

We hope you have a lovely Half Term, and we will see you back at School on Tuesday 22nd April.



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 4TH APRIL

ATTENDANCE 31/03/25 – 04/04/25

| CLASS | SCHOOL ATTENDANCE | LATES |
|------------|-------------------|-------|
| Bumblebee | 91.7% | 8 |
| Clover bee | 87.7% | 7 |
| Honeybee | 88.6% | 4 |
| 1A | 95% | 14 |
| 1B | 94.7% | 7 |
| 2A | 84.6% | 8 |
| 2B | 89.7% | 5 |
| 3A | 86.9% | 2 |
| 3B | 93.5% | 8 |
| 4A | 83.4% | 8 |
| 4B | 93.5% | 8 |
| 5A | 86.6% | 3 |
| 5B | 96.8% | 5 |
| 6A | 89.7% | 7 |
| 6B | 89.3% | 11 |

LATENESS THIS WEEK

| Day | Lates |
|-----------------------|-------|
| Monday | 20 |
| Tuesday | 20 |
| Wednesday | 23 |
| Thursday | 26 |
| Friday | 16 |
| Total Lates This Week | 105 |

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

| |
|---|
| 97% and above Excellent |
| 95% to 96% Attendance is slipping and will be closely monitored |
| 95% or below Poor (high numbers of children are persistently absent) |

EARLY LEAVERS

| Day | Early Leavers |
|-----------------|---------------|
| Monday | 7 |
| Tuesday | 4 |
| Wednesday | 9 |
| Thursday | 5 |
| Friday | 4 |
| Total this week | 29 |

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

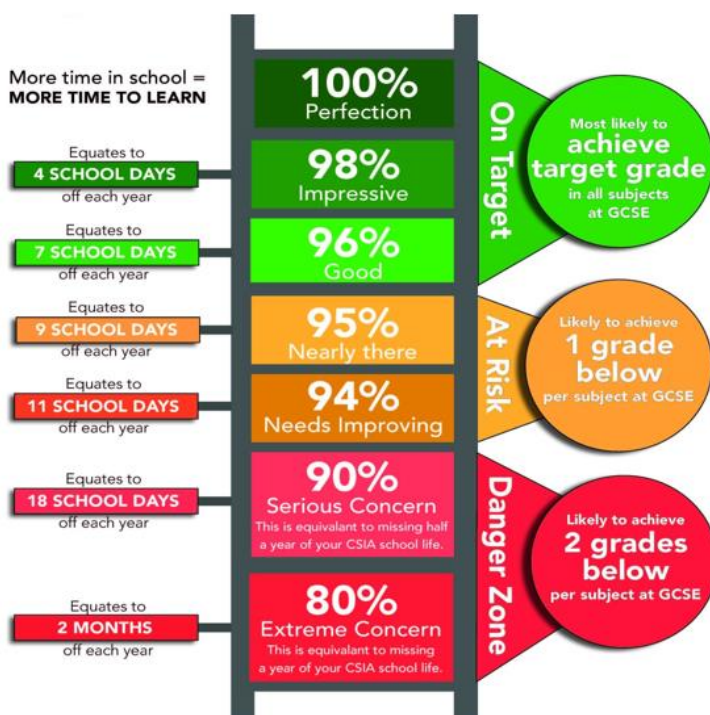
11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End



For every day your child is absent from school over 6 hours of instruction time is lost

UPCOMING EVENTS

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

| Day | Event |
|----------------------------------|-------------------------------------|
| Friday 25 th April | Class 5A: Class Assembly |
| Monday 28 th April | Year 5: Jorvik Trip |
| Wednesday 30 th April | Spring Gathering (Tickets Required) |
| Friday 9 th May | 3A: Class Assembly |
| Friday 16 th May | Class 4B: Class Assembly |
| Monday 19 th May | Year 6: Imperial War Museum |
| Friday 13 th June | 6B: Class Assembly |
| Friday 20 th June | 1B: Class Assembly |
| Friday 27 th June | Bumble Bee: Class Assembly |
| Friday 4 th July | Clover Bee: Class Assembly |
| Friday 25 th July | Year 6 Leavers Assembly |

STAR OF THE WEEK

| CLASS | NAME |
|-----------|--|
| Bumblebee | Luna for super effort with everything. And a wonderful bunny drawing, better than Mrs Frost's! |
| Honeybee | Andrew for listening so well this week and trying hard with his signs. |
| Cloverbee | Hunter for Clover Bees for wonderful teamwork. |
| 3B | Lev for making a huge effort to catch up on missed work and for producing some gorgeous artwork! |
| 4A | Hannah for fantastic focus and being such an enthusiastic and hard-working learner since recently joining MRPA. |
| 5A | Raife for being a caring peer to another member of the class this week and for putting increasing effort in his writing. |
| 6B | Nevaeh for trying hard to improve all areas of learning and really listening to feedback given. |

