Manor Park Primary School

Governing Body Statement of Behaviour Principles

The Governing Body of Manor Park Primary School believes that positive behaviour is fundamental to a safe, inclusive and successful learning environment.

Our approach is underpinned by our school vision, *Together we belong, together we succeed*, and our four values: **We belong; We are kind and respectful; We are brave; We aim high.**

The Governing Body expects the school's Relationships and Behaviour Policy to reflect the following principles:

1. **High expectations for all:** Every pupil has the right to learn in a safe, calm and supportive environment where positive behaviour is explicitly taught, modelled and consistently reinforced.
2. **Positive relationships:** Respectful, trusting relationships between pupils, staff and families are central to promoting good behaviour, emotional wellbeing and a sense of belonging.
3. **Fairness and inclusion:** Behaviour expectations and responses must be fair, reasonable and proportionate, taking account of individual circumstances, SEND, disability and the school's duties under equality legislation.
4. **Safety and safeguarding:** Bullying, discrimination, harassment, violence and other harmful behaviours are not tolerated. The safety and welfare of all members of the school community are paramount.
5. **Consistency and accountability:** Clear routines, expectations and consequences help pupils understand their responsibilities. Responses to behaviour should support reflection, repair and the development of self-regulation.
6. **Prevention and early intervention:** The school should seek to understand the underlying causes of behaviour, identify emerging needs and provide appropriate support before difficulties escalate.
7. **Recognition and achievement:** Positive behaviour, effort, kindness and contributions to the school community should be recognised and celebrated.
8. **Partnership:** The school should work constructively with pupils, parents, carers and external professionals to promote positive behaviour and support individual needs.
9. **Effective leadership and oversight:** School leaders should monitor behaviour patterns, evaluate the effectiveness of approaches and ensure that staff receive appropriate training and support. Governors should receive sufficient information to fulfil their responsibilities for oversight and challenge.

The Governing Body expects the Headteacher to determine and implement a Relationships and Behaviour Policy consistent with these principles and relevant statutory requirements.

Approved by Governing Body: 19/10/2026

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