



Marshland St James Primary and Nursery School

Curriculum Overview

This curriculum overview sets out our planned learning for our mixed-age class, ensuring progression, breadth and continuity across the year. Our curriculum is organised through a Cycle A and Cycle B rotation, enabling knowledge and skills to be revisited, strengthened and built upon over time. Pupils will follow a carefully sequenced programme designed to meet the needs of all learners and support secure outcomes. The curriculum is ambitious, inclusive and knowledge-rich, with clear links between subjects and regular opportunities for retrieval, application and deeper understanding.

Cycle A: 2026-2027

Cycle B: 2027-2028

NB: The order of PSHE units are subject to change to meet the identified needs of our pupils, their families and wider community.



Marshland St James Primary and Nursery School - Curriculum Overview

Cycle A

EYFS	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English 	What makes me a Me? The Gruffalo The Squirrels who Squabbled	Brave and the Fox Shackleton's Journey Mr Gumpy's Motor Car	Whatever Next! Meet the Planets How to Catch a Star	The Enormous Turnip Oliver's Vegetables The Very Hungry Caterpillar	Paddington at the Palace The Queen's Hat Katie in London	Jack and the Beanstalk Prometheus and the Fire George and the Dragon
	Phonics 	Unit 0: Phonological awareness Unit 1 : a, i, m, s, t Unit 2: n, o, p	Unit 3: b, c, g, h Unit 4: d, f, e, v Unit 5: k, l , r, u	Unit 6: j, w, z Unit 7: x,y, ff, ss, ll, zz Unit 8	Unit 11 CVC: th, ck Unit 9 Unit 11 CVC: sh, ng	Unit 10 Unit 11 CVC: ch, wh Unit 11 CCVC: q, u, ve	Unit 11: adjacent consonants Bridging units
	Maths 	Unit 1 - Counting 5 Unit 2 - Counting 6 Unit 3 - Counting 7	Unit 4 - Counting 8 Unit 5 - Counting 9 Unit 6 - Counting 10	Unit 7 - Composition and calculating 2,3 and 4 Unit 8 - Composition and calculating 5 Unit 9 - Composition and calculating 6	Unit 10 - Compare numbers Unit 11 - Composition and calculate 7 Unit 12 - Composition and calculate 8	Unit 13 - Composition and calculate 9 Unit 14 - Composition and calculate 10 Unit 15 - Equal groups	Unit 16 - Distributing equally Unit 17 - Securing and using number facts
	PKC 	All about me	Transport	Space	Growing and changing	Kings and Queens	Stories from the past
	RE 	What makes me special?	Who is special to different people?	Which stories are special to different people?	How do different people celebrate their special times?	What places are special to different people?	If the world is special, how should we treat it?
	PSHE 	Myself and my relationships: Beginning and belonging	Myself and my relationships: My emotions	Citizenship: Identities and diversity	Citizenship: Me and my world	Healthy and safer lifestyles: My body and growing	Healthy and safer lifestyles: Healthy Lifestyles
	Computing 	Computing through continuous provision	Computing systems and networks 1: Using a computer	Programming 1: All about instructions	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data
	Games 	Fundamentals: unit 1	Fundamentals: unit 2	Ball Skills: Unit 1	Ball skills: Unit 2	Games Unit 1	Games: Unit 2
	PE 	Introduction to PE: unit 1	Introduction to PE: unit 2	Dance: unit 1	Dance: unit 2	Gymnastics: Unit 1	Gymnastics: Unit 2



