

# YEAR 6

**31<sup>st</sup> October 2024:** Closing date for High School applications. Ensure you submit your secondary school application on or before this date. Otherwise, you will need to make a late application.



Create, Adapt and Learn Together  
Manchester Road Primary Academy

## NEWSLETTER 4<sup>TH</sup> OCTOBER

### ATTENDANCE 30/09/24 – 04/10/24

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	91.2%	5
Clover bee	97.5%	6
Honeybee	100% 😊	0 😊
1A	91.2%	7
1B	85.3%	3
2A	97.5%	6
2B	96.1%	4
3A	92.1%	1
3B	98.9%	5
4A	93.1%	10
4B	99.1%	6
5A	97.4%	4
5B	84.1%	3
6A	95.7%	5
6B	98%	9

### LATENESS THIS WEEK

Day	Lates
Monday	25
Tuesday	11
Wednesday	12
Thursday	14
Friday	8
Total Lates This Week	70

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

### UPCOMING EVENTS

Day	Event
Friday 11 <sup>th</sup> October	3B Class Assembly
Wednesday 16 <sup>th</sup> – Friday 18 <sup>th</sup> October	Robin Wood
Wednesday 16 <sup>th</sup> October	Year 6: Flip Out
Thursday 17 <sup>th</sup> October	Year 6: Bowling
Friday 18 <sup>th</sup> October	4B Class Assembly
Tuesday 22 <sup>nd</sup> October	Nursery & Reception Copperas Field Walk
Friday 25 <sup>th</sup> October	6A Class Assembly
Friday 8 <sup>th</sup> November	6B Class Assembly
Friday 15 <sup>th</sup> November	1A Class Assembly
Friday 22 <sup>nd</sup> November	5A Class Assembly
Friday 29 <sup>th</sup> November	2A Class Assembly
Thursday 12 <sup>th</sup> December	Christmas Dinner

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

97% and above

Excellent

95% to 96%

Attendance is slipping and will be closely monitored

95% or below

Poor (high numbers of children are persistently absent)

### THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

# DINNER MENU

Here is the dinner menu for next week.



WEEK 3	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Cheese and Tomato Naan Bread Pizza with Potato Wedges <b>(GLUTEN, MILK, CELERY)</b>	Chinese Chicken Curry with Boiled Rice <b>(GLUTEN, SOYA, MUSTARD)</b>	Roast of the Day served with a Yorkshire Pudding & Roast Potatoes <b>(GLUTEN, MILK, EGG)</b>	Beef Bolognese with Wholemeal Pasta <b>(GLUTEN)</b>	Fish of the Day with chips and a Lemon Wedge <b>(GLUTEN, FISH)</b>
Vegetarian Main Course	Linda McCartney Vegimince Bolognese served with Spaghetti <b>(GLUTEN, SOYA)</b>	Cheese and Red Pepper Quiche with Boiled Potatoes <b>(GLUTEN, EGG, MILK, SOYA, SO2)</b>	Linda McCartney Sausage with a Yorkshire Pudding & Roast Potatoes <b>(GLUTEN, EGG, SOYA, MILK, SO2)</b>	Vegetable Fajita's and a Mixed Salad <b>(GLUTEN, CELERY, MILK)</b>	Cheese whirl and Chips. <b>(GLUTEN, EGG, MILK, SO2)</b>
Vegetables	Beans & Sweetcorn	Diced Swede & Green Beans	Cauliflower & Carrots	Savoy Cabbage & Mashed Swede	Baked Beans & Sweetcorn
Dessert	Banana Muffin <b>(GLUTEN, EGG, SOYA)</b> Or Fruit Salad	Lemon Cake Drizzle <b>(GLUTEN, EGG, MILK, SOYA)</b> Or Fruit Boats	Chocolate Shortbread Biscuit <b>(GLUTEN)</b> Or Fruit Kebabs	Apricot Flapjack <b>(GLUTEN)</b> Or Fruit Salad	Strawberry Jelly topped with Mandarins Or Fruit Pots
Selector 1	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>	Pasta Kitchen <b>(GLUTEN)</b>
Grab 'n' Go	Cheese Layered Pasta Pot <b>(GLUTEN, EGGS, MILK)</b>		Tomato and Basil Layered Pasta Pot <b>(GLUTEN, MILK)</b>		Tuna Mayonnaise Layered Pasta Pot <b>(GLUTEN, FISH, EGGS)</b>

Fresh Baked Jacket Potato with Choice of fillings  
Cheese **(Milk)** Tuna **(Eggs, Fish)** Beans  
available daily

Pick 'n' Mix Sandwich  
Sandwich **(Wheat, Soya)**  
Crudites Pot  
Dessert  
**(See daily allergen matrix)**  
available daily

Fresh Bread **(Wheat, Soya)**  
Cheese & Crackers **(Milk, Gluten)**  
Salad Selection, Fresh Fruit and  
Yoghurts **(Milk)**  
available daily

Christmas dinner is offered to the whole school, including nursery, and will be on **Thursday 12<sup>th</sup> December**. We also have a vegetarian option, which will be a Quorn fillet.