MENCAP FAMILY ENGAGEMENT PROJECT APRIL 2025 EVENTS DIARY

WEDS 2ND APRIL Peer Support Group @ The Together Centre, Dukinfield, 287 Birch Lane, SK16 5AU 10.00-11.30am

THURS 3RD APRIL 0-5 SEND Nature Explorers @ Leap Allotments, Community Green allotments, Meadow Lane, Dukinfield, SK16 4AN 10.00-11.30am

TUES 8TH APRIL 0-5 SEND stay and play @ North Family Hub, Ashton, OL7 0LL 10.00-11.30am

WEDS 16TH APRIL Easter Get Together - family morning with the team Jubilee Gardens, Gardenfold Way, Droylsden, M43 7XU 10.00-11.30am

THURS 17TH APRIL 0-5 SEND Nature Explorers @ Leap Allotments, Community Green allotments, Meadow Lane, Dukinfield, SK16 4AN 10.00-11.30am

TUES 22ND APRIL 0-5 SEND stay and play @ North Family Hub, Ashton, OL7 0LL 10.00-11.30am

Due to there being no local elections in our area this year, school will be open Thursday 1st May but closed Friday 2nd May for Staff Training.

DINNER MENU

Here is the dinner menu for next week.



| WEEK 3 | GREEN MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------------------------|--|--|--|---|---|
| Main Meal | Cheese and Tomato Naan Bread Pizza with Potato Wedges (GLUTEN, MILK, CELERY) | Chinese Chicken Curry with Boiled Rice (GLUTEN, SOYA, MUSTARD) | Roast of the Day served with a Yorkshire Pudding & Roast Potatoes (GLUTEN, MILK, EGG) | Beef Bolognese with Wholemeal Pasta (GLUTEN) | Fish of the Day with chips and a Lemon Wedge (GLUTEN, FISH) |
| Vegetarian Main Course | Linda McCartney Vegimince Bolognese served with Spaghetti (GLUTEN, SOYA) | Cheese and Red Pepper Quiche with Boiled Potatoes (GLUTEN, EGG, MILK, SOYA, SO2) | Linda McCartney Sausage with a Yorkshire Pudding & Roast Potatoes (GLUTEN, EGG, SOYA, MILK, SO2) | Vegetable Fajita's and a Mixed Salad (GLUTEN, CELERY, MILK) | Cheese whirl and Chips. (GLUTEN, EGG, MILK, SO2) |
| Vegetables | Beans & Sweetcorn | Diced Swede & Green Beans | Cauliflower & Carrots | Savoy Cabbage & Mashed Swede | Baked Beans & Sweetcorn |
| Dessert | Banana Muffin (GLUTEN, EGG, SOYA) Or Fruit Salad | Lemon Cake Drizzle (GLUTEN, EGG, MILK, SOYA) Or Fruit Boats | Chocolate Shortbread Biscuit (GLUTEN) Or Fruit Kebabs | Apricot Flapjack (GLUTEN) Or Fruit Salad | Strawberry Jelly topped with Mandarins Or Fruit Pots |
| Selector 1 | Pasta Kitchen (GLUTEN) | Pasta Kitchen (GLUTEN) | Pasta Kitchen (GLUTEN) | Pasta Kitchen (GLUTEN) | Pasta Kitchen (GLUTEN) |
| Grab 'n' Go | Cheese Layered Pasta Pot (GLUTEN, EGGS, MILK) | | Tomato and Basil Layered Pasta Pot (GLUTEN, MILK) | | Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGGS) |

Fresh Baked Jacket Potato with Choice of fillings
Cheese (Milk) Tuna (Eggs, Fish) Beans available daily

Pick 'n' Mix Sandwich
Sandwich (Wheat, Soya)
Crudites Pot
Dessert
(See daily allergen matrix) available daily

Fresh Bread (Wheat, Soya)
Cheese & Crackers (Milk, Gluten)
Salad Selection, Fresh Fruit and Yoghurts (Milk) available daily




Family Engagement Project

The Mencap Family Engagement Project is coming to Jubilee Gardens in Droylsden!

Easter Family Get-Together

Join us for a cuppa and a chat and find out more about the project!

Meet the team, get some advice and signposting to services, and chat with families going through similar experiences.

