Bright Futures - British Values and Understanding the Law (Autumn Term)

Autumn 1 - British values

Year 1

British Values

- What does democracy mean?
- How can we all have a voice when we make a class decision?
- How can we recognise our own wants, needs and feelings while respecting how others feel?
- What does it mean to show respect?
- How are we similar different and unique?
- How do we know right from wrong and why do we have rules at school?

Year 2

British Values

- How can we use everyone's voice to make a fair decision, even when we disagree?
- How can we express our feelings and make choices while considering other people?
- How can we show respect for people who are different to us?
- How do rules keep us safe and make things fair?
- How are laws different from our class rules?

Year 3

British Values

- How does voting work?
- Why should each person have an equal vote?
- What freedoms and choices do we have, and how can we use them responsibly without harming others' rights?
- Why does everyone matter?
- How can Kindness, listening and inclusion help people feel respected?
- Why do communities and countries need laws, and who helps make them?

Year 4

British Values

- What are the arguments for and against allowing under 16s to vote, and how would you justify your view?
- Why is individual liberty important?
- How can we balance our own choices with the freedom of others?
- How can we show mutual respect when someone's beliefs or opinions differ from our own?
- What is the difference between a school rule and a national law, and how are laws made?

Year 5

British Values

- What do political parties, the prime minister and MPs do?
- How do general elections and secret ballots support democracy?
- Why was the Universal Declaration of Human Rights created, and how does it protect individual freedoms?
- What do mutual respect and tolerance require of us when we encounter different beliefs, backgrounds or ways of life?
- How do laws protect rights and promote fairness, and how might we judge whether a rule is fair?

Year 6

British Values

- What can the Suffragette movement teach us about democractic rights?
- When might individual freedoms need to be balanced with responsibilities?
- How have people campaigned to secure liberties we have today?
- How does multiculturalism enrich society?
- How can we challenge prejudice or discrimination while respecting differences?
- How does a proposed law become law in the UK?
- How can citizens seek to change laws they believe are unfair?

Autumn 2 - Understanding the law

Year 1

How can I be responsible?

- What does responsibility mean?
- Why isn't being responsible always easy?
- How can we show respect and empathy?

What can happen when rules are broken?

- How can rules keep us safe and happy?
- What can happen when rules are broken?
- How can we make good decisions?

What do the police do?

- How do police officers help in emergencies and keep people safe?

Year 2

Why does age matter?

- What are age restriction laws?
- Why are age restrictions important?
- What does risk mean?

What is 999?

- Why is 999 such a special number?
- How do we use 999?
- How can we recognise risk?

How can I keep safe in new places?

- What does the word risk mean?
- How can we keep ourselves safe in new situations?
- What things make us feel safe?
- Why is understanding risk important?

Year 3

What is the law and why do we have it?

- What is the law?
- What might happen if someone breaks the law?
- Why is respecting others important?

How do we enforce the law?

- What is the role of the police?
- What powers do the police have?
- How might people feel if they are stopped by the police?
- Why is it important to make informed decisions?

How can I be a responsible citizen?

- What type of person do you want to be?
- How can we create a personal responsibility action plan?

What are children's rights?

- What special extra rights do children have?
- How can we help ourselves and others enjoy our rights?

Year 4

How can I respect my environment?

- What does repect mean?
- What are different ways people show respect?

What is peer influence?

- How can peer influence be good or bad?
- How can we deal with peer influence and influence others positively?
- How can we show respect and self-worth?

What are protected characteristics?

- What makes up our identity?
- How can we be peer educators?

What is discrimination?

- Why is discrimination wrong?
- How can we be more inclusive?

Year 5

What is peer pressure?

- What might or might not be discrimination?
- Why is discrimination wrong?
- How can we make informed choices?

How do rules help our community?

- What different communities are we part of?
- What rules and laws help our communities?

How can we keep our things safe?

- What does crime prevention mean?
- What tips can help us prevent crime?
- How can we understand risks and make informed choices?

What is hate crime?

- What is the difference between crime and hate crime?
- How can our actions be a force for good?
- How can we demonstrate respect towards others?

Year 6

What are the different types of crime?

- What does the term 'crime' mean?
- How can different crimes affect people?
- How could our actions affect our future?

What is shop theft?

- How does theft from shops affect us?
- How can peer pressure influence us?
- How can our words affect other people?

What is anti-social behaviour?

- How do we behave around others?
- What impact can anti-social behaviour have?

What is a weapon?

- Who can and cannot carry a weapon?
- Why might young people carry a weapon?
- How can we understand risks?

Together we belong, together we succeed