The cost of the dinner is **£2.25** for children in Years 3,4,5,6 and Nursery. Can you please ensure this payment is added onto your MCAS account before Thursday 12<sup>th</sup> December. If your child usually has a school meal, this is to be paid as normal for that week.

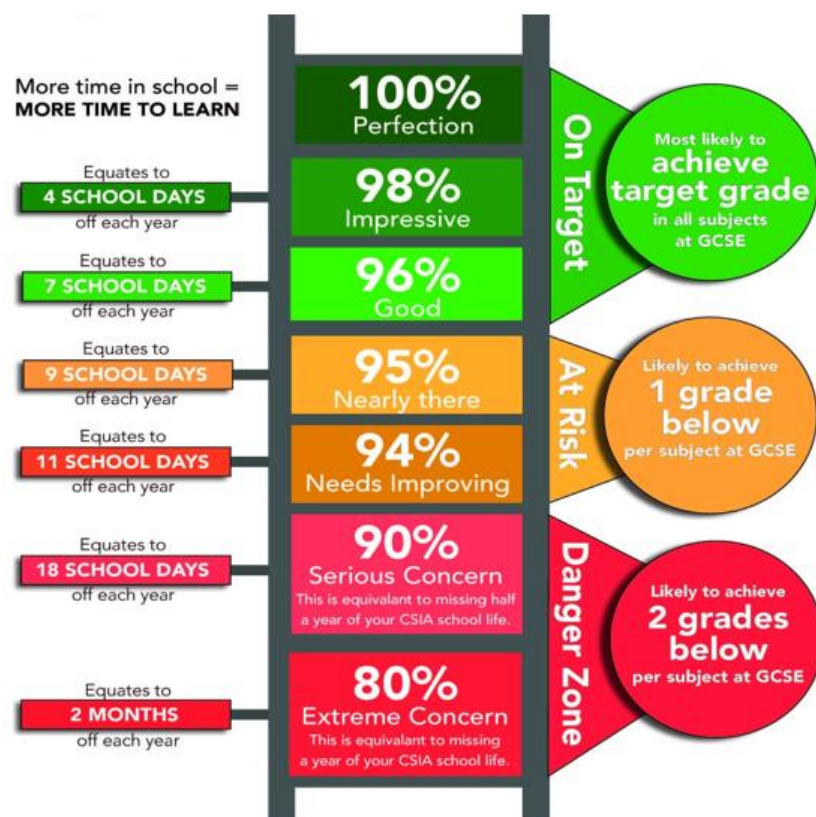
All children in Reception, Years 1 and 2 are entitled to Universal Free School Meals, so you do not need to pay. Also, if your child is entitled to 'free school meals', you do not need to pay.

If your child is in nursery and would like to stay for a Christmas Dinner, the pick up time will be 12pm.

Please email [office@mrpa.org.uk](mailto:office@mrpa.org.uk) with which option you will be taking no later than **Thursday 28<sup>th</sup> November**. Please note any replies after this day will not be able to have a Christmas Dinner as the kitchen will have the final numbers.

# STAR OF THE WEEK

CLASS	STAR
BUMBLE BEE	Clarisse for wonderful learning behaviours and beautiful manners.
CLOVER BEE	Haider for resilience and arriving at school happy and ready to learn.
1B	Hope for always showing a positive attitude to learning and being a wonderful role model.
2A	Jasmine for positive attitude to her learning and resourcefulness in thinking of amazing vocabulary in English.
2B	Thomas for settling in well at MRPA and showing all the 3P's!
3B	Rosie for being an active learner and showing excellent learning behaviours.
4A	Leonie for being an all-round superstar - always so positive, trying her best and using her recall to improve her work.
4B	Sophie for amazing determination, focus, resilience and collaboration.
5A	Mila for being a reflective learner who always tries her best in all lessons.
6A	Emmanuel for an excellent creative piece of writing in English and for always contributing in class and helping others when they are finding things tricky! Thank you and well done!
6B	Josh and Katie for always demonstrating our school values!
THE HIVE	Mayra for fantastic maths.



For every day your child is absent from school  
**over 6 hours** of instruction time is lost



# ONLINE SAFETY FOR UNDER 5s

## 10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

### 1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:  
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### 6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

### 2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

### 7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

### 3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

### 8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

### 4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

### 9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

### 5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

### 10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

### Meet Our Expert

Konstantina Moustaka is a professional development and EYF5 coordinator at an outstanding nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



**NOS** National Online Safety  
#WakeUpWednesday



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