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Yr1/2	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English 	1)The Gruffalo 2)Hansel and Gretel		Coming Home		The Tales of Peter Rabbit		The Emperor’s New Clothes		The Jungle Book			
	Phonics 	<u>Year 1</u> Unit 0 - routines Unit 1 - ae Unit 2 - ee	<u>Year 2</u> Unit 27 - ae Unit 28 - d Unit 29 - ee	<u>Year 1</u> Unit 4 - oe Unit 6 - er Unit 7 - e	<u>Year 2</u> Unit 30 - i Unit 32 - oe Unit 33 - n	<u>Year 1</u> Unit 8 - ow Unit 23 - oy Unit 10 - oo Unit 11 - ie	<u>Year 2</u> Unit 34 - er Unit 35 - v Unit 36 - oo	<u>Year 1</u> Unit 12 - oo Unit 14 - u Unit 16 - s Unit 18 - l	<u>Year 2</u> Unit 37 - j Unit 38 - g Unit 40 - f	<u>Year 1</u> Unit 19 - or Unit 20 - air Unit 21 - ue Unit 24 - ar	<u>Year 2</u> Unit 42 - m Unit 43 - or Unit 44 - h	<u>Year 1</u> Unit 16 - a Unit 18 - l Unit 19 - or Unit 20 - air Unit 25 - o	<u>Year 2</u> Unit 45 - k Unit 46 - r Unit 47 - t Unit 48 - z Unit 49 - eer
	Maths 	<u>Year 1</u> 1-NPV: up to 20 2-Geometry: shape 3-Addition+Subtr action	<u>Year 2</u> 1-NPV 2-Geometry: shape 3- Addition	<u>Year 1</u> 4-NPV: up to 100 5-A/S Facts of 7-10 6-Geometry: shape	<u>Year 2</u> 4-Subtraction 5-Geometry: shape 6-Multiply/divide 7-Geometry: position/direction	<u>Year 1</u> 7-A/S: facts of 11-16 8-Measurement: length	<u>Year 2</u> 8-Multiply/divide :Multiplication tables 9-Measure: length and mass	<u>Year 1</u> 9-A/S Facts of 17-20 10-Fractions 11-Geometry: position/direction	<u>Year 2</u> 10-Fractions 11-Measurement: time 12-Measurement: money	<u>Year 1</u> 12-Addition / Subtraction 13-Measure: time	<u>Year 2</u> 13-Statistics 14-Measure: capacity / temperature	<u>Year 1</u> 14- Multiply/divide 15-Measure: money 16-Measure: Mass / capacity	<u>Year 2</u> 15-NPV: secure 16-A/S: secure 17-M/D: secure
	Science 	The Human Body		Animals and their Needs		Seasons and Weather		Taking Care of the Earth		Plants		Materials and Magnets	
	History 			Discovering history				Kings. Queens and leaders				Parliament and Prime Ministers	
	Geography 	Spatial Sense				The UK				The Seven Continents			
	Art 	Colour		Line		Architecture		Style in Art / Narrative Art		Paintings of Children		Sculpture	
	DT 			Cook: dips/vegetables and Mince pies				Sew: Animal sock puppets				Build: Vehicles	
	RE 	Who is God to Christians and why does God matter to them?		Why is it important to say thank you?		Who is Allah (God) to Muslims and why does Allah (God) matter to them?		Is it possible to speak to God?		What is my view of the world?		Is there a right way to worship?	
	PSHE 	Healthy & Safe Lifestyles: Beginning and belonging		Myself and My Relationships: My Emotions		Citizenship: Me and My World		Healthy & Safe Lifestyles: Managing Risks		Healthy & Safe Lifestyles: RSE		Healthy & Safe Lifestyles: Healthy lifestyles	
	Computing 	Computer systems and networks: improving mouse skills		Programming: algorithms unplugged		Skills showcase: rocket to the moon		Programming 2: Programming Bee-Bots Option 1		Creating media: Digital imagery Option 1 (Google)		Data handling: Introduction to data	
	Games 	Ball skills		Ball skills		Target games		Target games		Striking and fielding games		Striking and fielding games	
	PE 	Gymnastics		Gymnastics		Dance		Dance		Athletics		Athletics	



