Autumn 2
Reception

STARRY SKIES

Communication & Language

- Retells deeply familiar stories, using some new vocabulary
- Engages in non-fiction books and story time
- Describes events in some detail
- Expands and uses new context specific vocabulary, including from school life
- Uses talk to take on different roles in imaginative play
- Uses talk to take part in a range of activities
- Shows interest in new vocabulary, including words and phrases they may not have heard at home
- Enjoys talking with others
- Uses talk to take part in a range of activities

Personal, Social and Emotional Development

- Can identify a wide range of emotions -cross, worried, calm etc
- Can often say what has made them feel that way
- Can identify when something makes them uncomfortable and is beginning to communicate this
- Can pay attention to more than one thing at a time
- Usually dresses self and pays regard to the order clothes need to be put on
- Has some understanding of how to dress for the weather
- Is beginning to understand that some foods are less healthy than others, but can be eaten in moderation
- Can work in a pair or three to solve a problem with some adult support
- ·=Is able to resolve conflicts by themselves where possible, returning to the secure base of a familiar adult for support in difficult situations

Physical Development

- Throws large balls, frisbees, quoits
- Makes movements that cross midline of body
- Walks with quoit balanced on head/hand
- Negotiates obstacles whilst balancing quoit on head/ hand
- Can move in and out of spaces safely during play by changing direction or speed
- Understands position of body parts in relation to each other and how much force is required for different tasks
- Handles implements with improved accuracy, showing more controlled movements when drawing, cutting, threading, building, or manipulating small parts.
- Uses tools to achieve a specific outcome, such as cutting along simple lines or round large shapes, fastening components, or placing items precisely during construction or creative tasks.
- Demonstrates growing independence and problem solving, adjusting grip, pressure or technique when a task requires more precision

Literacy

- Uses vocabulary from books, in other contexts such as role play
- Retells deeply familiar stories, using some new vocabulary
- Re-reads books deepening understanding
- Articulates ideas and orally compose a phrase or short sentence they want to write with some adult support
- Knows that phonemes are represented by graphemes
- Applies phonic knowledge and some common exception words in own writing and 'has a go' at writing other words
- Uses adult support to help them remember their oral composition, as they write it down
- Begins to read back some of their own writing, with adult support.
- Can talk about what they have written, referring to the page

Understanding the World

- Knows the seasons of the year
- Can describe some family memories
- Says what might happen on some special days e.g. Christmas, Eid
- Can name some places of worship
- Joins in with celebrations and recalls what happened last time on that day
- Can articulate what others celebrate and know that some special days repeat annually
- Knows and can talk about some key changes to nature in Winter
- Observes and interacts with natural processes - sound causing a vibration, a magnet attracting an object
- Observes the natural process of light casting a shadow
- Explores forces and uses new vocabulary to describe them
- Understands the effect of changing seasons on the natural world
- Can talk about changing states of matter

Mathematics

- Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- Develop counting skills and knowledge, including that the last number in the count tells us 'how many' (cardinality)
- Make different arrangements of numbers within 5 and talk about what they can see.
- Spot smaller numbers 'hiding' inside larger numbers.
- Understand that actions and sounds can be counted
- Compare sets of objects by matching
- Begin to develop the language of 'whole' when talking about objects which have parts.
- Identify, name and compare 2D shapes (circles, triangles, squares)
- Recognise shapes in the environment

Expressive Arts & Design

- Can mix primary colours to make secondary colours and use in own work
- Uses thin paintbrushes to add details to work
- Engages in large scale collaborative art using paint, sharing ideas with peers
- Constructs a piece, using inspiration from other artists, using their own choice of media
- Sings in a group, matching pitch and following the melody
- Learns short routines, beginning to match pace
- Begins to replicate dances and performances
- Uses first hand experiences and learnt stories to develop storylines in role play
- Enhances small world play with a range of props which can be used flexibly and which encourage imagination