Autumn 1
Nursery

My Wonderful Family

Communication & Language

- Listens to other people's talk with interest, sometimes distracted
- Listens to and begins to pay attention to others
- Listens within interest to new vocabulary, some specific to school eg 'group time', 'snack table'
- Sometimes uses talk in play
- Uses vocabulary including descriptive language eg now, later, over there, soap to wash my hands
- Talks with others -preferring adults and children most familiar to them

Personal, Social and Emotional Development

- Expresses emotions - happiness frustration, and a range of other feelings
- Recognises 'uncomfortable' feelings
- Is beginning to recognise some feelings in others
- Shows some satisfaction in what they have achieved through body language or talk
- Is beginning to understand right and wrong, with adult modelling
- Knows when they are tired, hungry
- Can attend to toileting and handwashing needs with adult help
- Is beginning to dress self with adult help
- Is confident in accessing some familiar resources independently
- Is becoming aware of their own unique abilities

Physical Development

- Catches a large ball from close distance
- Throws a large ball with two hands
- Responds to many forms of music by moving the body in different ways, showing pleasure in movement
- Holds tools and objects with growing stability, such as tambourines, jugs, hammers, or mark making tools.
- Uses tools with increasing purpose and coordination, for example tapping, pouring, hammering, or making marks.

Literacy

- Engages in short conversations about stories, songs, rhymes and non-fiction books, using the pictures to help them
- Begins to explore some simple vocabulary from books in their play
- Enjoys listening to stories
- Knows how to hold a book, turn pages and that reading is left to right
- Uses scribbles and symbols when exploring writing

Mathematics

- Is beginning to use number names in the context of play
- Recites some numbers, not always in order
- Attempts to count in play
- Begins to recognise groups of 1 or 2 objects
- Explores patterns in the environment with adult support
- Explores 2D and 3D shapes e.g. through block play and modelling
- Selects shapes appropriately e.g. cube/cuboid for a house
- Talks about familiar places
- Begins to remember their way around familiar environments eg knows where to find their favourite activity
- Begins to compare quantities - 'more than' - in play
- Combines shapes to make pictures
- Makes simple constructions
- Begins to explore big and small to compare size

Understanding the World

- Knows and understands 'today' and 'yesterday'
- Knows some days of the week
- Can say who they are and who they live with
- Can talk about who/what is special to them e.g. nanny, dog
- Can briefly talk about some members of their family
- Talks about what they see at school or home
- Knows they live in Coventry
- Is beginning to learn they have similarities and differences that connect them to, and distinguish them from, others
- In play, imitates everyday actions and events from own family and cultural background eg making and drinking tea
- Knows about some key changes to nature in Autumn
- Uses their senses to explore the natural environment and a range of materials

Expressive Arts & Design

- Can explore pre-made paint using large brushes, blocks, sponges held in the palm of the hand to create own pieces of art
- Distinguishes between the different marks they make
- Draws circles and lines
- Enjoys listening to a wide range of music
- Sings some familiar songs
- Moves to music
- Plays with familiar resources in role play