Marshland St James Primary and Nursery School - Curriculum Overview

Yr3/4	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English 	Stig of the Dump				The Firework Maker’s Daughter				Beowulf			
	Phonics 	/i/ < i, u y > /ue/ < ue > /s/ < c, ce, se, ss > /n/ < gn, kn, ne > /o/ < o > /t/ < te >		/p/ < p, pp > /k/ < cc, ch, que > /g/ < gu, gue > /d/ < dd, d > /f/ < f, ff, gh > /e/ < ea, e > /air/ < a > /ar/ < ear >		/l/ < al, le> /r/ < rr > /u/ < ou, o > /p/ < pp > /j/ < dge, ge > /t/ch/ (one spelling 2 sounds t/ch)		/th/ < th, the > /ng/ < ng, ngue > /sh/ < ti, ssi, ci, ss, ch > /zh/ < si > /z/ < s, ss, es, se, sc >		/ae/ < a, aigh, ei, eigh, ey > /ee/ < ie, y, e, i > /oe/ < o, ough, ou >		/er/ < re, er, ar, ir, ear, ur > /ie/ < eigh, is > /oo/ < ui, ou, ough > /or/ < a, or, augh, or, ore >	
	Maths 	Year 3 1-NPV 2-Geometry: shape	Year 4 1-NPV 2-Geometry: shape	Year 3 3-M/D: tables 4-A/S: Mental methods add 5-A/S: Mental methods sub	Year 4 3-M/D: tables 4-A/S: Mental methods add 5-A/S: Mental methods sub	Year 3 6-Fractions 7-A/S: written methods add 8-A/S:written methods sub	Year 4 6-M/D: tables 7-A/S: written methods add 8-A/S:written methods sub	Year 3 9-Multiply/ divide 10-Measure: money	Year 4 9-Multiply/ divide 10-Geometry: shape(angles)	Year 3 11-Fractions: calculating 12-Measure: time	Year 4 11- Decimals 12 - Fractions	Year 3 13-Measure:mass length, capacity 14-Geometry: shape (angles) 15-Statistics	Year 4 13 - Decimal:A/S 14-Measure:time 15-Measure:area 16-Geometry 17-Statistics
	Science 	The Human Body		Cycles in Nature		Light		Plants		Rocks		Forces and Magnets	
	History 	The Stone Age to the Iron Age		Ancient Egypt		The Anglo-Saxons, Scots and Vikings		The Anglo-Saxons, Scots and Vikings continued		Law and Power (1154-1272)		The War of the Roses	
	Geography 	Spatial Sense		Settlements		Rivers		UK Geography: The South West		Western Europe		Asia: India and China	
	Art 	Line		Still Life and Form		Art of Ancient Egypt		Anglo Saxon Art		Architecture		Modern Architecture	
	DT 			Sew: Key rings				Build: pop-up books				Cook: pasta and bread	
	RE 	What is my duty, how do I know and why does it matter? Sikh worldviews#		What is my duty, how do I know and why does it matter? Hindu worldviews		What is a good life? Non-religious worldviews		What is a good life? Christian worldviews		Do Christians have to believe in God as Trinity? (Part 1)		Do Christians have to believe in God as Trinity? (Part 2)	
	PSHE 	Myself and My Relationships: Beginning and belonging		Healthy & Safe Lifestyles: Digital Lifestyles		Citizenship: Diversity and communities		Healthy & Safe Lifestyles: Healthy Lifestyles		Healthy & Safe Lifestyles: RSE		Economic Wellbeing: Financial capacity	
	Computing 	Computer systems and networks: networks		Programming: programming Scratch		Computing systems and networks: emailing option 1 (Google)		Computing systems and networks: Journey inside a computer		Creating media: video trailers option1 (using devices other than iPads)		Data handling: comparison cards databases option 1 (Google)	
	Games 	Fundamentals 3/4		Fundamentals 3/4		Dodgeball		Dodgeball		Cricket		Athletics	
	PE 	Dance		Dance		Yoga		Yoga		Swimming		Swimming	



