

## Science

Our topic is all about Materials, Rocks and Soils. We will explore the physical properties of rocks and soils and learn about fossil formation.



## English

Our first narrative is Charlie and the Chocolate where the children will be writing a missing. Following this, we will introduce our non-narrative focus where children be creating both written and oral performances for persuasive adverts for a chocolate bar. Our term will finish with a poetry focus where the children will create their own poetry with repeated structure.

## P.E

In Gymnastics children will explore and develop basic gym actions on the floor and using apparatus. Invasion games are games with two teams and two goals. Children will develop their understanding of defending and attacking to play a range of games.

## R.E

The question we will answer is "What can we learn from a Mosque?" Children will understand what a Mosque is and be able to identify the features and artefacts within a mosque and how these link to Islamic beliefs.

## Maths

We will begin the half term focusing on Place Value. After this we will move onto Addition and Subtraction skills.

## History

How have children's lives changed? Children will make inferences and deductions from primary and secondary sources to explain why children needed to work, what jobs they had and what the working conditions were like. Children will also identify diseases and how effective treatments were.

Mary Howard St. Andrew's

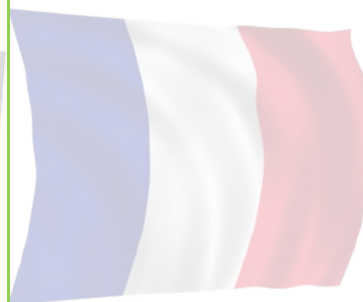
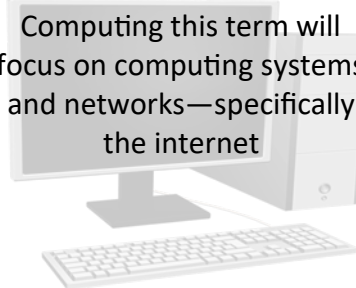
# Autumn Term 1 Curriculum – Class 2

## Music

Our topic in Music is all about ballads. Children will explore the key features, perform a ballad using actions, sing in time and tune, retell a summary and write their own verse with rhyming words to perform.

## Computing

Computing this term will focus on computing systems and networks—specifically the internet



## PSHE

Our PSHE theme is Families and Relationships. We will explore how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.

## DT

Our topic is all about cooking and nutrition; eating seasonally. Children will learn how climates and seasons support the growth of fruits and vegetables and the environment. They will design a tart recipe using seasonal ingredients.