Wednesday 16th April 2025
10am - 11.30am
Jubilee Gardens, Gardenfold Way, Droylsden, M43 7XA

Open to all families of children age 0-5 with SEND or emerging needs - no need to book or register. Little ones welcome!

Refreshments provided

Play room and Sensory area



Scan the QR code if you would like to register with the project. For further information visit our Facebook page or email us at: familyengagementgm@mencap.org.uk





Family Engagement Project





0-5'S SEND STAY AND PLAY

A stay and play drop in for little ones with SEND or emerging needs aged 0-5's and their parent caregivers. Come along and meet other people who 'get it' whilst your child has fun playing!

Every 2nd and 4th Tuesday of the month
10.00am - 11.30am

North Family Hub Ashton,
St Peter's Centre, Trafalgar Square
OL7 0LL



Scan the QR code to register with the project. For further information visit our Facebook page - Mencap Family Engagement Project Tameside or email us at: familyengagementgm@mencap.org.uk




Spring Gathering

Wednesday 30th April

Nursery/Reception & Year 1
4pm - 4.45pm

Years 2/3/4
4.50pm - 5.35pm

Years 5/6
5.40pm - 6.25pm

TICKET ONLY!
£2

Drink & snack included!

Location - KS2 Hall

Quiet Craft Room - card making/
colouring & wordsearch

Just Dance Routines

Please use main entrance through the office for drop off.

KS2 playground for pick up.

SOUNDHOPPERS

A Deep Listening & Sound Exploration Workshop
for Children aged 5 - 11yrs



Discover new ways of making sound through an exciting FREE workshop of sonic games and attentive listening!

How to Book?



Scan QR code to book free tickets for your child or visit tamesidelibraries.eventbrite.co.uk

7 APRIL 10-11:30AM
9 APRIL 2-3:30PM
12 APRIL 10.30AM-12PM
17 APRIL 2-3:30PM

Dukinfield Library
Ashton Library
Droylsden Library
Hattersley Library

@soundhoppers
visit soundhoppers.com

ModusArts ARTS COUNCIL ENGLAND

TAMESIDE LIBRARIES

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such legal but harmful content, lives are being impacted - sometimes to tragic effect. We might be daunted by the scale of the tech giant's and their content which so entrails young people, but we can still help children to be aware of their mental wellness, recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest; someone who regularly interacts with sports news, may well see the latest results at the top of their feed. Likewise, if a user posts content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more often.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content shown. Users can do this by scrolling through the accounts they follow, using interest-based feeds, highlighting posts that they don't want to see, and exploring the platform's safety settings to see how you can take control of what your child sees when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out harmful content; instead, encourage your child to recognise content as being harmful, discuss what they follow, what posts they like and what comments they leave. It's okay to bring it up, it could be time for a more in-depth talk, or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's a way to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you can also report posts to block posts that contain specific words, which is a good way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're used. Spending too long online can mean a child misses out on other activities that are important to us - around family time. You could set some family rules - for everyone to follow - around screen use, such as screen-free times and tech-free spaces, involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping an educated eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need privacy and essential independence - but you can still occasionally ask to see what they're looking at, be transparent, and only use your own social media use and not to avoid judgemental comments about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message on the go, so the alert sound ping. Push notifications deliver content to your phone, so turning them off will help your child to prioritise mindful use of tech. Most of us focus on us as people, but those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore is important on their own can result in exposure to highly damaging content. Kids can't control media in a particular area of home or designated spaces to use phones, tablets and PCs - making it much easier to monitor what's coming out of the screen and (if necessary) steer them away from any potentially harmful posts.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a hobby and good mental sleep for our mental wellbeing. Spending hours on social media can take up a significant amount of our time, so encouraging other activities that we believe need to be done, such as encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's profiles to public, so anything they've uploaded or shared can be seen by anyone. Encouraging your child to think about their privacy settings can help them understand how to control what they share. It's important to talk to your child about peer pressure so you can provide the support they need.

Meet Our Expert
Dr. Sarah-Jane... a specialist in a specialist primary school and as an educational therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Sarah is a Fellow of the Chartered College of Teaching and the author of the Rainbow Within, a book which supports children with SEND.



National Online Safety
#WakeUpWednesday

SHREK

The Musical

inspired...
EASTER HOLIDAY
THEATRE CAMP

The Nicholson Academy, 7 Craven Street, Droylsden, M43 7UD

Monday 7th April - Friday 11th April 2025

09:00 - 15:00 Wraparound care available 08:00 - 09:00 (Morning session), and 15:00 - 16:00 (Evening session) for additional fee of £5.

£120 for a week of theatrical fun!

BOOK NOW

<https://bookwhen.com/nicholsonacademy>

