Summer 1
Reception



Nature Detectives



Communication & Language

- Can listen out for instructions while busy with something else
- Asks relevant questions and makes relevant comments in relation to what they have heard
- Re-tells short stories in the right order, with some exact repetition and some of their own words, and recently learnt vocabulary
- Continues to learn and use more words including in stories and non-fiction texts, asking what new words mean
- Uses talk to interact and negotiate as part of extended conversations
- Uses talk to help work out problems

Personal, Social and Emotional Development

- Can understand their own feelings
- Identifies some ways to distract self and self-regulate, with some adult support - holding back, sharing, negotiation and compromise
- Thinks about the perspective of others and understands others' feelings, offering empathy and comfort
- Shows persistence, perseverance and resilience in the face of challenge
- Can wait for what they want
- Dresses independently
- Supports friends to dress if they need help e.g. in role play
- Uses what they have learnt about social interactions from close adults, in play and in relationships with others
- Can determine when a situation requires adult intervention
- Can say what they are getting better at, describing themselves in positive but realistic terms

Physical Development

- Catches a range of items from a distance
- Throws a ball at a target with accuracy
- Can throw or kick in a straight line at a target - kick a ball into a net
- Rides a bike without stabilisers, stopping with control
- Uses a scooter, stopping, starting and changing direction
- Use core muscle strength to achieve good posture when sitting at a table/on the floor
- Can change the style of movement in response to what is heard
- Moves with ease and fluency
- Practices, revises and refines expression in movement
- Chooses and picks up tools independently, showing awareness of which tool is needed for the task.
- Uses each tool with smoother, more controlled movements, such as cutting around more detailed shapes, painting details, drawing with intention, or forming letters
- Handles tools safely and efficiently, demonstrating correct grip, direction, and pressure.

Literacy

- Knows that information can be retrieved from books and technology
- Asks questions to find out more and to check understanding about what has been read
- Communicates meaning for a range of audiences and purposes, and to express their personal voice
- Can orally compose and rehearse one or two simple sentences, communicating their own ideas and thoughts
- Organises simple ideas in a logical sequence and uses appropriate vocabulary
- Uses phonic knowledge and learnt common exception words in own writing, making a plausible attempt at spelling unknown words
- Can usually remember their simple sentence as they write it

Understanding the World

- Knows the days of the week and their order
- Explores the natural world around them, making observations and drawing pictures of animals and plants
- Can talk about the life cycle of an animal/ minibeast
- Talks about the features of their own immediate environment and how environments might vary from one another
- Can say what plants and animals need to survive
- Observes some features in the natural world and draws what is seen - flowers, trees; giant snails
- Knows the name of some plants
- Can identify that things in nature change with time
- Has developed some understanding of the effect their behaviour can have on the environment

Mathematics

- Order numbers and play track games.
- Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies.
- Secure knowledge of number facts through varied practice.
- Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.
- Compare quantities and numbers.
- Explore and compare length
- Explore and compare height
- Talk about, order and sequence time

Expressive Arts & Design

- Can colour match close to a specific colour/shade
- Can selects tools and materials to use in their painting
- Engages in collaborative art, choosing materials and media, inspired by the work of other artists
- Edits and improves work
- Begins to write own compositions using symbols, pictures, or patterns
- Expresses opinion about music they have heard