Summer 2
Reception

Island Adventures



Communication & Language

- Follows a longer list of instructions in a range of contexts
- Talks about some new knowledge and vocabulary from books
- Articulates ideas and thinking in well-formed sentences
- Asks questions to find out and check understanding
- Expresses a point of view, using words and actions
- Engages in sustained conversations with others
- Uses the future and past tense, mostly consistently
- Enjoys talking with others and joins in with group conversations and games

Personal, Social and Emotional Development

- Can set own boundaries and is mostly able to respect the boundaries of others
- Can give focused attention in adult led sessions
- Can direct attention in a range of contexts
- Has a positive sense of self and sees themselves as a valuable individual
- Listens out for instructions while busy and responds appropriately even when busy
- Knows what they need to do their intended activity
- Is aware of behavioural expectations and sensitive to ideas of justice and fairness
- Accepts having to wait a short time for needs to be met
- Has a consistent daily pattern for eating, toileting and sleeping and can explain why this is important
- Understands the importance of making healthy food choice in their diet
- Takes turns with others in conversation in different contexts and sows sensitivity to the needs of others
- Has developed friendships with other children, helping them to understand different points of view

Physical Development

- Joins different types of body movement: Big and Small, High and Low, up to and away from, wide and narrow
- Can move in different directions, forwards and backwards, up and down and from side to side
- Experiments with different ways of moving, testing out ideas and adapting movements to reduce risk
- Can move along and across planks, benches and beams
- Demonstrates overall body strength, co-ordination, balance and agility to move in a range of ways
- Jumps and lands safely from a height the same as self
- Pulls self-up using arms
- Uses balancing and climbing apparatus to move under, over, through and around
- Explores beat through using movement, body percussion and instruments
- Is beginning to express feelings in response to music
- May show a preference for a dominant hand

Literacy

- Re-tells short stories in the right order, with some exact repetition and some of their own words, and using new vocabulary
- Talks about the new knowledge and vocabulary learnt from books
- Uses a range of new vocabulary from books in a range of contexts, including role play
- Can find the blurb and explain what its purpose is
- Re-reads books deepening understanding
- Attempts to re-read their composition for themselves
- Attempts to form almost all lower- case and some upper-case letters with some developing control, with some variation in size
- Writes on wide lines with early developing use of ascenders and descenders

Understanding the World

- Knows the seasons of the year
- Knows and can talk about some key changes to nature in Summer
- Understands the effect of changing seasons on the natural world
- Knows things they can do now that they could not do when they started school
- Uses ordering language (some of which is from books they have read) - first, next, after that
- Draws on own experiences to compare with what they can find out about the past, including from books - theme of family day out
- Identifies a range of features on a map
- Can use a map to find features in 'real life'
- Can explain, in simple terms, the difference between human and physical features on maps

Mathematics

- Continue to develop a sense of magnitude, eg, knowing that 8 is quite a lot more than 2.
- Begin to generalise about 'one more than' and 'one less than' numbers within 10
- Continue to identify when sets can be subitised and when counting is necessary
- Develop conceptual subitising skills including when using a rekenrek.
- Continue to develop their counting skills, counting larger sets as well as counting actions and sounds.
- Select shapes for a purpose
- Rotate, manipulate and explain shape arrangements
- Compose and decompose shapes

Expressive Arts & Design

- Draws landscapes, buildings, and animals with some details
- Constructs a collaborative piece with clear intentions, discussing problems and how they might be solved as they arise, and reflecting on how they have achieved their aims
- Sings by themselves, following melody
- Inspired by others, choreographs own dance moves, sharing ideas and developing skills with peers
- Works with others to engage in and develop creative role play and small world play, which sometimes develops over time