

Autumn Term

Y3

A CHILD'S LIFE



WOW event: Blists Hill Victorian Town

Science

How can we classify rocks? / How do magnets work?

Are all rocks the same?

How are rocks formed?

What are soils?

How are fossils formed?

What is a force & how do they work?

Do objects move the same on different surfaces?

Which materials are magnetic?

Are all magnets the same strength?

RE

Can religious views be shared through art?

How are ideas about Allah represented through art?

Can a building represent a theological idea?

Why are sacred buildings so important?

History

How have children's lives changed?

Using historical sources

Why did Tudor children work and what was it like?

Life in Tudor England

What jobs did children have in Victorian England?

Life in Victorian England

The impact of Lord Shaftesbury

How has children's leisure time changed?

What were the diseases children caught and how were they treated?

Geography

How diverse are local landscapes?

What are the main UK human & physical features?

How is our land used?

Which factors affect farming in the UK?

What are the different types of land use across the UK?

What are four figure grid references?

How can changing land use affect biodiversity?

Music

"Let Your Spirit Fly"

To listen & sing

To play the glockenspiel & improvise parts

To compose & perform parts

Playing glockenspiels D,E

Improvising on glockenspiels C, D,E

Composing on glockenspiels C, D,E

Tudor music afternoon

D&T

Cooking: Eating seasonally

Explain the benefits of eating seasonally

Develop cutting & peeling skills

Making a seasonal tart

Evaluating our seasonal tarts

ART

Embroidery & collage

Line drawing and patterns

Embroidery: back stitch

Drawings & rubbings

Making a collage

Languages

French greetings

Day and night

How are you feeling?

French finger rhymes

Colours in French

Shapes and colours

Different colours and sizes

Using shapes like Matisse

In the style of Matisse

PSHE

How can we be a good friend/What jobs do people do?

Features of being a good friend

Getting on and falling out

Including others

Different jobs

Skills & interests

Future aspirations

PE

Dance / Football

Perform jazz square

To perform a dance with contrasting characters

Using improvisation

Use props in our dance

To use facial expressions

To direct dance sequences

Use the inside of the foot

To trap a ball to control

Pass the ball accurately

To move into space

The outside of the foot

To cushion the ball

Computing

Animations in scratch

AR & VR 360 image

Self-sufficient

Original

Attitude

Resilience