



# Mease Learning Flow Cycle B 2025-2026

KS1	ENGLISH	GEOG/ HISTORY	RE	DT/ ART Kapow	MUSIC-Kap ow	PE- GetSet4PE	PSHE- Kapow	COMPUTIN G	Science	Trips
AUT 1 7 wks	<p><b>Narrative:</b> Traditional Tales- Little Red Riding Hood.</p> <p><b>Non-Narrative:</b> Pumpkin Soup. Instructions for a healthy soup</p> <p><b>Poetry:</b> Out &amp; About- Shirley Hughes- linked to autumn</p> <p>Starting school EYFS</p>	What is it like here?	<b>Creation</b> <b>Who made the world?</b>	Cooking and nutrition: Soup	<b>Sound patterns-</b> <b>Fairy tales</b>	Fundamentals Ball skills	Families and relationships	Computing systems and networks	Sensitive bodies	Autumn walk
AUT 2 7 wks	<p><b>Narrative:</b> Vlad and the Great Fire of London</p> <p><b>Non-Narrative:</b> The Great Fire of London</p> <p><b>Poetry:</b> London's Burning create own poems of the same structure focus on -ing verbs</p> <p>Christmas letter to Santa &amp; The Snowman</p>	What happened to London during the fire of 1666?	<b>Incarnation</b> <b>Why does Christmas matter to Christians?</b>	Drawing: Make your mark	<b>Keeping the pulse: My favourite things.</b>	Gymnastics Yoga	Health and wellbeing	Creating media-digital painting	Everyday materials	GFOL Experience  Christmas-visit to Santa
SPR 1 5 wks	<p><b>Narrative:</b> The Way Back Home</p> <p><b>Non-Narrative:</b> Astro Girl/Man on the Moon-recount and fact files of Neil Armstrong and Columbus</p> <p><b>Poetry:</b> shape poems</p>	How have explorers Changed the world?	<b>What do Hindus believe?</b>	Mechanisms: Make a moving storybook	<b>Contrasting dynamics-Space</b>	Target Games dance	Citizenship	Programming A-Moving a Robot	Comparing animals	



# Mease Learning Flow Cycle B 2025-2026

<b>SPR 2</b> <b>5 wks</b>	<b>Narrative:</b> Katie in London  <b>Non-Narrative:</b> Paddington's guide to London  <b>Poetry:</b> The Magic Wand	What is the weather like in the UK?	<b>Salvation</b> Why does Easter matter to Christians? (Digging Deeper)	Sculptures and 3D: paper play	<b>Dynamics: Seaside</b>	Team building  Fitness	Economic wellbeing	Data and information -Grouping data	Uses of everyday materials	Easter egg hunt
<b>SUM 1</b> <b>7 wks</b>	<b>Narrative:</b> Pinocchio  <b>Non-Narrative:</b> Sunflowers  <b>Poetry:</b>	How am I making history?	<b>Gospel</b> What is the Good News that Jesus brings?	Structures: stable structures	<b>Structure: Myths and Legends</b>	Sending & Receiving  Net and Wall	Safety and the changing body	Creating media-digital writing	Microhabitats	Conkers
<b>SUM 2</b> <b>7 wks</b>	<b>Narrative</b> – The Tale of Peter Rabbit, Beatrix Potter-To write in the style of the author  <b>Non-fiction</b> – Our Trip to the Woods-recount- travel journals  <b>Poetry</b> – The Owl and the Pussycat – nonsense poetry, performance poetry	What is it like to live by the coast?	What makes some places special?	Painting and mixed media: Colour splash	<b>Musical Symbols: Under the Sea</b>	Striking & Fielding  Athletics  Sports Day Practise	Safety and the changing body Transition	Programming B-programming animations	Fairytale science	

LKS2	ENGLISH	GEOG/HISTORY	RE	DT/ ART Kapow	MUSIC Kapow	PE	PSHE-Kapow	COMPUTING	Science	MFL-Kapow	Trips
<b>AUT1</b> <b>7 wks</b>	<b>Narrative:</b> Leon & the Place Between-narrative  <b>Non-narrative:</b> One Boy's War- letters & diaries  <b>Poetry:</b> Flanders Field- performance & blackout poetry	<b>WW1</b> Why do we have Remembrance Day?	<b>Creation/ Fall</b> What do Christians learn from the creation story?	Painting & mixed media: light and dark	Entrust Music lessons-whole class ukulele and Young Voices	Fundamentals  Ball Skills	Families and relationships	Computing systems and networks-connecting computers	Forces and Space: Forces and Magnets	French greetings with puppets	Whittington Barracks



# Mease Learning Flow Cycle B 2025-2026

<b>AUT 2 7 wks</b>	<b>Narrative:</b> Adventure Stories in different settings -Gulliver's Travels  <b>Non-narrative:</b> Recount -Around the World in 80 Days  <b>Poetry:</b> Performance Poetry- Christmas-Talking Turkeys	Locational Knowledge: Where does our food come from?	<b>Incarnation /God</b> What is the Trinity (core)	Structure: Pavilions	Entrust Music lessons-whole class ukulele and Young Voices	Gymnastics  Yoga	Health and wellbeing	Creating media-Stop frame animation	Animals: Movement and nutrition	French adjectives of colour, size and shape	Faith Trail  Christmas trip to Statfold
<b>SPR 1 5 wks</b>	<b>Narrative:</b> Stories set in a different culture -Egyptian Cinderella  <b>Non-narrative:</b> Newspaper -Howard Carter Discoveries  <b>Poetry:</b> I don't like poetry- Joshua Seigal	<b>Ancient Egyptians</b> How do we know so much about Ancient Egypt?	What can we learn from a mandir?	Craft and design Ancient Egyptian Scrolls	Entrust Music lessons-whole class ukulele	Handball  Dance	Citizenship	Programmi ng A sequencing sounds	Energy: Sound and vibrations	Playground games - numbers and age	Rosliston
<b>SPR 2 5 wks</b>	<b>Narrative:</b> The Iron Man- Science Fiction Story  <b>Non-narrative:</b> Persuasive leaflets- why visit..?  <b>Poetry:</b> cinquain-linked to living things and their habitat	Who lives in Antarctica?	What does it mean to be a Hindu in Britain today?	Textiles: Fastening	Entrust Music lessons-whole class ukulele	Tag Rugby  Hockey	Economic wellbeing	Data and information-branching databases	Living things: Classificatio n and changing habitats	In a French classroom	Ancient Egyptian Workshops



# Mease Learning Flow Cycle B 2025-2026

<b>SUM 1</b> <b>7 wks</b>	<p><b>Narrative:</b> The Monster Slayer- defeating a monster tale</p> <p><b>Non-narrative:</b> History Detectives Information/Report writing- linked to History</p> <p><b>Poetry:</b> Riddles</p>	<p><b>Britain form Stone Age to Iron Age</b></p> <p>What was going on in Britain BCE?</p>	<p>Kingdom of God</p> <p>When Jesus left, what was the impact of Pentecost?</p>	<p>Electrical Systems: Torches</p>	<p>Entrust Music lessons- whole class ukulele</p>	<p>Rounders</p> <p>Tennis</p> <p>Swimming</p>	<p>Safety and the changing body</p>	<p>Creating Media Desktop publishing</p>	<p>Energy: Electricity and circuits</p>	<p>Bon appetit</p>	<p>Tatton Park</p>
<b>SUM 2</b> <b>7 wks</b>	<p><b>Narrative:</b> Stories set in a familiar setting &amp; Archaic texts</p> <p>-Wind and the Willows and or wordless text- Flood</p> <p><b>Non-narrative:</b> Explanation Text- Water Cycle/river from source to sea</p> <p>-The Rhythm of the Rain- Grahame Baker-Smith &amp; River Story- Meredith Hooper &amp; Bee Willey</p> <p><b>Descriptive Poetry:</b></p> <p>-A River by Marc Martin</p> <p>Valerie Bloom's, 'The River'</p>	<p>Rivers</p> <p>What are rivers and how are they used?</p>	<p>Is Life like a journey?</p>	<p>Craft &amp; design- Fabric of nature</p>	<p>Entrust Music lessons- whole class ukulele</p>	<p>Athletics</p> <p>Cricket</p> <p>Sports Day Practise</p> <p>swimming</p>	<p>Safety and the changing body Transition</p>	<p>Programmi ng B-Events and actions in programs</p>	<p>Making connections</p>	<p>Shopping for French food</p>	<p>Local area - Mease River Investigation</p>



# Mease Learning Flow Cycle B 2025-2026

UKS2	ENGLISH	GEOG/HISTORY	RE	DT/ART Kapow	MUSIC Kapow	PE- getset4pe	PSHE- Kapow	COMPUTING	Science	MFL- Kapow	Trips
AUT 1 7 wks	<p><b>Narrative:</b> Letters from the lighthouse by Emma Carol and/or Flossie's Diary</p> <p><b>Non-Narrative:</b> Anne Frank by Josephine Poole and Angela Barre</p> <p><b>Poetry:</b> World War poetry</p>	<p><b>WW2</b> How did our ancestors survive the blitz?</p>	<p><b>Creation/Fall</b> Creation and science: conflicting or complementary?</p>	Textiles- sewing- stuffed toys	<p><a href="#">Kapow-Songs of WW2</a></p>	<p>Fitness</p> <p>Ball Skills</p>	<p>Families and relationships</p>	<p>Systems and networking</p>	<p>Forces: Imbalanced Forces</p>	<p>Portraits - describing in French</p>	<p>National Memorial Arboretum</p>
AUT 2 7 wks	<p><b>Narrative:</b> SECRET GARDEN (extracts) by Frances Hodgson Burnett</p> <p><b>Non-Narrative:</b> Geography information text (national Geographic)</p> <p><b>Poetry:</b> Cloud Busting by Malorie Blackman</p>	<p>What is life like in the Alps?</p>	<p><b>Incarnation</b> Was Jesus the Messiah? (Core)</p>	Drawing: I need space	<p><b>Young Voices</b></p>	<p>Gymnastics</p> <p>Yoga</p>	<p>Health and wellbeing</p>	<p>Creating media-video production</p>	<p>Forces and Space: Earth and Space</p>	<p>Meet my French family</p>	<p>Derby faith trail</p>
SPR1 5 wks	<p><b>Narrative:</b> HERACLES 12 Labours by James Ford</p> <p><b>Non-Narrative:</b> Monsterology by Dr Ernest Blake</p> <p><b>Poetry:</b> Illiad of Homer</p>	<p><b>Ancient Greece</b> What did the Greeks do for us?</p>	<p>What does it mean to be a Hindu today?</p>	STEM: Greenpower-Goblin design	<p><b>Music-Dynamic Pitch and Texture</b></p>	<p>Handball</p> <p>Dance</p>	<p>Citizenship</p>	<p>Programming A – selection in physical computing</p>	<p>Living things: Classifying big and small</p>	<p>Clothes - getting dressed in France</p>	<p>Ancient Greece workshop and theme day</p>



# Mease Learning Flow Cycle B 2025-2026

SPR 2 5 wks	<b>Narrative</b> - The explorer by Katherine Rundell  <b>Non-Narrative:</b> Are Humans Damaging the Atmosphere by Catherine Chambers  <b>Poetry</b> - Wild World by Angela Mcallister	Where does our energy come from?	<b>Salvation</b> What difference does the resurrection make for Christians?	STEM: Greenpower-Goblin design	South and West Africa	Basketball  Hockey	Economic well being	Data and information on flat file databases	Energy: Circuits, batteries and switches	French weather	Whole-school 'Explore Easter'
SUM 1 7 wks	<b>Narrative</b> -Beowulf by Michael Morpurgo  <b>Non-Narrative</b> - Jorvik centre/national Geographic Viking information text  <b>Poetry</b> – Kenning – old Norse	<b>Vikings</b> Were the Vikings raiders or settlers?	<b>Gospel</b> What would Jesus do?	Structures playgrounds	Baroque	Rounders  Cricket  Swimming	Safety and the changing body	Creating media-introduction to vector graphics	Living things: Evolution and inheritance	Exploring the French speaking world	Jorvik Centre with MAT? Overnight
SUM 2 7 wks	<b>Narrative:</b> Holes by Louis Sachar  <b>Non Narrative:</b> Hidden Figures by Margot Lee Shetterley  <b>Poetry:</b> Talking Poetry by Jackie Kay	Would you like to live in the desert?	<b>People of God</b> How can following God bring freedom and justice?	Sculpture & 3d-Making Memories	Music Theatre	Athletics Tennis  Sports Day Practise  Swimming	Safety and the changing body Transition	Programming B – selection in quizzes	Making Connections	Planning a French holiday	Residential