with Boiled Rice (GLUTEN, SOYA, MUSTARD)	Roast of the Day served with a Yorkshire Pudding & Roast Potatoes (GLUTEN, MILK, EGG)	Beef Bolognese with Wholemeal Pasta (GLUTEN)	Fish of the Day with chips and a Lemon Wedge (GLUTEN, FISH)
Vegetarian Main Course	Linda McCartney Vegimince Bolognese served with Spaghetti (GLUTEN, SOYA)	Cheese and Red Pepper Quiche with Boiled Potatoes (GLUTEN, EGG, MILK, SOYA, SO2)	Linda McCartney Sausage with a Yorkshire Pudding & Roast Potatoes (GLUTEN, EGG, SOYA, MILK, SO2)	Vegetable Fajita's and a Mixed Salad (GLUTEN, CELERY, MILK)	Cheese whirl and Chips. (GLUTEN, EGG, MILK, SO2)
Vegetables	Beans & Sweetcorn	Diced Swede & Green Beans	Cauliflower & Carrots	Savoy Cabbage & Mashed Swede	Baked Beans & Sweetcorn
Dessert	Banana Muffin (GLUTEN, EGG, SOYA) Or Fruit Salad	Lemon Cake Drizzle (GLUTEN, EGG, MILK, SOYA) Or Fruit Boats	Chocolate Shortbread Biscuit (GLUTEN) Or Fruit Kebabs	Apricot Flapjack (GLUTEN) Or Fruit Salad	Strawberry Jelly topped with Mandarins Or Fruit Pots
Selector 1	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)
Grab 'n' Go	Cheese Layered Pasta Pot (GLUTEN, EGGS, MILK)		Tomato and Basil Layered Pasta Pot (GLUTEN, MILK)		Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGGS)

Fresh Baked Jacket Potato with
Choice of fillings
Cheese (Milk) Tuna (Eggs, Fish) Beans
available daily

Pick 'n' Mix Sandwich
Sandwich (Wheat, Soya)
Crudites Pot
Dessert
(See daily allergen matrix)
available daily

Fresh Bread (Wheat, Soya)
Cheese & Crackers (Milk, Gluten)
Salad Selection, Fresh Fruit and
Yoghurts (Milk)
available daily

What Parents & Carers Need to Know about

HiPAL

12+
(with parental consent for under-18s)

HiPAL is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The format has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS
Under-12 accounts can't allow direct connections with strangers (although users can see more friends can share their friend's profile on other platforms). But for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows who is on the app (adding 'public' replaces three with avatars), and clicking on someone's profile opens a...

SETTING AND SUGGESTIVE PICS
Almost immediately after our report was published, the app began to message privately - asking for profile pictures or sharing explicit photos of children. However, in the 48 hours since we went live, many of our readers have shared their own experiences. There is always the risk of other users secretly taking a revealing photo and uploading it to the app.

NEED FOR VALIDATION
Some users - particularly girls - post photos on the app of their faces, hoping for positive reactions and validation. In the 48 hours since we went live, many of our readers have shared their own experiences. There is always the risk of other users secretly taking a revealing photo and uploading it to the app.

ADVICE FOR PARENTS & CARERS

EMPHASISE CAUTION
Remind your child of the dangers of connecting with strangers online. Some may be using the app to meet in person. Remind your child to consider what information they disclose in private messages and emphasize that they should not be trusted until they have met in person.

TALK ABOUT SEXTING
It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgmentally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting - and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE
With HiPAL's lack of moderation, it's imperative that we're educating the young people who use the app to be resilient to negative comments. You can build their resilience by encouraging them to ignore negative comments, by having them show you any comments they've received. Explain that negative comments are often made from fear - and what they could do if someone posted a comment that upset them.

CONSIDER MENTAL WELLBEING
Many users on HiPAL publicly share photos that are intended to be humorous in the hope of getting more likes. Friends and positive feedback - showing their appreciation and making them feel more confident. When being negative or making fun of someone's photos, it's a harmful message. It's important to be aware of the potential impact such platforms can have on mental health.

Meet Our Expert
Dr. Kate O'Brien is a child and adolescent psychologist, author and researcher. She has worked in the field of child and adolescent mental health for over 20 years. She is a member of the British Psychological Society and the Association for Child and Adolescent Mental Health.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is enhanced into. Current as of the date of release: 07.10.2022

Spring Gathering

Wednesday 30th April

Nursery/Reception & Year 1
4pm - 4.45pm

Years 2/3/4
4.50pm - 5.35pm

Years 5/6
5.40pm - 6.25pm

TICKET ONLY! £2

Location - KS2 Hall

Quiet Craft Room - card making/colouring & wordsearch

Just Dance Routines

Please use main entrance through the office for drop off.

KS2 playground for pick up.

Drink & snack included!



Wear your Lots of Socks on World Down Syndrome Day and get your friends, family and classmates talking!

We are going to celebrate World Down Syndrome Day with a pair of colourful, bright and mismatched socks and help raise awareness about Down's syndrome on Friday 21st March.

Being asked why you're wearing #LotsOfSocks is the perfect opportunity to explain: *'I'm wearing them to raise awareness of Down's*

COMIC RELIEF

We are excited to announce that our school will be taking part in Comic Relief 2025 on Friday 21st of March as well as celebrating National Down Syndrome Day. Therefore, as part of nationwide effort to raise funds and awareness for both incredible causes, we are organising a fun and simple fundraiser.

On the day, we are inviting the children to 'wear as much red as you can' and 'wear odd bright socks'. Children can wear any red clothes and/or accessories, and we plan on taking whole school/Key stage photos on the playground as a great way to capture the spirit of the day.

Please see the link below if you would like to make a donation:

https://donation.comicrelief.com/?cartId=rnd25&_gl=1*1ec907*_gcl_au*MTk5NjAxNTU4MS4xNzQxODcxMzk2

We are looking forward to a day full of fun and fundraising. If you have any questions or need further information, please do not hesitate to get in touch.