



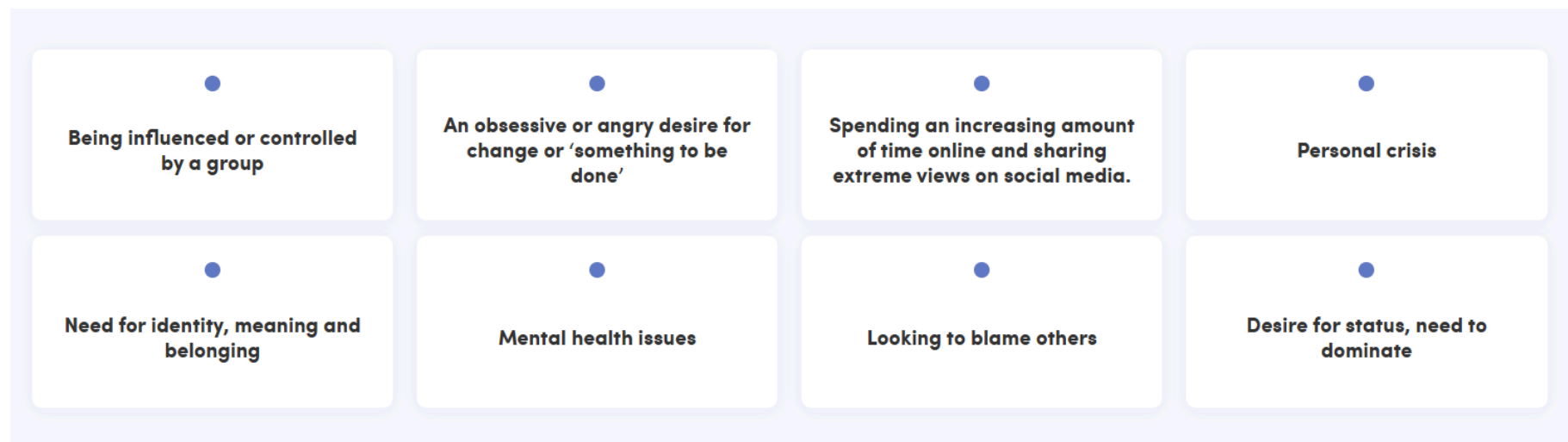
Marshland St James Primary and Nursery School

“Prevent” Action Plan 2026-27

Statement of Intent

Marshland St James Primary and Nursery School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Signs to look out for:





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Duty	What this means	Action	By whom
Risk assessment			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	• All staff have read “Keeping Children Safe in Education”, Part One September 2026 • The Prevent Lead has informed staff of their duties as set out in “The Prevent Duty” (DfE, April 2021) through safeguarding training. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales	All staff Prevent Lead



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	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation. This is also on the safeguarding notice board in the staff room.	Prevent lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	- All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. - All staff understand how to record and report concerns regarding risk of radicalisation.	All staff All staff
	The school has identified a Prevent Lead: the Head Teacher	All staff know who the Prevent Lead is and that this person acts as a source of advice and support. Marie Lucca: (Head/DSL)	All staff
	The prevent lead will conduct a full prevent self-assessment for the school.	The school will complete the Norfolk Prevent self-assessment	Prevent lead
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and	- Request an outline of what the speaker intends to cover - Research the person/organisation to establish whether they have demonstrated extreme views/actions.	Prevent lead



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	organisations using school premises.	• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. • Provide justification for their decisions in writing.	
Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	• All staff record concerns on CPOMs and report them to a DSL.	All staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including CADs and Channel Panel.	• Prevent referrals are made CADs 0344 800 8021 • Advice may be sought regarding Prevent concerns by calling Norfolk Police on 101 and ask for the Prevent Team • Referrals should be made using the LSCB Referral Form and the Exploitation Checklist should be completed.	Prevent Lead



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		The Prevent lead supports the Channel process by sharing information when relevant and carrying out agreed actions.	
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	As a minimum the school should: - Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. (Completed by Marie Lucca) Certificates on SG noticeboard - Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. - All staff complete the Home Office on-line training and update annually www.elearning.prevent.homeoffice.gov.uk/	Designated Safeguarding Lead/Prevent Lead Relevant staff identified by the Prevent Lead



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IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	• Relevant policies in place and embedded: • E safety policy • Acceptable use policy • Anti-bullying policy	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	• The curriculum reflects this duty.	All staff
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. • Children know and have named their Trusted Adults in school. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.	All staff teaching PSHE Other relevant staff



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		• Staff and pupils are aware of the “Let’s Talk About It” website. www.ltai.info • Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	
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References:

“Keeping Children Safe in Education: Information for all school and college staff” DfE, September 2024

“The Prevent Duty: Departmental advice for schools and childcare providers”, DfE, April 2021

See also ‘Prevent, A parent’s guide’ leaflet, copy below.



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