Spring Term

Y4

INVADERS

WOW event: Thorgil the Viking workshop

Science
What happens to the food that we eat?

- What is the digestive system?
- What are the essential parts of the digestive system?
- Why are teeth different shapes?
- Which drink causes the most tooth decay?
- What is a food chain?
- What are predators & prey?

History
How hard was it to invade & settle in Britain?

- Who were the Anglo-Saxons & the Scots?
- What did Anglo-Saxon settlements look like?
- What does Sutton Hoo tell us about Anglo-Saxon life?
- Was King Alfred really great?
- Were the Vikings raiders or traders?
- What were the consequences of the Anglo-Saxon and Vikings' struggle for Britain?
- What was Viking life in Britain like?

Geography
Are all settlements the same?

- What is a settlement?
- How is the land used in my local area?
- Can I explain the location of features in my local area?
- How has my local area changed over time?
- How is the land used in New Delhi?
- How does land use in New Delhi compare to my local area?

Art - Drawing
How did Anglo-Saxon artists use pattern, motifs and colour?
How can we use mixed media to create illuminated letters?

- How can we explore pattern and motifs?
- How can we combine borders, patterns and motifs?
- How can we use colour to create a visually striking piece?
- How can I refine my skills to create an illuminated letter?

D&T
Textiles: How can we use fastenings to create a book sleeve?

- What are the advantages & disadvantages of different fastenings?
- To design a product to meet design criteria
- To make and test a paper template
- To assemble a book jacket

Languages
Puis-je prendre votre commande?
Qu'y a-t-il dans ta trousse?

- Masculine nouns for food
- Feminine nouns for food
- Food and drink vocabulary
- Asking for the bill & saying thankyou
- Classroom objects vocabulary
- Describe what is in your pencil case
- Possessive adjectives (mon, ma, mes)
- Saying what I don't have

Music
'Stop' & 'Lean on me"

- To listen & appraise
- To sing a song & talk about its meaning
- To play notations on the glokenspiel
- To improvise on the glokenspiel
- To compose parts
- To perform my composition

RE
Do you have to be part of a faith community to express an organised worldview?

- Can you be a Christian without going to church?
- Do all Sikhs wear the 5Ks?
- Do all Muslims pray 5 times a day?
- Do you have to go to a place of worship to worship and pray?

PSHE
How can I evaluate what I see online?
How can I spend my money responsibly?

- How can the internet be helpful and challenging?
- Is all online content appropriate for children?
- How can we tell if something we see online might not be true?
- How can we check if online information is reliable?
- What is the best source of online information?
- Why is it important to question online content?
- What are the different ways to pay for things?
- How can tracking money help people make spending and saving decisions?
- How do budgets help support spending choices?
- How do people decide if something is good value for money?
- What is the impact of my spending choices?
- How can money impact how people feel?

Forest School

- Flora
- Fauna
- Map reading
- Knot tying/shelter
- Tools

PE
Gymnastics/Tennis

- Perform a six-element sequence
- Use the STEP principle
- Take weight on our hands
- Develop a sequence
- Co-operate as a group to refine a sequence
- Compare & judge sequences
- Return to the middle of the court
- Accurately use the forehand
- Play a backhand shot
- Return the serve
- Score points in a game
- Use the backhand & forehand to score points in a game

Computing
How can I futher my coding using Scratch?
How can I stay safe online?

- How are variables and statements used in Scratch?
- How can I plan a game in Scratch?
- How can I use variables to programme a game?
- What happens when I search online?
- How do companies encourage us to buy online?
- What is a bot?
- What is my TechTimetable like?