Spring 2
Nursery

DOWN ON THE FARM

Communication & Language

- Follows a simple two part instructions eg pick up your coat and hang it up
- Enjoys listening to longer stories, can remember some of what happens and talk about it
- Sings a range of songs and rhymes
- Can talk about what already happened
- Engages in a wider range of make-believe play and dressing up
- Uses talk to organise their play - 'pretend we are in the park....

Personal, Social and Emotional Development

- Takes part in adult led practical challenges (1:1 / small group) for a few minutes
- When hearing their name, can usually shift attention
- Confidently accesses favourite resources and experiments with new ones, sometimes with adult support
- Enjoys being involved in daily tasks
- Is beginning to understand and work towards a simple goal and shows an awareness when this is achieved
- Can understand any negative behaviour choices they have made
- Can usually tell adults when they are tired, hungry
- Plays alongside a friend, sharing experiences
- Seeks companionship from adults and other children

Physical Development

- Is developing the strength and skill to walk, run, crawl, climb, slide, spin, push, pull, rock, roll
- Is beginning to hop and skip
- Jumps with two feet
- Can 'go' and 'stop'
- Moves safely on different surfaces
- Can find a space and move to a new space when asked
- Can place an item in a space
- Shows better hand eye coordination when manipulating tools, adjusting movements to achieve a specific outcome.
- Demonstrates increasing control and stamina in fine motor tasks, sustaining grip and movement for longer periods.

Literacy

- Engages in regular sharing of stories, rhymes, songs and non-fiction books, including longer stories, exploring new vocabulary and remembering much of what happens
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Is beginning to orally blend and segment
- Begins to talk about what they are drawing and sometimes give meaning to their work.
- Uses scribbles or symbols when exploring writing
- Use a range of mark making tools with developing control and grip
- Through CP and phonics sessions explores:
- experimenting with sounds and words
- listening attentively
- with a growing awareness and appreciation of rhyme, rhythm and alliteration
- speaking clearly and audibly with confidence and control
- distinguishing between different sounds in words and developing awareness of the differences between phonemes

Expressive Arts & Design

- Sometimes gives meaning to their drawings and paintings
- Draws enclosed spaces, giving meaning
- Draws from observation and supported by an adult, adds in detail
- Makes marks in malleable materials including clay
- Uses small world equipment and other resources to develop stories in pretend play
- Engages in small world play related to rhymes and stories
- Sings a range of songs and rhymes
- Sings in a small group

Understanding the World

- Knows some days of the week
- Can use the past tense to talk about what has already happened
- Comments on people and events in books read to them/in class
- Begins to explore simple maps in play
- Knows people in their community celebrate special days
- Enjoys joining in with family customs and routines
- Knows about some festivals celebrated by others
- Explores the natural environment and begins to identify some similarities and differences
- Knows some key changes to nature in Spring
- Knows the names of some animals - pets, farm animals

Mathematics

- Recites numbers to 5 usually in the correct order eg in songs and rhymes
- Can say number names for each item in order 1,2,3
- Counts in play but may not understand the significance of the last number in the count
- Can recognise groups of 1 or 2 objects
- Compares quantities – 'more than' – in play
- Can identify patterns around them
- Explores 2D and 3D shapes e.g. through block play, puzzles, modelling, using some shape names and related mathematical language
- Combines shapes to make other shapes
- Selects shapes appropriately e.g. square house with triangle roof
- Uses ordinal vocabulary 'first' 'last' in play
- Begins to use some positional language such as 'in' 'out' 'on' 'under' 'next to' 'behind' in play
- Explores long/short and tall/short in play
- Explores heavy/light and full/empty in play