NURSERY

15th January 2025: Closing date for Primary School applications. Ensure you submit your school application on or before this date. Otherwise, you will need to make a late application.



NEWSLETTER 6TH DECEMBER

ATTENDANCE 02/12/24 - 06/12/24

CLASS	SCHOOL	LATES
	ATTENDANCE	
Bumblebee	76.2%	8
Clover bee	92.4%	2
Honeybee	91.7%	3
1A	93.3%	10
1B	93.5%	7
2A	95.7%	8
2B	96.6%	3
3A	99.6%	2
3B	98.3%	4
4A	99.2%	11
4B	97.8%	8
5A	93.9%	8
5B	94.6%	4
6A	96.6%	7
6B	93%	11

More time in school = MORE TIME TO LEARN	100% Perfection	Q Most likely to
Equates to 4 SCHOOL DAYS off each year	98% Impressive	Most likely to achieve target grade in all subjects at GCSE
Equates to 7 SCHOOL DAYS off each year	96% Good	2
9 SCHOOL DAYS off each year	95% Nearly there	Likely to achieve 1 grade below
Equates to 11 SCHOOL DAYS off each year	94% Needs Improving	per subject at GCSE
Equates to 18 SCHOOL DAYS off each year	90% Serious Concern This is equivalant to missing half a year of your CSIA school life.	Danger Likely to achieve 2 grades below per subject at GCSE
Equates to 2 MONTHS off each year	80% Extreme Concern This is equivalant to missing a year of your CSIA school life.	per subject at GCSE
For every day	your child is abser	nt from school

For every day your child is absent from school over 6 hours of instruction time is lost

LATENESS THIS WEEK

Day	Lates
Monday	18
Tuesday	19
Wednesday	16
Thursday	19
Friday	24
Total Lates	96
This Week	

Atte

Poor

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above
Excellent
95% to 96%
endance is slipping and will be closely monitored
95% or below
(high numbers of children are persistently absent)

EARLY LEAVERS

Day	Early Leavers
Monday	9
Tuesday	6
Wednesday	11
Thursday	4
Friday	5
Total this week	35

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am - Gates shut & registration

11.45am - KS1 Lunch

11.50am - KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm - End

UPCOMING EVENTS

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

Day	Event		
Monday 9 th	Year 5 Christmas Dinner		
December	at Droylsden Academy		
Thursday 12 th	Christmas Dinner		
December			
Tuesday 17 th	EY Christmas		
December	Performance 9.30 & 2.30		
Wednesday 18 th	KS1 Christmas		
December	Performance 9.30 & 2.30		
Thursday 19 th	KS2 Christmas Sing Along		
December	9.15 & 1.30		
Friday 10 th	4A Class Assembly		
January			
Friday 17 th	1B Class Assembly		
January			
Friday 24 th	Bumble Bee Class		
January	Assembly		
Friday 31st	Clover Bee Class		
January	Assembly		
Tuesday 11 th	Class Pictures		
March			

<u>APPOINTMENTS & LEAVING</u> EARLY

Since we returned in September, we have had 252 children leaving early for appointments or other reasons. Can appointment please be booked out of school hours or even during the holidays?

LATE COLLECTIONS

Each evening, we have several children who are being picked up late. This can be as late as 4.30pm. Just a reminder that K\$1 finish at 3.15pm and K\$2 finish at 3.20pm. We understand that certain events can cause lateness such as traffic and delays with public transport. Unfortunately, this is having an impact on our staff as they are leaving late and missing their own transport to get home. Can you please ensure you have things in place for the collection of your children?

We have an afterschool club available for if you are unable to collect your child at the end of the day. This costs £4 up to 4.30pm and £8 up to 5.30pm.

