NURSERY

15th January 2025: Closing date for Primary School applications. Ensure you submit your school application on or before this date. Otherwise, you will need to make a late application.



NEWSLETTER 15TH NOVEMBER

ATTENDANCE 11/11/24 - 15/11/24

CLASS	SCHOOL	LATES
	ATTENDANCE	
Bumblebee	93%	8
Clover bee	94.2%	7
Honeybee	97.4%	4
1A	96.8%	13
1B	96.7%	8
2A	88.2%	8
2B	99.2%	6
3A	97.7%	2
3B	98.5%	3
4A	91.4%	8
4B	93%	8
5A	95.3%	7
5B	99.1%	4
6A	98.9%	3
6B	89.7%	9

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More time in school = MORE TIME TO LEARN	100% Perfection	On Most likely to achieve
4 SCHOOL DAYS off each year	98% Impressive	achieve target grade in all subjects at GCSE
Figure 1 to 2 to	96% Good	2
9 SCHOOL DAYS off each year	95% Nearly there	Likely to achieve 1 grade Delow
Equates to 11 SCHOOL DAYS off each year	94% Needs Improving	below per subject at GCSE
Equates to 18 SCHOOL DAYS off each year	90% Serious Concern This is equivalant to missing half a year of your CSIA school life.	Danger 2 grades below per subject at GCSE
Equates to 2 MONTHS off each year	80% Extreme Concern This is equivalant to missing a year of your CSIA school life.	Per subject at GCSE
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For every day your child is absent from school over 6 hours of instruction time is lost

LATENESS THIS WEEK

Day	Lates
Monday	19
Tuesday	27
Wednesday	22
Thursday	19
Friday	11
Total Lates	98
This Week	

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

3770 and above	
Excellent	
95% to 96%	

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Attendance is slipping and will be closely monitored

95% or below

Poor (high numbers of children are persistently absent)

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am - KS1 Lunch

11.50am - KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm - End

UPCOMING EVENTS

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

Day	Event
Friday 22 nd	5A Class Assembly
November	
Friday 29 th	2A Class Assembly
November	
Thursday 5 th	Christmas Fair 3.30-6pm
December	
Monday 9 th	Year 5 Christmas Dinner
December	at Droylsden Academy
Thursday 12 th	Christmas Dinner
December	
Tuesday 17 th	EY Christmas
December	Performance 9.30 & 2.30
Wednesday 18 th	KS1 Christmas
December	Performance 9.30 & 2.30
Thursday 19 th	KS2 Christmas Sing Along
December	9.15 & 1.30

<u>PE DAYS</u>

Day	AM	PM
Monday		Year 2
Tuesday	Year 5	Year 4
Wednesday	Year 3	Year 1 and 4
Thursday	EY	Year 6
Friday	Year 1	

CHRISTMAS DINNER

Christmas dinner is offered to the whole school, including nursery, and will be on **Thursday 12th December**. We also have a vegetarian option, which will be a Quorn fillet. The cost of the dinner is £2.25 for children in Years 3,4,5,6 and Nursery. Please email office@mrpa.org.uk with which option you will be taking no later than **Thursday 28th November**. Please note any replies after this day will not be able to have a Christmas Dinner as the kitchen will have the final numbers.

STAR OF THE WEEK

CLASS	STAR
BUMBLE	Ariana for reflectiveness when in continuous provision and super Effort in maths.
BEE	
HONEY	Harry for trying so hard to recognise and write his name.
BEE	
1A	Rex for showing excellent learning behaviours across the curriculum and always
	showing resilience and determination.
1B	Emma for consistently showing fantastic learning behaviours, kindness, resilience and
	for being a super helpful member of the class
2A	Jerusha for amazing resilience in column addition.
5B	Meadow for being reflective in her learning.
6A	Harry for being a pleasure to have in class, showing great resilience in our
	assessments and achieving some great scores.
6B	Nataliia for always putting in 100% to every area of learning and being determined
	to succeed.
THE HIVE	Freddie for Marvellous Maths

DINNER MENU

Here is the dinner menu for next week.