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Yr 5/6	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English 	Skellig				The Boy in the Tower				The Lion, the Witch and the Wardrobe			
	Phonics 	/a/ <a> /i/ <y, ei> /m/ <mm, mme, mb, mn> /n/ <kn> /s/ <c, ss, s, ce, sc, st>		/t/ <te, bt> /o/ <a> /p/ <pp> /k/ <cc, que> /g/ <gg, gu> /f/ <ff, gh, f, ph>		/v/ <ve> /l/ <al, ll> /r/ <rr, rh> /u/ <ou, o, ough> /w/ <u> /z/ <se, s>		/sh/ <ci, ti, ssi, sci, c> /t/ch/ < ch, t> /er/ <er, ar> /th/ <th> /ng/ <ng, n> /zh/ <s>		/ae/ <eigh, ai> /ee/ <y, i, e, ie, ee, ei> /oe/ <ou> /er/ <ar, er>		/ie/ <i, igh, is> /oo/ <ui> /or/ <or, our, au> /air/ <e, a, ear, are> /ue/ <u, ui, ue> /ar/ <ar, au, a>	
	Maths 	Year 5 1-NPV 2-Decimals 3-Geometry: shape	Year 6 1-NPV 2-Decimals 3- Multiplication and division 4- Geometry: position/direction	Year 5 4-Add/subtracr 5-M/D: powers of 10 6-M/D: properties of number	Year 6 5-FDP 6-Geometry: shape(angles) 7-Geometry: shape 8-Four operations	Year 5 7-M/D: written methods 8-Geometry: position/direction	Year 6 9-Fractions: calculations	Year 5 9-Fractions, decimals and percentage 10- Measure: length, mass, capacity	Year 6 10-Ratio and proportion 11-Measure: converting units 12-Measure:area /volume 13-Algebra	Year 5 11-Fractions: calculating	Year 6 14-Statistics 15-Targetted revision for SATs	Year 5 12-Measure: area/volume 13-Geometry: shape 14-Measure: time 15-Statistics	Year 6 16-FDP: secure 17-Algebra: secure 18: Ratio and proportion: secure
	Science 	The Human Body		Materials		Living Things		Forces		Astronomy		Meteorology	
	History 	Baghdad AD900		The Early British Empire		The French Revolution		The Transatlantic Slave Trade		The Industrial Revolution		The Victorian Age	
	Geography 	Spatial Sense		Mountains		UK Geography: East Anglia, Midlands, Yorkshire		Australia		New Zealand and the South Pacific		Local Study	
	Art 	Style in Art		Islamic Art and Architecture		Art from Western Africa		Chinese Painting and Ceramics		Print Making		Take One Picture - National Gallery Project	
	DT 			Build: cam toys				Cook: pitta bread and honey cakes				Sew: bags	
	RE 	Does creativity matter in religious worldviews? Music		Does creativity matter in religious worldviews? Art		Do people always put their beliefs into action? Christian worldviews		Do people always put their beliefs into action? Muslim worldviews		Are all people equal? Sikh worldviews		Are all people equal? Christian and non-religious worldviews	
	PSHE 	Myself and My Relationships: Beginning and belonging		Healthy & Safe Lifestyles: Managing risks		Healthy & Safe Lifestyles: Digital Lifestyles		Citizenship: Diversity and communities		Healthy & Safe Lifestyles: RSE		Healthy & Safe Lifestyles: Healthy Lifestyles	
	Computing 	Computing systems and networks: search engines		Programming: programming music option 2 (Scratch)		Data handling: Mars Rover 1		Programming: Micro:bit		Creating media: Stop motion animation option 1 (Stop Motion Studio)		Skills showcase: Mars Rover 2	
	Games 	Rugby		Rugby		Handball		Handball		Rounders		Athletics	
	PE 	Dance		Dance		Yoga		Yoga		Swimming		Swimming	



