

Mary Howard Primary School

Sports Funding Impact Report



2023/ 24

What is the PE and Sports Premium Funding?

Over the last few years the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2023/ 24: £16,000 + £10 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>PE Curriculum</p> <p>To increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>To update curriculum paperwork and health and safety information to support staff in the delivery.</p> <p>To ensure more pupils meet any of swimming expectations</p> <p>Resources to be safe and fit for purpose for the curriculum.</p> <p>Establish sports ambassadors.</p> <p>Links to: Key Indicator 3 Key Indicator 2</p>	<p>GetSet4PE subscription - £660 x 2 = £1320</p> <p>£3950 CPD costs</p> <p>Supply cover - £244</p> <p>£12,000 resources cost – gymnastic frames.</p> <p>Swimming - £1650 including coach hire bade 22/23 cost.</p> <p>Supply cover - £244</p> <p>Lunch time cover - £200</p> <p>£4000 - audit</p> <p>£200 to set up sports ambassadors/council.</p>	<p>Staff confidence and ability to teach high quality PE has increased as a result of the new scheme of work, curriculum map and CPD and they are feeling more confident in their teaching, planning and assessment of lessons. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress.</p> <p>As a result of reviewing swimming provision there has been an increased number of pupils meeting end of key stage expectations in all 3 outcomes in particular those that are confident in self-safe rescue.</p>	<p>Staff knowledge and confidence is built upon to continue to teach high quality lessons. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years</p>
<p>Health & Wellbeing and active learning to improve whole school outcomes</p> <p>Improve pupils understanding of how to lead a healthy active life.</p> <p>Introduce strategies that support pupils emotional health and well-being and link to whole school improvements.</p> <p>Increase pupils physical activity levels through structured lunchtimes and active learning within lessons.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Supply cover - £244</p>	<p>Through participation in emotional health and healthy eating opportunities pupils have a greater awareness of how to lead a healthy active lifestyle and the benefits of this.</p> <p>Through activities on offer both in PSHE/ PE lessons and through active break and lunchtimes pupils are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.</p> <p>Increased activity levels at lunchtimes and opportunities to practice skills</p>	<p>Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in suture year groups</p>

<p>Competition and other extra-curricular sports</p> <p>To increase the range of competitive opportunities available for all pupils to apply their skills and take part in.</p> <p>To increase the amount of extra-curricular opportunities.</p> <p>Key Indicator 5</p>	<p>Mini-bus hire and insurance for year - Price £4000</p> <p>Supply cover - £244</p> <p>£7800 - SH active</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award Parental engagement improved and parents being more physically active with their children at home.</p>	<p>Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
---	---	---	---

Swimming Data

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	73%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Year 6 top up

