

MEET THE GREEKS



| Science |
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| How can we live a healthy lifestyle? / How does the circulatory system work? |
| How can humans live a healthy lifestyle? |
| What can damage our health? |
| How does exercise affect heart rate? |
| What is a force & how do they work? |
| Do objects move the same on different surfaces? |
| Which materials are magnetic? |
| Are all magnets the same strength? |

| History |
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| What is the legacy of the ancient Greek civilisation? |
| Who were the Greeks? |
| Who lived on Mount Olympus? |
| How was ancient Greece governed? |
| Did the ancient Greeks give us democracy? |
| How do Greek philosophers influence us today? |
| What did the Greeks do for us? |

| Geography |
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| Can I carry out an independent fieldwork enquiry? |
| Creating data collection methods |
| Mapping a route |
| Collecting the data |
| Analysing & presenting the data |

| Languages |
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| Healthy lifestyles |
| Healthy food in French |
| Unhealthy food in French |
| Activities to keep fit |
| Keeping fit |
| Following a healthy recipe |
| Recap and karaoke |

| RE |
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| What is truth and where might it be found? |
| What might the term 'truth' mean? |
| What might truth mean to philosophers? |
| Where might truth originate from in Christianity? |

| ART |
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| Sculpture: The Human Form |
| To explore how artists represent the human form in sculpture |
| Explore and apply proportion and movement in sculpture |
| Develop skills in shaping, moulding & refining a human figure sculpture |

| D&T |
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| Cooking & Nutrition: Adapting recipes |
| To make adaptations to a recipe |
| To evaluate nutritional content |
| To follow an adapted recipe to make a nutritious and seasonal pizza |

| PE |
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| OAA / Athletics / Dance |
| To successfully orient & follow a map |
| Work as a team to complete challenges |
| Create challenges for others to complete |
| Sprint start technique to increase speed |
| Three parts of the triple jump |
| Heave throw technique |
| Play a role in a paarlauf running race |
| The stag leap and rebound jump |
| Partner lifts in a dance routine |
| Compose a dance within a theme |
| Include freeze frames to a phrase |
| Perform a Top Rock & Slide Step |
| Perform a routine with a partner |

| Computing |
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| Programming / Video creation |
| Micro:bits- Using a range of sequence, selection & repetition commands |
| Create videos using green screen special effects |

| PSHE |
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| How can we keep our body & mind healthy as we grow? / What makes positive & healthy relationships? |
| Physical & mental wellbeing |
| Supporting good mental health |
| Sleep strategies |
| Positive & loving relationships |
| How babies are made |
| Moving to secondary school |

| Music |
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| "Music & Me" sequence |
| To listen & appraise |
| To sing songs from memory |
| To play the glockenspiel |
| To improvise simple parts |
| Improvising on glockenspiels C, D, E |
| To compose simple parts |
| To perform sung and played parts |

WOW EVENT: Plas Dol-y-Moch