Marshland St James Primary and Nursery School - Curriculum Overview

Cycle B

EYFS	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English 	What makes me a Me? The Gruffalo The Squirrels who Squabbled	Brave and the Fox Shackleton's Journey Mr Gumpy's Motor Car	Whatever Next! Meet the Planets How to Catch a Star	The Enormous Turnip Oliver's Vegetables The Very Hungry Caterpillar	Paddington at the Palace The Queen's Hat Katie in London	Jack and the Beanstalk Prometheus and the Fire George and the Dragon
	Phonics 	Unit 0: Phonological awareness Unit 1 : a, i, m, s, t Unit 2: n, o, p	Unit 3: b, c, g, h Unit 4: d, f, e, v Unit 5: k, l , r, u	Unit 6: j, w, z Unit 7: x,y, ff, ss, ll, zz Unit 8	Unit 11 CVC: th, ck Unit 9 Unit 11 CVC: sh, ng	Unit 10 Unit 11 CVC: ch, wh Unit 11 CCVC: q, u, ve	Unit 11: adjacent consonants Bridging units
	Maths 	Unit 1 - Counting 5 Unit 2 - Counting 6 Unit 3 - Counting 7	Unit 4 - Counting 8 Unit 5 - Counting 9 Unit 6 - Counting 10	Unit 7 - Composition and calculating 2,3 and 4 Unit 8 - Composition and calculating 5 Unit 9 - Composition and calculating 6	Unit 10 - Compare numbers Unit 11 - Composition and calculate 7 Unit 12 - Composition and calculate 8	Unit 13 - Composition and calculate 9 Unit 14 - Composition and calculate 10 Unit 15 - Equal groups	Unit 16 - Distributing equally Unit 17 - Securing and using number facts
	PKC 	All about me	Transport	Space	Growing and changing	Kings and Queens	Stories from the past
	RE	What makes me special?	Who is special to different people?	Which stories are special to different people?	How do different people celebrate their special times?	What places are special to different people?	If the world is special, how should we treat it?
	PSHE 	Myself and my relationships	Myself and my relationships	Citizenship	Citizenship	Healthy and safer lifestyles	Healthy and safer lifestyles
	Computing 	Computing through continuous provision	Computing systems and networks 1: Using a computer	Programming 1: All about instructions	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data
	Games 	Fundamentals: unit 1	Fundamentals: unit 2	Ball Skills: Unit 1	Ball skills: Unit 2	Games Unit 1	Games: Unit 2
	PE 	Introduction to PE: unit 1	Introduction to PE: unit 2	Dance: unit 1	Dance: unit 2	Gymnastics: Unit 1	Gymnastics: Unit 2



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Yr1/2	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English 	1)Owl Babies 2)Arabian Nights		A Christmas Carol		Greek Myths: Pandora's Box, Persephone and the Pomegranate Seeds		Aesop's Fables: The wind and the Sun, The Wolf in Sheep's Clothing		King Athur			
	Phonics 	<u>Year 1</u> Unit 0 - routines Unit 1 - ae Unit 2 - ee	<u>Year 2</u> Unit 27 - ae Unit 28 - d Unit 29 - ee	<u>Year 1</u> Unit 4 - oe Unit 6 - er Unit 7 - e	<u>Year 2</u> Unit 30 - i Unit 32 - oe Unit 33 - n	<u>Year 1</u> Unit 8 - ow Unit 23 - oy Unit 10 - oo Unit 11 - ie	<u>Year 2</u> Unit 34 - er Unit 35 - v Unit 36 - oo	<u>Year 1</u> Unit 12 - oo Unit 14 - u Unit 16 - s Unit 18 - l	<u>Year 2</u> Unit 37 - j Unit 38 - g Unit 40 - f	<u>Year 1</u> Unit 19 - or Unit 20 - air Unit 21 - ue Unit 24 - ar	<u>Year 2</u> Unit 42 - m Unit 43 - or Unit 44 - h	<u>Year 1</u> Unit 16 - a Unit 18 - l Unit 19 - or Unit 20 - air Unit 25 - o	<u>Year 2</u> Unit 45 - k Unit 46 - r Unit 47 - t Unit 48 - z Unit 49 - eer
	Maths 	<u>Year 1</u> 1-NPV: up to 20 2-Geometry: shape 3-Addition+Subtr action	<u>Year 2</u> 1-NPV 2-Geometry: shape 3- Addition	<u>Year 1</u> 4-NPV: up to 100 5-A/S Facts of 7-10 6-Geometry: shape	<u>Year 2</u> 4-Subtraction 5-Geometry: shape 6-Multiply/divide 7-Geometry: position/direction	<u>Year 1</u> 7-A/S: facts of 11-16 8-Measurement: length	<u>Year 2</u> 8-Multiply/divide :Multiplication tables 9-Measure: length and mass	<u>Year 1</u> 9-A/S Facts of 17-20 10-Fractions 11-Geometry: position/direction	<u>Year 2</u> 10-Fractions 11-Measurement: time 12-Measurement: money	<u>Year 1</u> 12-Addition / Subtraction 13-Measure: time	<u>Year 2</u> 13-Statistics 14-Measure: capacity / temperature	<u>Year 1</u> 14- Multiply/ divide 15-Measure: money 16-Measure: Mass / capacity	<u>Year 2</u> 15-NPV: secure 16-A/S: secure 17-M/D: secure
	Science 	The Human Body		Living things and their environments		Electricity		Plants		Materials and matter		Astronomy	
	History 			The Romans in Britain				The Tudors				Powerful Voices	
	Geography 	Spatial Sense				The British Isles				Northern Europe			
	Art 	Colour and Shape		Colour, Shape and Texture		Portraits and Self-portraits		Landscapes and Symmetry		History Painting		Murals and Tapestries	
	DT 			Cook: pizza and gingerbread				Sew: pencil cases				Building: moving pictures	
	RE 	What is a human being? (Part 1)		What is a human being? (Part 2)		Local Case Study 1		Local Case Study 2		How do people welcome a new human into their community? (Part 1)		How do people welcome a new human into their community? (Part 2)	
	PSHE	Myself and My Relationships: Family and Friends		Myself and My Relationships: Anti-bullying		Healthy & Safe Lifestyles: Drug education		Economic Wellbeing: Financial Capability		Healthy & Safe Lifestyles: RSE		Healthy & Safe Lifestyles: Personal Safety	
	Computing 	Computer systems and networks 1: what is a computer?		Programming 1: Algorithms and debugging		Computing systems and networks 2: word processing		Programming 2: Programming ScratchJr		Creating media: stop motions Option 3 (devices without cameras)		Data handling: International Space Station	
	Games 	Sending and Receiving 1		Sending and Receiving 2		Fitness		Fitness		Net and wall games		Net and wall games	
	PE 	Gymnastics 1		Gymnastics 2		Yoga 1		Yoga 2		Athletics 1		Athletics 2	



