



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Won the Tameside Lacrosse competition and represented Tameside in the Manchester school games, in which we finished second in the plate competition.</p> <p>Finished 3rd in the girls Futsal competition</p> <p>2nd place in the yr 3 Manchester United competition</p> <p>1st place in the yr2 Manchester United competition</p> <p>Entered new sports for the first time (Lacrosse, Netball, Rounders, Quadkids)</p> <p>63% of year 6 representing school in competitions</p>	<p>Active homework to be given out to encourage children to be active at home.</p> <p>More opportunities for SEN children to participate in sport (buying more equipment, more clubs, etc)</p> <p>Increase staff knowledge of teaching Gymnastics and Dance</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	This information is not available for this cohort of children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This information is not available for this cohort of children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 19530		Date Updated: 03/04/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Part of Tameside School Sports Partnership networking minutes, schools have chance to discuss methods to enable each child to be active for 30 minutes a day (eg Go Noodle, Smile for a Mile initiative).	Continue to be a part of the Tameside School Sport Partnership (TSSP). • PE staff or relevant school staff to attend any CPD offered by TSSP. • PE staff to attend Primary Link Teacher (PLT) PE meetings offered by TSSP.	£1000	PE lead attended PLT meetings Children are learning how to stay active in various ways.	PE lead aware of the best way to spend the allocate PE funding. PE lead kept up to date with PE strategies, guidance, etc	
Introduce intervention program aimed at children with low self confidence and /or low activity levels	Class teachers to report any concerns of children’s fitness levels to PE lead. Mini Motivator club run every week one night after school.	£50 for resources	Children who attended said they enjoyed the club and it made them feel good by participating in the physical activity.	Increase routes into participants entering school games competitions	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of new equipment to facilitate sporting activities during dinnertime and also sports specific athletics equipment to help team prepare for competition.	Audit of all equipment to ensure safety and quality. Continue to use newly purchased equipment to enhance children's opportunity.	£1300	Improved performance in Level 2 competitions High enjoyment and interaction at dinnertimes. Noticeable reduction of behaviour incidents at dinnertime.	High quality of equipment purchased so won't need replacing.
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	A 'Sport Star of the Week' to be awarded each week from Phase 1 and Phase 2.	£0	'Sport Star of the Week' available on the school website. The PE and School Sport display board near the entrance hall has a list of all children who have been awarded a 'Player of the Match' certificate and badge. This academic year we have attended every event (both competitions and festivals) organised by Tameside School Sport Partnership, often taking two teams to each event and sometimes even taking three teams.	The profile of sport continues to be raised and children who would not usually represent school at sporting events have enjoyed the opportunity to represent school when festivals have been held, with some even then representing the school in competitive events. • Encourage children who attend our afterschool gymnastics and dance clubs (or clubs outside of school) to perform in the weekly assembly on a Tuesday / Wednesday to celebrate achievements.
Sporting personalities to come into school to inspire the next generation of children to become involved in	Invite athletes and sporting personalities into school to talk to either groups of children or to the	Free as part of partnerships already set up	Great British athlete Kelly Massey visited. As an Olympic and Commonwealth medallist	Children are more aware of healthy living and able to make better lifestyle choices. • Children were able to hold an

physical activity and sport.	whole school in an assembly.		Kelly was the perfect person to give the children an inspirational assembly. She told children all about an athlete's life and showed some of her equipment and souvenirs picked up along the way.	Olympic medal which is a great memory for children to have. Children have a better understanding of what it takes to become an athlete.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Full membership of Tameside School Sports Partnership allowing: 3 networking days a year, dinnertime supervisor training, curriculum development support.	Midday supervisor training to be arranged for Summer 2018 to further develop dinnertime practice.	(See KI1)	Networking days have allowed subject leader to develop more knowledge on sports premium, OFSTED & curriculum matters.	Continue to work with partnership and develop how the partnership can be maintained post funding.
Funding for PE subject leader to complete the Level 5 certificate in Primary School Physical Education Specialism	PE Lead attended the leadership course ran by AFPE. Implement aspects from the course into daily teaching.	£1600	Impact is to further develop the subject leader and raise standards in PE.	After course, subject leader will consider whether course may benefit any other members of staff.
Increase the confidence, knowledge and skills of staff.	Total Gymnastics to provide a coach to work alongside the staff in Years 2 and 5 for a term each. Staff to use this a CPD opportunity	£2700	Staff in years 2 and 5 are more confident in teaching gymnastics and feel more confident in leading their own lessons in the next academic year. Children in years 2 and 5 have shown an increased skill level in gymnastics. The skill progress made by children across the term has been evident to each class teacher.	Staff in Year 2/5 feel confident that they can deliver a gymnastics unit of work using the knowledge and skills gained from this CPD opportunity. Children have gained skills that they would not have gained from the class teacher before this CPD opportunity was given.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Part time staff to deliver extracurricular activities afterschool school to give broader range of sports. There is also no cost for children to take part in these activities.	Continue promotion of sports clubs and continue work with children to provide a range of sports club the children wish to do.		This academic year we have had an increase of participants from Key Stage 2 children attending a sports club.	<input type="checkbox"/> Subject leader to form links with local sports clubs who can deliver without charge. Subject leader capable of delivering sports clubs to ensure children still receive extracurricular clubs without charge.
Children to participate in sports festivals.	Attend any sport festivals offered by Tameside School Sport Partnership. Target children who have not yet represented the school at a sporting event and who do not attend any before or after-school clubs.	Part of the TSSP package (£1000 – see Key Indicator 3)	This year children (from year 2 upwards) have attended festivals for: football, tag rugby, hockey, multi-skills and volleyball. Festivals still to attend in the summer term include: netball, girls cricket, quad kids, dodgeball and girls' tag rugby. Children who have never represented school before are wanting to participate in the festivals. Some have then gone on to represent school in competitive events.	Attending the festivals has encouraged children to want to represent the school in competitive events when the events come up in the next school year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of football festivals entered to allow a greater number of children to represent the school.	Pay the affiliation fee for the 2017-2018 academic year. Minibus hire to get to events.	£35 Tameside affiliation	All football festivals organised by Tameside have been attended. We have taken two teams to each festival when allowed to. Football cup matches have been played. Standard of football played by students continues to be a high standard. Boys from year 2 upwards and girls from year 3 upwards have participated in a football event this year.	Football profile in school continues to be high.
To allow a greater number of children to attend competitive sport events and to engage a greater number of children in competitive events.	Minibus hire to allow us to attend all events organised by TSSP and other sporting groups.	£2000	So far this academic year we have attended over 40 sporting festivals / competitions that have required us to hire a minibus. We have already got 14 events booked in for the Summer term to attend that will require us hiring a minibus. For most competitions and festivals attended we have taken 14 children (which is the maximum we can take in a minibus).	Children continue to want to represent the school at sporting events and at noncompetitive festivals. Price up leasing a minibus, which could then also be used by other school staff for a variety of excursions

Created by:  association for Physical Education  YOUTH SPORT TRUST

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