Science

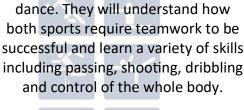
Our topic is all about Materials, States and Matter. We will explore solids, liquids and gases using their properties and describe melting, freezing, condensing and evaporating. We will also investigate the stages of the water cycle and how temperate affects the rate of evaporation and therefore the water cycle.

<u>R.E</u>

The question we will answer this term is: what are festivals of light and why do we have them? Children will explore the multiple festivals of light, how and why they are celebrated within different religions allowing comparisons to be made.

<u>English</u>

Our narrative this term is The Great Kapok Tree. Based on this, the children will independently write a descriptive piece of writing. The children will also employ their courageous advocacy through the non-narrative objective which focuses on deforestation and saving the rainforest! Our term will finish with a poetry focus using The Wild World poetry book to support the creation of images.



P.E

In Physical Education this term, children will engage in football and



Geography

Why are rainforests to important to us? The children will learn about a biomes, locations and features of the Amazon Rainforest. They will understand that trees and plants are adaptable, making connections to climate change and how humans can take action to help on a local, national and global scale.

Music

Our topic in Music is all about creating composition in response to animation. Children will be able to verbalise how music makes them feel, create actions and movements appropriate to each section of a piece of music and play in time with awareness of multiple parts. They will play melodies and rhythms which represent the animation.

Computing

Computing this term will focus on creating media, specifically a audio production.



<u>PSHE</u>

Our PSHE theme is Health and Wellbeing. Children will learn about the importance of activity, high-energy food and a healthy dental hygiene routine. They will understand the different aspects of their identity and describe how they would break a problem down into small, achievable goals.

<u>ART</u>

Our topic is all about Growing Artists. Children will learn about and use organic and geometric shapes, shading, tones, textures and materials and tools. They will generate ideas and make decisions to compose an interesting other large and frottage image.



We will begin the half term focusing on addition and subtraction, multiplication and division and area.

Mary Howard St. Andrew's

Autumn Term 2 Curriculum – Class 2