Spring 2
Reception



African Safari



Communication & Language

- Begins to follow a longer list of instructions
- Articulates thinking
- Answers 'when' and 'how' questions
- Continues to learn and use new vocabulary, including in stories and non-fiction texts, exploring meaning
- Begins to express a viewpoint and disagree
- Connects one idea to another using a range of connectives 'or' 'because'
- Can use talk to interact with and negotiate with others
- Enjoys talking with others in a range of contexts and groups
- Uses talk to organise their thinking

Personal, Social and Emotional Development

- Usually manages their feelings and tolerates situations when their wishes cannot be met
- Can recognise when and how they need to respond to a friend, showing sensitivity when needed
- Understands how to listen carefully and why listening is important
- Usually respond appropriately even when busy
- Persists and perseveres to reach their goal
- Is usually able to wait for what they want
- Expresses personal needs
- Usually accepts having to wait for a short time for needs to be met
- Knows what is right and what is wrong and usually behaves accordingly
- Solves problems co-operatively, resolving most conflicts themselves
- Has developed some ways of being assertive
- Is developing skills of negotiation and compromise, with some support

Physical Development

- Can move in different directions
- Can move on and off and in and out of obstacles safely
- Experiments with different types of body movement: Big and Small High and Low, both inside and outside
- Can spin and whirl
- Hops and skips confidently
- Can collaborate with others to manage large items - moving a long plank safely
- Can create a short movement phrase which demonstrates own ideas
- Shows confidence in switching between tools, adapting grip and movement depending on the task
- Adopts a tripod grip more consistently, especially during focused writing or mark making activities.
- Maintains the tripod grip for longer periods, showing improved stamina and adjusting hand position independently

Literacy

- Can explain the difference between fiction and non-fiction books
- Re-reads books deepening understanding
- Orally rehearses ideas (personal voice), structuring them in speech, before writing, sometimes with some adult support.
- Links sounds to letters, naming and sounding the letters of the alphabet
- Can usually remember most of their simple sentence as they write it
- Writes simple phrases or a sentence using phonic knowledge and some common exception words and 'has a go' at writing other words
- Re-reads what they have written, with some adult support.
- Can talk about what they have written
- Attempts to form most lower-case and a few upper-case, letters with some control
- Is gaining control in writing on wide-lined paper, from left to right and top to bottom

Understanding the World

- Knows the seasons of the year (spring)
- Knows and can talk about some key changes to nature in Spring
- Knows 'then' and 'now' as concepts
- Begins to draw on own experiences to compare what they can find out about the past with today, including from books
- Knows some similarities and differences between the past and now, drawing on their experiences and books they have shared
- Knows they live in Coventry which is in England
- Can understand differences between where they live and another area in the UK
- Can explain how life may be different for other children living elsewhere
- Can identify similarities and differences between where they live and homes/schools in other countries
- Observes some features in the natural world in a contrasting environment from where they live

Mathematics

- Begin to identify when two sets are equal or unequal and connect two equal groups to doubles. Understand that two equal groups can be called a 'double' and connect this to finger patterns.
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern.
- Order numbers to and within 8 and think about one less within this.
- Use 3D shapes in a range of activities,
- Find 3D shapes in the environment
- Identify more complex patterns and learn how to copy and continue these
- Identify a range of patterns in the environment

Expressive Arts & Design

- Can create own artwork using printing and a range of media and materials
- Begins to self-correct any mistakes
- Draws houses and simple landscapes
- Draws landscapes, buildings, and animals with some details
- Changes the tempo and dynamics whilst playing
- Begins to create own music with others, sharing ideas and developing skills together
- Moves differently to different sounds e.g. march to a drum, creep to a maraca
- Watches and talks about dance performances from different times and cultures and responds through their own creative dance