Marshland St James Primary and Nursery School - Curriculum Overview

Yr3/4	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English	Oliver Twist				The Wooden Horse (Illiad)		Odyssey		The Miraculous Journey of Edward Tulane			
	Phonics 	-ing (verb present participle) -ed (verb simple past tense) -en (verb past perfect participle)		-tion/cian (final stable syllables) -s' (singular proper noun end in s) -s' (plural noun possessive, and, irregular plural noun possessive) -er (transform a verb to a noun) -ly (adverbs from adjectives)		-sion/ssion (final stable syllables) pre- (before) dis- (negative) mis- (wrong) sub- (under)		-ation (final stable syllables) in- (not/opposite) re- (again) im- (variant of in- used before m/p)		ir- (variant of -in before r) il- (variant of -in before l) -sure (final stable syllables) anti- (against/opposite) auto- (self/own)		-ture (final stable syllables) inter- (between) super- (above) -ous (possessing)	
	Maths 	Year 3 1-NPV 2-Geometry: shape	Year 4 1-NPV 2-Geometry: shape	Year 3 3-M/D: tables 4-A/S: Mental methods add 5-A/S: Mental methods sub	Year 4 3-M/D: tables 4-A/S: Mental methods add 5-A/S: Mental methods sub	Year 3 6-Fractions 7-A/S: written methods add 8-A/S:written methods sub	Year 4 6-M/D: tables 7-A/S: written methods add 8-A/S:written methods sub	Year 3 9-Multiply/ divide 10-Measure: money	Year 4 9-Multiply/ divide 10-Geometry: shape(angles)	Year 3 11-Fractions: calculating 12-Measure: time	Year 4 11- Decimals 12 - Fractions	Year 3 13-Measure:mass length, capacity 14-Geometry: shape (angles) 15-Statistics	Year 4 13 - Decimal:A/S 14-Measure:time 15-Measure:area 16-Geometry 17-Statistics
	Science 	The Human Body		Classification of Plants and Animals		Ecology		Sound		States of Matter and the Water Cycle		Electricity	
	History 	Ancient Greece		Ancient Greece continued		Life in Ancient Rome		The Rise and Fall of Rome		The Stuarts		The Stuarts continued	
	Geography 	Spatial Sense		Mediterranean Europe		Eastern Europe		UK Geography: Northern Ireland		UK geography: London and the South East		Asia - Japan	
	Art 	Light		Space		Design		Monuments of Ancient Rome		Monuments of the Byzantine Empire		Embroidery, Needlework and Weaving	
	DT 			Sew: cushions				Build: moving miniature playgrounds				Cook: Ratatouille and apple crumble	
	RE	What is religion? What is spirituality?		Are all homes spiritual places?		Can spirituality make things better? Case Study 1 -Non-religious worldview		Can spirituality make things better? Case Study 2 - Sikh worldview		How do people express their spirituality together? Pilgrimage - Muslim and Hindu worldviews		How do people express their spirituality together? Pilgrimage - Christian worldview	
	PSHE 	Myself and My Relationships: Family and Friends		Healthy & Safe Lifestyles: Anti-bullying		Healthy & Safe Lifestyles: Personal safety		Healthy & Safe Lifestyles: Drug education		Healthy & Safe Lifestyles: RSE		Citizenship: Right Rules and responsibilities	
	Computing 	Computer systems and networks 1: collaborative learning option 1 (Google)		Programming: further coding with Scratch option 1 (Google)		Creating media: Website design option 1 (Google)		Skill showcase: HTML		Programming: computational thinking		Data handling: investigating weather	
	Games 	Ball skills 3/4		Ball skills 3/4		Tennis		Tennis		Cricket		Athletics	
	PE 	Dance		Dance		Fitness		Fitness		Swimming			