STAR OF THE WEEK

CLASS	STAR
1A	Tiffany for being an absolute superstar and consistently demonstrating our values for learning.
1B	Frederick-Blake for improved resilience, reflectiveness and attitude throughout the week.
2A	Lyla for displaying all our learning powers and being an excellent MRPA role model.
3B	Kristyna for making good progress in phonics and being a helpful member of the class.
5A	Khansaa for showing great resilience in her maths work and for always being a kind and caring member of the class.
5B	Poppy for improving her skills in maths.
6A	Keisha for producing an amazing report about the Ancient Mayans that was beautifully presented and a pleasure to read.
6B	Emilia for a brilliant piece of writing for her non chronological report and for always putting in effort to all areas of learning.
THE HIVE	Ellie for resilience in Maths.

DINNER MENU

Here is the dinner menu for next week.

WEEK 1	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Main Meal	Pizza Wrap served with Potato Wedges (GLUTEN, MILK, SO2)	Sausage & Creamy Mash Potato with Gravy (GLUTEN, SO2)	Roast Turkey, Stuffing, Roast Pots, & Gravy (GLUTEN, SO2)	Chicken Pizza Style Pasta & Garlic Bread (GLUTEN, CELERY, EGGS, MILK, SOYA)	Fish Cake or Salmon Fish Cake & Chips (GLUTEN, FISH)	
getarian Main Course	Southern Style Vegetarian Burger served with Potato Wedges (GLUTEN, EGGS, MILK, SESAME, SO2)	Sweet Potato & Vegetable Pie with Gravy (GLUTEN)	Linda McCartney Sausage, Stuffing, Roast Potatoes & Gravy (GLUTEN, SOYA, SO2)	Spanish Vegetable One Pot (MILK, EGG, SO2)	Homemade Cheese Omelette & Chips (EGGS, MILK, SOYA)	
Vegetables	Baked Beans & Sweetcorn	Savoy Cabbage & Mashed Swede	Broccoli & Diced Carrots	Cauliflower & Broccoli	Sweetcorn & Baked Beans	
	Chocolate Vanilla Biscuit (GLUTEN, MILK, SOYA) Or Fruit Pot	Orange Shortbread (GLUTEN, SOYA) Or Fruit Kebabs	Ice Cream (MILK) Or Fruit Boat	Strawberry Flapjack (GLUTEN) Or Fruit Pot	Viennese Whirls (GLUTEN, SOYA) Or Fruit boat	
Selector 1	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	
Grab 'n 'Go	Cheese Layered Pasta Salad (CHEESE, EGG, MILK)		Tomato and Basil Layered Salad (GLUTEN, MILK)		Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGG)	
Po	Fresh Baked Jacket Potato with Choice of fillings Choice of fillings Cheese (Milk) Tuna (Eggs, Fish) Beard (Wilk) Tuna (Eggs, Fish) Beard (Eggs, F	s	pick 'n' Mix Sandwich Sandwich (Wheat, Soya) Crudites Pot Dessert (See daily allergen matrix available daily	Chees	osh Bread (Wreat, Soya) Se & Crackers (Milk, Gluten) Se & Crackers (Milk) Selection, Fresh Fruit and Yoghurts (Milk) available daily	

What Parents & Carers Need to Know about



Defined as "angoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms - such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health .. so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



GET CONNECTED

2. KEEP TALKING

3. STAY VIGILANT

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up abo what happened. Just gently remin them that they can always come it you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel to emborrassed to tell you directly.

5. BE PREPARED TO LISTEN

National Bullying Helpfine: counsellers are available on 08.45 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The MSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-ot-abuse/bullying-and cyberbullying/ and can be reached on 9808 800 5000

6. EMPOWER YOUR CHILD

7. REPORT BULLIES ONLINE

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered so help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying accourse.

9. SEEK EXPERT ADVICE

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger — or if there are any signs whatsoever of explicit images being shared as part of the bullying — then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Claire Suther kind is an online safety consultant, educator and searcher who has developed and implemented ann-bullying and the safety policies for schools. She has written various academic ippers and conside out research for the Australian government importing internet use and seating behaviour of young people in a UK. USA and Australia.







National



www.nationalonlinesafety.com







(C) @nationalon inesafety