

# **Uniform Policy**

Document Review	
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A school uniform has been adopted by the Governors to promote a sense of identity, unity, and high standards within our learning community. This policy outlines our expectations for school uniform and appearance, in accordance with statutory guidance and non-statutory best practice informed by the Department for Education (DfE) and Ofsted frameworks.

DfE guidance on the cost of school uniforms (November 2021) and associated non-statutory guidance on school policies informs this policy. It also takes into account legal obligations relating to equality, safeguarding, and health and safety under the Education Act 2002, the Equality Act 2010, and duties arising under the Prevent strategy.

### 1. Rationale and Aims

- To ensure that our pupils present themselves neatly and sensibly and are dressed in clothing that supports their safety, comfort, and engagement in learning.
- To encourage pride in our identity and belonging to our school community.
- To promote equality and avoid unnecessary distinction between pupils.
- To support families by ensuring uniform requirements are affordable and value for money, as advised by the DfE's Cost of school uniforms statutory guidance (2021).

# 2. School Uniform Requirements

#### 2.1 Main Uniform

The standard school uniform consists of:

- Grey or black trousers (not leggings), shorts (knee length), skirt (knee length), or pinafore dress
- Plain white long or short-sleeved shirt or polo shirt
- Green school (embroidered) or plain green sweatshirt, jumper, or cardigan
- Green and white gingham "summer" dress (optional for warmer months)
- Sensible black school shoes or boots (no fashion boots, pumps, trainers, or high heels).
  Boots worn during travel must be changed upon arrival.
- Socks or tights in green, white, grey or black
- Green and gold striped school tie (optional)
- Green school (embroidered) fleece (optional outdoor garment)

Note: All uniform items worn in school must be clearly labelled with the child's name.

### 2.2 Physical Education (P.E.) Kit

It is essential children come to school in suitable kit on designated P.E. days:

- Black shorts (knee length) or black tracksuit bottoms/leggings
- Green school PE T-shirt (embroidered) or plain white t-shirt/polo shirt
- Slip-on pumps or lightweight trainers

PE kit must be worn as directed to ensure children can fully participate in physical activity, in line with DfE guidance on the importance of physical activity in primary schools.

# 3. Supplier and Affordability

Uniform items embroidered with the school logo are available from:

#### **Clive Mark Schoolwear**

88-90 Barker's Butts Lane Coventry CV6 1DY Tel: 024 7659 8080

www.coventryschoolwear.com

In accordance with the *Cost of school uniforms* guidance (DfE, 2021), branded items have been kept to a minimum and multiple suppliers may be used if preferred, to support affordability. We encourage families to purchase plain items from high-street or second-hand sources where appropriate.

# 4. Jewellery and Personal Appearance

### 4.1 Jewellery

- Pupils may wear stud earrings only
- Watches may be worn but must be appropriate for school use (no smartwatches)
- The school accepts no responsibility for any lost personal jewellery or watches

### 4.2 Hair and Appearance

- Long hair should be tied back for hygiene, safety (especially during PE), and to reduce the spread of head lice
- Hair accessories (headbands, bobbles, scrunchies) should be plain green, white, or black
- Extreme hairstyles including shaved patterns, unnatural colours, or significant hair sculpting are discouraged as inconsistent with school values
- Make-up, nail varnish and temporary tattoos are not permitted

These expectations contribute to maintaining a professional and distraction-free environment, as recognised by Ofsted's school behaviour expectations (Behaviour and Attitudes judgement area).

# 5. Religious and Cultural Dress

The school is committed to meeting its obligations under the Equality Act 2010. Pupils are permitted to wear religious headwear, such as hijabs or turbans, which must be:

- Plain in colour (black, green or grey)
- · Securely and safely worn, particularly during physical activity

Any requests for additional reasonable adjustments to uniform based on religious, cultural, or medical grounds should be made in writing to the Headteacher and will be considered sensitively and in line with statutory equity duties.

### 6. Items Not Permitted

To ensure safety, personal security, and a focus on learning, the following items must not be brought to school unless specifically permitted by a teacher:

- · Toys or games
- Electronic devices (unless part of agreed SEND arrangements)
- Money, unless requested for school-related purposes such as fundraising or educational visits

All items brought to school are at the child's own risk. The school is not responsible for misplaced or damaged personal belongings.

# 7. Exceptions and Reasonable Adjustments

We understand that there may be occasional and unavoidable exceptions. In such instances, temporary waivers to the uniform policy can be requested by parents/carers and granted by the school on a short-term basis for reasons including:

- Affordability and supply issues
- Medical or sensory needs
- Cultural or religious observance

The school follows DfE guidance to ensure that our uniform policy does not unfairly disadvantage pupils due to protected characteristics under the Equality Act 2010.

# 8. Monitoring and Compliance

School staff monitor uniform compliance daily. Where uniform is not as expected, a reminder will be issued. Persistent non-compliance will be addressed in line with the school's Behaviour Policy, with a view to understanding and supporting families with any underlying difficulties.

Ofsted also considers pupils' pride in their appearance, and school leaders' application of uniform policy, under the *Personal Development* and *Behaviour and Attitudes* judgement criteria.

# 9. Policy Review

This policy will be reviewed by the Governing Body every two years or in response to updates in statutory guidance. Parents and carers will be consulted on any planned significant changes, in line with DfE expectations.