Summer 2
Nursery

ALL ABOARD!

Communication & Language

- Follows two-part instructions reasonably well - Get the scissors and some paper from the drawer please
- Listens to a story or information text, talks about it and answers simple questions about it
- Sings a repertoire of songs
- Starts a conversation with an adult or friend and continues it for some turns
- Can link sentences using 'and', 'or' 'because'
- Uses talk to plan games with others, sustaining ideas for short periods

Personal, Social and Emotional Development

- Can move away from chosen activity with some adult support
- Is beginning to take part in adult led practical challenges in a small group for a few minutes
- Talks about how others might be feeling and responds using their understanding of the other person's needs and wants
- Can identify what they need help with and seek support from an adult or another child
- Is beginning to be able to pay attention to more than one thing at a time
- Can increasingly follow rules independently
- Usually knows what is right and wrong
- Dresses with help eg puts arms into open fronted coat when held up, pulls up own trousers, pulls up zip zipper
- Can play in a pair/three, extending play ideas and sharing experiences
- Looks to an adult for help in resolving conflicts
- Shows kindness to others

Physical Development

- Completes some movements – walking, running, crawling, climbing sliding, spinning, pushing, pulling, rocking, rolling - safely and with confidence
- Uses stairs, steps or climbing equipment using alternate feet
- Balances on one foot at a time
- Walks along a painted line
- Balances bean bag on head
- Can stop in a space and move safely in big spaces and small spaces
- Can put several things back in the space that they came from
- Places small items with deliberate control, showing care when positioning objects during play or tidy up activities.
- Adjusts movements for a specific outcome eg repositioning an item or refining a structure.
- Shows growing persistence and coordination when carrying out purposeful actions that require focus.

Literacy

- Uses some vocabulary from books in their play
- Begins to ascribe meanings to signs, symbols and words that they see
- Can clap and count syllables in a word
- Can recognise words with the same initial sound - mouth, money
- Can orally blend and segment
- Can talk about what they want to draw or 'write', in their play
- Communicates ideas in their independent play through mark-making
- Uses symbols or scribble which may have spaces in between, to resemble words
- Through CP and phonics sessions can:
- experiment with sounds and words
- listen attentively with an awareness and appreciation of rhyme, rhythm and alliteration
- speak clearly and audibly with confidence and control
- distinguish between different sounds in words and is developing an awareness of the differences between phonemes

Expressive Arts & Design

- Draws faces with features
- Draws potato people (no neck or body), inspired by other artists
- Draws from memory
- Manipulates malleable materials, to create own designs
- With adult support, works with others to construct with open-ended resources to make imaginative and complex 'small worlds'
- Uses instruments, including music apps, to experiment with making music
- Can name a few different instruments
- Plays an instrument to a simple beat
- Talks about how music makes them feel
- Plays alongside others who are engaged in the same theme in roleplay

Understanding the World

- Knows and understands 'tomorrow'
- Knows 'before' and 'after' as concepts
- Comments on people and events in books read to them/in class
- Begins to explore simple maps in play
- Knows what a map is used for
- Identifies some features on a map
- Can talk about what they see in their environment - park, local shops
- Explores the natural environment and identifies some similarities and differences
- Knows some key changes to nature in Summer
- Explores floating and sinking
- Begins to explore and talk about different forces they can feel.

Mathematics

- Recites numbers past 5 eg in songs and rhymes
- Has fun counting as far as they can go
- Counts in play and is beginning to understand the significance of the last number in the count
- Can recognise groups of up to 3 objects
- Compares quantities – 'more than' 'fewer than' in play
- Uses some positional language 'in' 'out' 'on' 'under' 'next to' 'behind' in play
- Moves and rotates objects to fit the space
- Describes a familiar route using very simple directional language
- Uses simple language about measure, in play eg long/short; heavy/light; tall/short; full/empty
- Sequences some familiar events
- Understands that items need to be paid for and can talk about what they would like to buy