|  |  |  |
| --- | --- | --- |
| **Geography** | | |
| **Unit Overview** | Children will learn about the world and its diverse habitats including the arctic, desert, rainforest and contrast with the UK or woodland habitats. The children will look at the world map and begin to understand how weather and climate impact on the plants and animals that live there. The children will identify key landmarks or locality wonders discovered by the pirates which will lead them to exploring where these artefacts came from. | |
| **EYFS Development Matters and ELG’s** | ELG’s  • Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.   * Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter * Explore the natural world around them, making observations and drawing pictures of animals and plants.   Development Matters   * Explore the natural world around them.   • Describe what they see, hear and feel whilst outside.  • Recognise some environments that are different to the one in which they live.  • Understand the effect of changing seasons on the natural world around them. | |
| **Unit Title:** | **Substantive Knowledge** | **Disciplinary Knowledge** |
| **Key Questions:**  What is the world map? Where is the land and ocean?  Where is the arctic?  What is the weather like there? (who and what lives there (see science) ?  Where is the Amazon rainforest? What is the weather like there? (who and what lives there (see science) ?  Where is the Desert in Egypt?  What is the weather like there? (who and what lives there (see science) ?  Where is the UK?  What is the weather like there? (who and what lives there (see science) ? | * Children will know that the world is bigger than Droylsden and Manchester. * Children will recognise the world map * Children will know that the world is made up of land (countries) and water (oceans and seas) * Children will understand that there are lots of habitats around the world that are very different. * Children will know that the desert is dry and hot, the arctic is freezing and white, that the rainforest in lush, green and moist, that the woodland is part of the uk and is cool with 4 different seasons (recap prior learning Autumn 2). * The children will recognise the uk on a map and that this is where they live. * Children will identify key plants and animals adapted to these environments (see science) * Children will be able to match animals, key landscapes features and weather to the corresponding habitat. | Children will observe the changes around them.  Children will compare environments  Children will recognise the world map.  Children will categorise and observe environmental changes,  Children will be able to say what they can see. |
| **Vocabulary** | **Trips/ Visits/Useful Websites/ Resources** | **Key Misconceptions:** |
| **Substantive:**  Rain  Snow  Sunny  Cloudy  Hot  Cold  Temperate  Lush green moist  Woodland  Rainforest  Desert  Arctic  Freezing  Ocean  Land  country  **Disciplinary:**  Map  Key  Symbol  Features  landscape | Visit to formby lifeboat beach. | Everywhere in the world is the same as the uk.  That all places have the 4 seasons |