



Create, Adapt and Learn Together
Manchester Road Primary Academy

NEWSLETTER 7TH MARCH

ATTENDANCE 03/03/25 – 07/03/25

CLASS	SCHOOL ATTENDANCE	LATES
Bumblebee	86.6%	5
Clover bee	95.2%	1
Honeybee	94.6%	3
1A	89.1%	9
1B	96.7%	7
2A	96.6%	3
2B	94.8%	4
3A	90.2%	2
3B	92%	1
4A	94.9%	6
4B	95.7%	4
5A	92.3%	5
5B	94.3%	4
6A	97.4%	3
6B	89%	7

LATENESS THIS WEEK

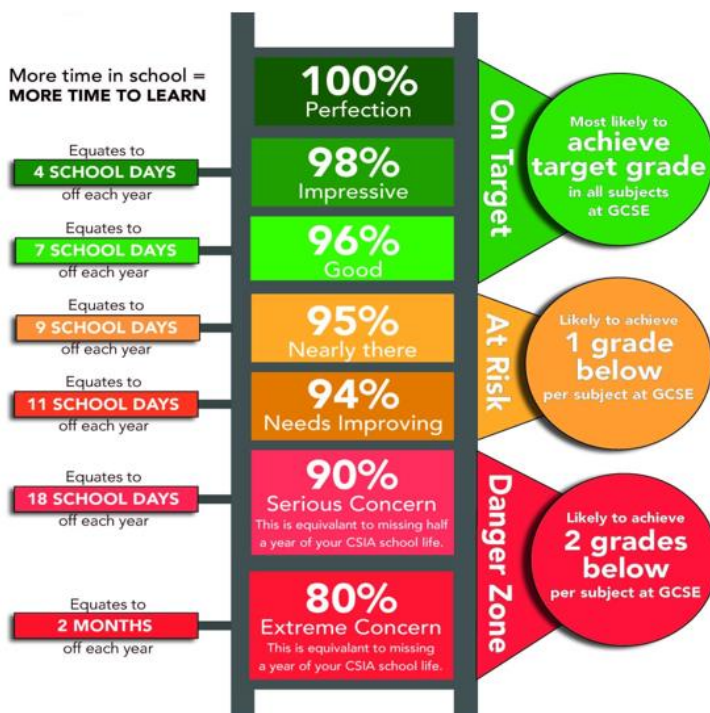
Day	Lates
Monday	21
Tuesday	7
Wednesday	15
Thursday	9
Friday	12
Total Lates This Week	64

Lateness has a massive impact on children's learning. Not only on the children that are late, but also on the children in the classes being disrupted. Please ensure your child arrives at school on time each day.

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

EARLY LEAVERS

Day	Early Leavers
Monday	7
Tuesday	1
Wednesday	5
Thursday	5
Friday	8
Total this week	26



For every day your child is absent from school over 6 hours of instruction time is lost

THE SCHOOL DAY

8.35 – 8.50am – Arrive on the school playground

8.40am – Pupils enter school

8.50am – Gates shut & registration

11.45am – KS1 Lunch

11.50am – KS2 Lunch

12.35pm – Afternoon session begins KS1

1.05pm – Afternoon session begins KS2

3.15/3.20pm – End

UPCOMING EVENTS

Please note, dates could change for class assemblies. If they do, a message will go out to inform of the new details.

Day	Event
Thursday 13 th March	Class Pictures
Friday 14 th March	Class 3B: Class Assembly
Friday 21 st March	Class 2A: Class Assembly
Friday 21 st March	Wear bright socks for World Down Syndrome Day.
Friday 28 th March	Class 1A: Class Assembly
Monday 31 st March	Individual & Sibling Pictures
Friday 4 th April	4A Class Assembly
Friday 25 th April	Class 5A: Class Assembly
Friday 2 nd May	Class 4B: Class Assembly
Friday 9 th May	3A: Class Assembly
Friday 16 th May	2B: Class Assembly
Friday 13 th June	6B: Class Assembly
Friday 20 th June	1B: Class Assembly
Friday 27 th June	Bumble Bee: Class Assembly
Friday 4 th July	Clover Bee: Class Assembly
Friday 25 th July	Year 6 Leavers Assembly

STAR OF THE WEEK

CLASS	NAME
Bumblebee	Hashim for his super effort with reading and writing.
Cloverbee	Harper for fantastic home learning on dinosaurs.
1B	Lewis for always showing positive learning attitudes and for being a great role model!
3B	Elora for using talk tactics to articulate ideas clearly
5A	Lorcan for his attitude to learning especially in science this week and for his oracy skills.
6B	Bella for improved focus and determination to get better scores in her SATs practice tests.

BUILDING WORK AT SCHOOL

As you will already be aware, there is currently building work happening on the roof of the junior building. There is further work scheduled to be completed near the office entrance commencing on Monday and then onto the roof of Early Years once that is complete. There will be more scaffolding being constructed over the weekend, which may take up some room on the path leading to the office.

DINNER MENU

Here is the dinner menu for next week.



WEEK 2	GREEN MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Meal	Cheese Pizza & Potato Wedges (GLUTEN, CELERY, MILK, SOYA, EGG)	Tuna Arrabiata Pasta (GLUTEN, CELERY, FISH)	Sliced Chicken with Mash Potato, Yorkshire Pudding & Gravy (EGG, GLUTEN, MILK, SO2)	Chicken Sausage, New Potato, & Cauliflower Cheese (GLUTEN, MILK, SOYA)	Fish and Chips (GLUTEN, FISH)
Vegetarian Main Course	Spring Vegetable Pasta (GLUTEN, MILK)	Quorn Vegetable Curry & Rice (EGG, MUSTARD, SO2)	Spanish Vegetable Tortilla (EGGS, MILK)	Macaroni Cheese & Garlic Bread (GLUTEN, MILK, MUSTARD, SOYA)	Cheese & Onion Pie and Chips (GLUTEN, EGG, MILK, SOYA)
Vegetables	Beans & Sweetcorn	Savory Cabbage & Baton Carrots	Green Beans & Ring Carrots	Sweetcorn & Carrots	Sweetcorn & Baked Beans
Dessert	Ginger Sponge with Cream (GLUTEN, EGG, MILK, SOYA) Or Fruit Pot	Oat Biscuit (GLUTEN, EGG, MILK, SOYA) Or Fruit Kebabs	Ice Cream (MILK) Or Fruit Boat	Pineapple Upside Down Cake & Custard (GLUTEN, EGG, SO2, SOYA, MILK) Or Fruit Pot	Beetroot Brownie (GLUTEN, EGG, MILK, SOYA) Or Fruit boat
Selector 1	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)	Pasta Kitchen (GLUTEN)
Grab 'n' Go	Cheese Layered Pasta Pot (GLUTEN, EGGS, MILK)		Tomato and Basil Layered Pasta Pot (GLUTEN, MILK)		Tuna Mayonnaise Layered Pasta Pot (GLUTEN, FISH, EGGS)

Fresh Baked Jacket Potato with Choice of fillings
Cheese **(Milk)** Tuna **(Eggs, Fish)**, Beans available daily

Pick 'n' Mix Sandwich
Sandwich **(Wheat, Soya)**
Crudites Pot
Dessert
(See daily allergen matrix)
available daily

Fresh Bread **(Wheat, Soya)**
Cheese & Crackers **(Milk, Gluten)**
Salad Selection, Fresh Fruit and Yoghurts **(Milk)**
available daily



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What Parents & Carers Need to Know about

GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be pinged with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday