

Mease School Improvement Priorities- 2024-2025

Linked to School Development Plan

Quality of Education

To provide an inspiring and challenging curriculum through high-quality, effective teaching, setting high expectations, and offering appropriate feedback.

- **Curriculum Development:** Continuously enhance the curriculum to ensure it is progressive, inclusive, and promotes cultural capital and rich learning experiences. This will help all children learn more, know more, and remember more.
- **Oracy Development:** Foster pupils' oracy skills so they can speak confidently and successfully across the curriculum.
- **Writing Fluency:** Embed transcription practices to aid in developing writing fluency.
- **Maths Mastery:** Improve maths outcomes for all pupils by embedding a mastery approach and utilising resources from the local Maths Hub and NPQLTM.
- **Effective Feedback:** Ensure that marking is meaningful, manageable and motivating.

Enhancing the EYFS Learning Environment

- **Boost Reception Admissions:** Implement strategies to increase and improve pupil admission numbers in Reception.
- **Support Early Career Teachers (ECTs):** Provide robust support and development opportunities for Early Career Teachers.
- **Enhance Continuous Provision and Outdoor Learning:** Develop continuous provision and outdoor learning environments to ensure all children receive the best possible start.

Grow and Flourish

Koinonia-Wisdom-Love-Perseverance

Leadership and Management

Establish robust leadership frameworks and enhance collaborative efforts between both schools and the Multi-Academy Trust (MAT).

- **Develop Leadership:** Continue to nurture leaders to elevate standards and inspire excellence in teaching and learning.
- **Strengthen Collaboration:** Work closely with the MAT to empower middle leaders and support staff at all levels.
- **Form a Local Governing Committee:** Establish and develop a new Local Governing Committee to oversee and guide school operations, ensuring alignment with the committee's aims of enhancing educational standards, promoting community involvement, and ensuring effective governance.

Behaviour and Attitudes

To foster positive attitudes towards learning, resilience in facing challenges, and active contributions to school and community life.

- **Embed a restorative approach:** Cultivate a culture and ethos focused on resolving difficulties and conflicts constructively.
- **Promote active citizenship:** Ensure all pupils learn to play an active role in a democratic society and have a voice in creating a happy and harmonious environment, linked to their personal development.
- **Integrate our vision and values:** Embed our vision and values at all levels across our school community.

Personal Development Goals

Our aim is to equip pupils with the skills, knowledge, and understanding necessary for their future lives.

- **Improve Attendance:** Continue to enhance attendance rates for all pupils and reduce the number of persistently absent pupils.
- **Spirituality:** Ensure pupils and adults develop a common language of spirituality. This gives them an opportunity to explore and articulate its impact on themselves and others. (SIAMS-2024)
- **Fundamental British Values:** Emphasize diversity and equality while promoting core British values.
- **Health Development:** Focus on improving both physical and mental health for everyone.
- **Courageous Advocacy:** Support pupils in taking ownership of social action. This will enable them to become independent changemakers and champions of social justice. (SIAMS 2024)
- **Develop Forest School-** provide children with hands-on learning experiences in natural environments, fostering their holistic development.