WEEK 2	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Cheese Pizza & Potato Wedges (GLUTEN, CELERY, MILK, SOYA, EGG)	Tuna Arrabiata Pasta (GLUTEN, CELERY, FISH)	Sliced Chicken with Mash Potato, Yorkshire Pudding & Gravy (EGG, GLUTEN, MILK, SO2)	Chicken Sausage, New Potato, & Cauliflower Cheese (GLUTEN, MILK, SOYA)	Fish and Chips (GLUTEN, FISH)
Vegetarian Main Course	Spring Vegetable Pasta (GLUTEN, MILK)	Quorn Vegetable Curry & Rice (EGG, MUSTARD, SO2)	Spanish Vegetable Tortilla (EGGS, MILK)	Macaroni Cheese & Garlic Bread (GLUTEN, MILK, MUSTARD, SOYA)	Cheese & Onion Pie and Chips (GLUTEN, EGG, MILK, SOYA)
	Beans & Sweetcorn	Savory Cabbage & Baton Carrots	Green Beans & Ring Carrots	Sweetcorn & Carrots	Sweetcorn & Baked Beans
	Ginger Sponge with Cream (GLUTEN, EGG, MILK, SOYA) Or Fruit Pot	Oat Biscuit (GLUTEN, EGG, MILK, SOYA) Or Fruit Kebabs	Ice Cream (MILK) Or Fruit Boat	Pineapple Upside Down Cake & Custard (GLUTEN, EGG, SO2, SOYA, MILK) Or Fruit Pot	Beetroot Brownie (GLUTEN, EGG, MILK, SOYA) Or Fruit boat
Selector 1	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)
Grab 'n' Go	Cheese Layered Pasta Pot (GLUTEN, EGGS, MILK)		Tomato and Basil Layered Pasta Pot (GLUTEN, MILK)		Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGGS)
	Fresh Baked Jacket Potato with Choice of fillings Choice of fillings Cheese (Milk) Tuna (Eggs, Fish), Beans available daily		Pick'n' Mix Sandwich Sandwich (Wheat, Soya) Crudites Pot Dessert (See daily allergen matrix) available daily	Fi Che Sala	resh Bread (Wheat, Soya) see & Crackers (Milk, Gluten) see & Crackers (Milk, Gluten) ad Selection, Fresh Fruit and Yoghurts (Milk) available daily

CHRISTMAS FAIR

We will be holding our Christmas fair on Thursday 5th December 3.30-6pm. We have asked for the following donations which would be very much appreciated.

- Friday 22nd Unwanted gifts (preferably new or almost)
- Friday 29th Chocolate
- Thursday 5th Cakes and biscuits

We will be having a special visit from Santa on Thursday 5th and Friday 6th December. To give all the children a chance to see him, we have arranged slots for KS1 and Early Years between 3.30pm and 6pm at the Christmas Fair which will be held on Thursday 5th December. The last slot will be 5.45pm. For KS2, we have arranged to have slots between 1.30pm and 3pm during the school day on Thursday and Friday. This is because we cannot possibly fit 350 children in during our 2-hour Christmas fair!



The slots will be available to pre book via MCAS on Monday 25th November. Each slot has 15 spaces available, and the cost will be £2 per child.

What Parents & Carers Need to Know about

Occurring through messaging apps, on social media and in online games, group ends are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping triends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and builted—as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat—ollowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrasement, anxiety and solgistion that the victim feet.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be enalved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

some discussions in group chats may include inappropriate words, executing and unsuitable images or videos. There could be viewed by your child if they are part of that group, whether they actively engage in it or not some chat apps have a disappearing message function, so your child may be unable to report samething they've seen because it can only be viewed once or far a short time.

SHARING GROUP CONTENT

It's important to remember that - while the content of the chat is private between those in the group - individual users can easily share a massage, photo or video with others outside of the group or screenshot what's been posted. The risk of semething your child intended as private becoming public (and potentially going viral) is higher if there are seen to the don't make well in the group.

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UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be triends of the host, but not necessarily friendly toward your child. It is wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

k drowback of large group chats is the inher number of natifications, Every time someone in the group messages, your child's levice will be pinged with an alert; potentially, his could mean hundreds of notifications a day, let only is this highly distracting, but young excepts a fear of missing out on the latest conversation results in increased screen time as here the taken us, with the rina.

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Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an areas for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Incourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group cheft, support them to reach out, show empally and approlage for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it.
Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if althey set ib builled or excluded in a group chat, instead of responding to the person who's upset them. Validate their hour feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related mote, you could also empower your child to speak up if her,'re in a chat where others are being these on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to door them into doing things they aren't comfortable with. Insure your child understands why they shouldn't add people they don't know to a group chall – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where incopropriate content is being shared, advise them to block the users sending the material, report them to the host appar platform and exit the group. If any of this content could be putting a minor at risk, content the palice. Emphasise to your child that it's OK for them to simply leave any group that that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group that can be a massive irritation and distraction — sepacially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthief for them to turn off or mule the notifications and catch up with the conversation of to time which better suits them.

Meet Our Expert

by Chaire Sutherland is an entire safety consultant, equicator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. The has written various academic papers and corried out research for the Australian government comparing internet use and setting between or year or year preside in the IX. USA and Australia.







Nos National Online Safety* #WakeUpWednesday

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