Marshland St James Primary and Nursery School - Curriculum Overview

Yr 5/6	Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	English	The 1000 year-old-boy				Journey to the River Sea				Animal Farm			
	Phonics 	-ing (verb present participle) -ed (verb simple past tense) -ant (person who)		-ent (person who) -ance (state or quality of) -ence (state or quality of)		-cy (state, condition or quality) -able (able to be) -ible (able to be)		-ly (in what manner) -al (relating to) -ee (someone who)		co- (together) re- (again) -cious/-tious/-ious (Final stable syllable)		-cial/tial (Final stable syllable) Homophones	
	Maths 	Year 5 1-NPV 2-Decimals 3-Geometry: shape	Year 6 1-NPV 2-Decimals 3- Multiplication and division 4- Geometry: position/direction	Year 5 4-Add/subtracr 5-M/D: powers of 10 6-M/D: properties of number	Year 6 5-FDP 6-Geometry: shape(angles) 7-Geometry: shape 8-Four operations	Year 5 7-M/D: written methods 8-Geometry: position/directio n	Year 6 9-Fractions: calculations	Year 5 9-Fractions, decimals and percentage 10- Measure: length, mass, capacity	Year 6 10-Ratio and proportion 11-Measure: converting units 12-Measure:area /volume 13-Algebra	Year 5 11-Fractions: calculating	Year 6 14-Statistics 15-Targetted revision for SATs	Year 5 12-Measure: area/volume 13-Geometry: shape 14-Measure: time 15-Statistics	Year 6 16-FDP: secure 17-Algebra: secure 18: Ratio and proportion: secure
	Science 	The Human Body		Classification of Living Things		Electricity		Light		Reproduction		Evolution	
	History 	World War One		The Suffragettes		The Rise of Hitler and World War Two		World War Two and the Holocaust		The Cold War		The History of Human Rights	
	Geography 	Spatial Sense		British Geographical Issues		North American Geography		South American Geography		Africa		Globalisation	
	Art 	Art in the Italian Renaissance		Renaissance Architecture and Sculpture		Victorian Art and Architecture		William Morris		Impressionism and Post-Impressionism		Art in the 20th Century - Modernism and Beyond	
	DT 			Build: water walls				Cook: Mezze				Sew: upcycling fashion	
	RE	Should a worldview always stay the same? (Part 1)		Should a worldview always stay the same? (Part 2		s technology a good thing for religious worldviews? (Part 1)		Is technology a good thing for religious worldviews? (Part 2)		What is my view of the world? Case Study		Does Religion Matter?	
	PSHE 	Myself and My Relationships: Family and Friends		Myself and My Relationships: Anti-bullying		Myself and My Relationships: Anti-bullying		Healthy & Safe Lifestyles: Personal Safety		Healthy & Safe Lifestyles: RSE		Healthy & Safe Lifestyles: Drug education	
	Computing 	Programming: intro to Python		Data handling: Big data 1		Creating media: History of computers		Data handling: Big data 2		Computing systems and networks: Bletchley Park		Skills showcase: Inventing a product	
	Games 	Netball		Netball		Hockey		Hockey		Rounders		Athletics	
	PE 	Gymnastics		Gymnastics		Fitness		Fitness		Swimming		Swimming	